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Nebraska Advertiser

"LIBERTY AND UNION, ONE AND INSEPARABLE, NOW AND FOREVER."

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BUSINESS DIRECTORY.

DRUG STORES.

HOLLADAY & CO., Wholesale and Retail Dealers in DRUGS, MEDICINE, PAINT, OIL, &c., 70 S. Main St., Brownville, Neb.

MERCHANDISE.

GEORGE MARION, Dealer in Boots & Notions, Foot of Main Street near Levee, Brownville, Neb.

GENERAL MERCHANDISE.

W. M. DEN, Wholesale and Retail Dealer in Corn Planters, Plows, Saws, Furniture, etc., Main Street bet. Levee and 1st St., Brownville, Neb.

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BEER HALL LUNCH ROOM.

J. L. MCGEE & CO., Dealers in GENERAL MERCHANDISE, McPherson's Block, Main Street, Brownville, Neb.

PHYSICIANS.

H. L. MATHEWS, PHYSICIAN AND SURGEON, CITY DRUG STORE, Office in New Court House Building, with Probate Office, Brownville, Neb.

ATTORNEYS.

DE FOREST PORTER, ATTORNEY AT LAW AND LAND AGENT, Office in New Court House Building, with Probate Office, Brownville, Neb.

BOOTS & SHOES.

CHARLES HELLMER, BOOT AND SHOE MAKER, Main Street, Brownville, Neb.

SADDLERY.

J. H. BAUER, Manufacturer and Dealer in HARNESS, BRIDLES & COLLARS, Main Street, Brownville, Neb.

HOTELS.

STAR HOTEL, STEVENSON & CROSS, Proprietors, On Levee St. between Main & Atlantic, Brownville, Neb.

PHYSICIAN AND SURGEON.

C. F. STEWART, M. D., PHYSICIAN AND SURGEON, Office in New Court House Building, with Probate Office, Brownville, Neb.

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W. M. McLENNAN, ATTORNEY AT LAW, NEBRASKA CITY, NEBRASKA, Office in New Court House Building, with Probate Office, Brownville, Neb.

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STOVE & TIN STORES.

JOHN C. DEUSER, Dealer in STOVES, TINWARE, PUMPS, &c., Opposite McPherson's Block, Brownville, Neb.

BLACKSMITHS.

J. H. BESON, Will do BLACKSMITHING of all kinds, Makes Horse Shoes, Trimming of Wagons and Sleighs and Machine Work a Specialty, Shop on Main St., west of McPherson's Block, Brownville, Neb.

CONFECTIONARIERS.

WILLIAM ROSSELL, CONFECTIONERY AND TOY STORE, Fresh Bread, Cakes, Oyster, Fruit, &c., on hand, Southside Main bet. 1st and 2d streets, Brownville, Neb.

MISCELLANEOUS.

G. P. BERKLEY, CARRIAGE AND SIGN PAINTER, Grainer, Glazier and Paper-Hanger, All Work done on Short Notice, Favorable Terms and Warranted Satisfaction, Main Street, BROWNVILLE, NEBRASKA, 12-21-17

BARBER AND HAIR DRESSER.

J. L. ROY, Barber and Hair Dresser, North side Main St., opposite Furniture Store, Has a splendid suit of Bath Rooms, Also a choice stock of Gentlemen's Notions.

REAL ESTATE AGENT.

R. F. BARRETT, GENERAL LAND AGENT, AND LAND WARRANT BROKER, Will attend to paying Taxes for Non-residents. Personal attention given to making Loans, Lands, improved and unimproved, for sale on reasonable terms, 12-20-17

REAL ESTATE AGENT.

W. M. HOOPER, REAL ESTATE AND TAX PAYING AGENT, Will give prompt attention to the sale of Real Estate and payment of Taxes throughout the Nebraska Land District, OFFICE—District Court Room, 12-20-17

LANDSCAPE GARDNER.

E. H. BURCHES, LANDSCAPE GARDNER, Will do the planting of Fruit Trees in Gardens and cultivate same by contract. Will also have on hand Sweet Potato, Cabbage, Tomato & Pepper plants for sale

WAGON MAKER.

FRANZ HELMER, WAGON MAKER, OPPOSITE DEUSER'S TIN SHOP, WAGONS, RUGGIES, PLOWS, CULTIVATORS, &c., Repaired on short notice, at low rates and warranted to give satisfaction, 12-18-17

TAX COLLECTOR.

JONAS HACKER, Tax Collector for the City of Brownville, Will attend to the payment of Taxes for non-resident land owners in Nemaha County, Correspondence Solicited, Office on Main bet. 1st and 2d, 12-18-17

PHOTOGRAPHIC ARTIST.

A. STAFFORD, PHOTOGRAPHIC ARTIST, Persons wishing Pictures executed in the latest style of the Art will please call at my Art Gallery, Main street bet. 1st and 2d street, 12-18-17

CITY MEAT MARKET.

KEISWETTER & EARSMAN, Butchers, Main bet. 1st and 2d Sts., 12-18-17

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A Count in The Rural Districts.

BY CUY'S QUES.

This story opens to the gentle reader at or about sunset, that waning hour of dawn when Nature's sweet restorer draws down the lids of chicklings' eyes, so that they perchward go. The distant cowbells tinkle sweetly, as their wearers hear the cheery call of milk-maid winding round the hill; and responsive to the summons, the patient kine slowly plod toward home. The katyids expand their wings, and make queer music in the locust tops.

The place is the piazza of the Ques mansion. Seated thereon are four persons, two of whom are Ques senior; the other couple, Percy and I. Mrs. Ques—my ma—is occupied in knitting on a stocking, which never seems any nearer the final round. The old gentleman—pa—is tilted back in his chair against the wall, which chair is fastened securely in the wall by a leathern strap passed around the topmost slat of its back, and thence to a hook driven in the window-sill. This was a contrivance of the old gentleman, who is exceedingly handy with tools, to obviate the disagreeable necessity of coming down on all fours to expectorate his tobacco juice, and then tiling back on two. But this was not the only instance of his ingenuity; for just beyond the edge of his chair was a knot-hole, on account of which he had chosen his seat there, and through which he spat with such precision as never to stain the sides. As a specimen of Pa's handiwork, ma used to have a wooden chain, with swivel links, hanging in a graceful curve over the mantelpiece in the front room; but from some cause or other, it was taken down, and Pa resented it from unmerited oblivion, and now 'tis pendent from a nail in his private carpentry shop.

Percy and I occupy seats on the top step to the piazza, and are watching the golden reflection of the setting sun on the trees in the distance.

Pa breaks the mystic silence, and recalls us younger two to fact.

"Pears to me, Patsy, like as if young weemen aint now as they was in our young days. Don't you think so? Show me a gall these times who'd be up long before day light in the morning, and out a milking, then come in and eat a hearty breakfast, and go out in the field and work like a man, eh, Patsy?" and the old gentleman was so pleased with the remembrance that he chuckled, thereby swallowing an quantity of saliva, throughly impregnated with tobacco, which brought on a fit of coughing that lasted for some time. Ma waited for him to get through, the while scratching her head with a knitting needle, and then answered:

"Yes, and the men ain't a grain better. I havn't saw a bit of change in 'em from that day till this. They're all as conceited and full of projects now as they was them times. Percy, if ever you get married, take a Dutchman. These other ones aint worth shucks."

Pa was used to her contrariness, so he only chewed more fiercely until she made an end of speaking, and then addressed me:

"Guy, do you pick out a stout Dutch gal—one that can plow and such, and not be allus stuck up in the house, banging on the planny and punching holes in cloth just to sew 'em up agin, and all such gimcracks—yes them's your sort, mind I tell you."

The old gentleman was evidently excited, so I remarked, in a soothing tone, "Well, I have chosen a scion of the German stock, to whom I pay my devoirs; whether she can do those things you think necessary or not, I can't say, not having informed myself on that point. Rest assured, however, that she shall learn those accomplishments if I have to teach her myself."

"Never mind, old fellow," said Percy to me—of course she would't call her Pa thus; "never mind, I'll tell Maggie about this. See if I don't."

By this time ma had recovered her equanimity, and she put in a word, "There's the nicest kind of a young man just moved on the Van Sike place, and he's German. Besides, he's got two thousand dollars, and that's a right smart sum, I'll tell you know. You see ma's turn up your lip. Mr. Guy Simon, he's good as any of your dandyified fellows."

At this moment the latch of the front gate clicked, and we all looked. Entering was a slim youth with saffron hair, clad in a suit of yellow linen, much too large for him, and whose nether jaw was fringed with a thin growth of straw-colored beard.

Ma said, "That's him;" and Percy, with her usual accuracy at quotation, dove-tailed the opposite ends of the vulgar and the polite proverb, "Speak of the Old Gent, and you'll hear the rustle of his wings."

While the visitor in yellow was approaching, the departing orb threw a last ray athwart his form, which caused him to present a quite luminous appearance. I kept my seat until he had arrived at the bottom step, when ma introduced Pa and me to the stranger. She and Percy had met the gentleman before—as he had come over to get instructions in the art of making bread.

He spoke with a strong German "twang" as ma calls it, but I found no difficulty in understanding him, and Mr. Tuoc amused us with his conversation.

Educational Department.

J. M. MCKENZIE, EDITOR.

Our Trip.

A few days since, in company with a friend from Brownville, we made a flying visit to a few of the interior towns in Southern Nebraska. Our object was to see the country, and talk upon educational matters, and if possible, awaken a greater interest among the people on that subject.

The notice of our visit not being generally known at Highland, but few of the friends were out. But were all the districts as well provided with school accommodations as Highland, Nebraska might pass. Still, we fear there are a few men in Highland District who think more of the dollar than the intellectual qualifications of their children. But Highland has some live men in it, and we look forward with hope that others seeing their good works, may be incited to do more for their children.

We found Tecumseh really a pretty place. We passed through there some three years since, but we should never have suspected the present neat, thrifty little town to be any way related to the former dingy nondescript. Assuredly somebody has been at work there. Painted even more for a town than a lady, and the people of Tecumseh understand that, and have improved on their knowledge. We found the people very much as Aeneas describes the Tyrians, when he approached the city of New Carthage. Some were digging deep the foundation for a Court House, others were shaping the stone, while others were earnestly engaged in finishing buildings already enclosed. Everything showed thrift and enterprise. We found a fair school building; better, perhaps, than the majority in Nebraska, but not quite as good as they need. They ought to have a building large enough to afford accommodations for about three departments.—Primary, Intermediate and High School. Such a building, furnished with patent desks and apparatus suitable for such a school, could be erected and furnished for about five thousand dollars; and with such a school in the place, Tecumseh would be one of the most attractive places in all Nebraska.

We had a very attentive and (we thought) appreciative audience. We believe the people are right at heart on the school question, and only need leading on to make Nebraska one of the first States, educationally, in the Union.

Notwithstanding the great immigration, Nebraska has large tracts of unsettled prairie. We found in traveling from Tecumseh to Beatrice as beautiful a country as a man could well desire; but a very great portion of it entirely in a state of nature. No habitation appears for many miles, and yet the sun never shone on a prettier landscape. But the westward tread of the "coming millions" will soon change the face of that unbroken sea of land, and smiling fields of waving corn will greet us as we pass ten years hence.

Correspondence.

Fellow Teachers of Nemaha.

As the time is near at hand, when those active employed, or who are at present bonafide teachers will enter upon the duties of another school term, please pardon my forwardness in claiming your acquaintances, and chatting a little with you on subjects nearest every true and earnest teacher's heart—your field of labor, and the best means and methods, for its successful cultivation.

The fields before you, is such an one as is allotted to but few laborers for tillage. Even in the grand army of teachers, but few preceding you, have found so pleant a task to perform. The pioneer guardians of the educational interests of other states, (in their young days), never obliged to contend with the ignorance of the people and parents, and to encounter opposition in every attempt at school-reform. Then with the reign of ignorance in the home-circle, there came a corresponding dullness to the schoolroom. For where there is not Education, and refinement, to preside at the fireside, and to furnish information, as good for the inquiring mind of the child, the teacher must look in vain for evidence of developed intelligence upon the public entre—the Schoolroom. The diamond may have lain hidden within those uncouth and unpromising exteriors, but the accumulated rubbish must first be removed, traces of former lessons of idleness be obliterated, before the seeds

of knowledge can be implanted, or words wisdom, and lessons of industry be engraved upon the tablets of those young minds.

Then, when a child exhibits uncommon dullness, let teachers be patient and labor with great diligence, remembering that it is recorded in the biographies of many useful and eminent men, that their early days were characterized by an unusual degree of dullness and indifference to the acquirement of knowledge. But are we to suppose that the germ of genius was not implanted in their infant minds? No, rather that external circumstances benumbed their faculties causing them to lie dormant and sleeping until some peculiar process or superior culture should rouse the inactive mind, awaken its energies, and impart to it a desire for knowledge and a love for science and study. But (returning) when we look at our own State, and scan her closely, her age considered, Nebraska stands today the educational prodigy of the sisterhood. This assertion you may think too strong. But it is not, and in proof thereof peruse her short history, look about you find us a parallel of an infant State in the first year of her existence establishing and operating a Normal School for the education of Teachers. In our larger towns, graded Schools have been established and are being creditably sustained. There is not a hamlet within her borders, where there are not educational facilities. And the prospects are today so fair, that we anticipate the building of the state university at Lincoln, within the coming year. But not the least of the many proofs of our assertion, is the fact that the truest index of a people's taste, and advancement (The Newspaper) visits nearly every household. And as a result of the advantages above enumerated the beaming countenance, and sparkling eye portrays the intelligence of every little one you chance to meet. More than this her people appreciate the situation, and are providing houses for school purposes which we, think will compare favorably with those of any state east of the Missouri, when we consider their means, and the dwellings they occupy. They insist on employing competent Teachers, and demand of them extra schools. Let them fix their standard higher every year; it is a duty they owe themselves, their children, and all earnest Teachers. And let each year find us as teachers fully in advance of the standard. If we do our duty, we shall have the respect of our pupils, and the hearty cooperation of their parents in our work; a few words may enlist their sympathies, and you will find it much easier to benefit their children in school when you have the parents influence at home to assist you. Do not compromise yourself to gain their approval of your course, or plans, but a few timely words suited to each individual, may cause them to sanction that, which upon the child's representation alone, they would disapprove. What a truly noble employment is that of the teacher, next to parent perhaps the highest and most responsible office in all the varied positions of life; But how doubly so that of Teacher in a young state like ours. We are not only to train and direct the minds of the young of the present time, but we are to mold the school in which the children and youth of Nebraska are to be taught in the years to come. And very much depends on the correct formation and organization of those schools, for a great measure as you organize them will they remain for many years. Your pupils will very probably be future teachers in these same schools. Then how desirable that you should leave a true impress of a successful school upon their plastic minds, for to a greater or less extent will they pattern after you. As is the teacher so will be the taught, is a maxim whose truth all past experience verifies, and the teachers of today in Nebraska have the responsibility resting upon them of so laying the foundations of our common school, that their successors may have a solid basis to work upon and not be obliged to pull down and rebuild our educational structure and system in a few years. Let us begin aright and then those who follow us will not be compelled to spend their time in correcting many impressions which false methods of instruction or our inaccuracy may have produced. The child's imagination is strong and active and unless you present correct and accurate ideas and images of truths and principles it will picture to itself inaccurate and perhaps erroneous ideals. In other sections of our land teach-

ers are to-day working to undo the work which careless and indifferent ones have only half-done, or worse still done totally wrong. We have no ignorance, prejudices and time-honored errors to combat; we have the plastic, malleable material which is to make the leading minds of Nebraska a few years hence. Then let us fashion them according to the most approved (or rather improved) methods. Let us endeavor to form in their minds true and correct conceptions of what we aim to teach them, and impart to them distinct and accurate knowledge of all subjects upon which we undertake to instruct them. For inaccuracy is a vice akin to ignorance, and to be inaccurate will often place one in a more ludicrous and unenviable position than to be ignorant.

But limited space compels us to close; we have dwelt somewhat lengthily upon the subject of "Our Field." It is an extensive one, embracing three degrees of latitude and exceeding ten of longitude.

From time to time we hope to converse with you through the "Educational column" of the Advertiser, upon the various topics which concern the teachers duties in and out of the school-room, and the best methods of teaching the rudiments of an english education and imparting instruction in the elementary branches.

Hoping that we may derive personal benefit and interest others by calling out new ideas and interchanging views with our fellow-teachers and all actively interested in the cause of Education, we shall endeavor to throw aside all prejudices and recognize as educational means and methods not only those which recommend themselves by their fruits (their evidences of success in the school-room), but those which are philosophical and to which we can apply no better appellation than common-sense methods; and here let us remark that every real advance in modes of instruction must approach this standard.

As we have before stated throwing aside all prejudice we shall consult upon the various topics that suggest themselves, the records of the best and most experienced Educators of the day, and all who may chance to differ with us we invite to give us the benefit of their views and experience. Thus by a mutual interchange we can profit ourselves and all with whom we come in contact.

P. M. MARTIN.

The Value of Time.

AN ORATION DELIVERED AT THE CLOSING EXERCISES OF THE NORMAL SCHOOL.

The circumstances in which we are placed as members of an intelligent community demand of us a diligent improvement of every passing moment. We are living in a fast age, and the public mind is awake to improvement, and the qualifications that would have been respectable fifty years ago are not sufficient at the present time to make us respectable, surrounded as we are with so many advantages for improvement, but requires time and labor to accomplish anything in a literary point of view. And we as a people lack energy in this matter, we fear labor to much, did we realize the true value of time and had we improved all the fragments that we term odd moments as some have done we would to day be able to take a position in society as men. But as it is we are men in size but mere infants in intellectual development. I presume that many of you think that you improve your time, but really you do not compare with what others have done. Just look at Elisha Buritt the learned blacksmith, who stood between his forge and anvil fourteen hours a day and yet found time to master fifty different languages, how did he do it? he did it by a diligent improvement of every moment of time. He procured a small Greek grammar which he carried in the crown of his hat and while his iron was heating he would commit a Greek verb to memory, and thus by his persevering industry he learned to speak more languages than any other man living. Then take him for an example and do not be afraid to work if some do think it a disgrace to be called a laboring man. Labor is a duty as old as time, and to it we are indebted for all our intellectual improvements, and all things useful and beautiful are the monuments of labor. Then let us improve our time. It lies within ourselves whether we improve and strive to gain that knowledge which exceeds all other blessings bestowed upon man, or whether we remain in ignorance shunned and despised by men of learning. But not only our present welfare but also our future happiness depends on the improvement of every passing moment and every one unimproved adds to that long list of folly and unimproved time for which we must give an account. God has given us minds which are capable of indefinite improvement, and has placed us here in favorable circumstances that we might improve and prepare for the future and that endless existence beyond the grave.