Seffe 7-Täglttje ఐmaநa a tribüne-Diens̊fag, Den 2. September 1919.

The Democratic Trend of Big Business.
BY DAVID aibson (The Public;



Post-War Education.

|  |  |
| :---: | :---: |
| too much fro |  |
|  |  |
|  |  |
|  |  |
|  |  |
| as |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
| What are, to our slight athom- |  |
|  |  |
|  |  |
|  |  |
|  |  |
| ing the war, and not now, anderthe war. Indeed, it seems guite safe to assert that one phase of |  |
|  |  |
| the life of tlis nation, not to say of human society in general, has |  |
|  |  |
|  |  |
| Between has lain a transition period, as indefinable as that |  |
|  |  |
| period, as indefinable as that which separates youth and manhoorl. |  |
|  |  |
| hood. |  |
| change and it is recognized in he much tak about reconstruc |  |
|  |  |
| tion. It is as if a great fire had wiped out part of a city and pro- |  |
| vided a chance for wider streets and better architecture. Or it is |  |
|  |  |
| and better architecture. Or it is as if rigid forms had been broken down and dissolved into wet |  |
|  |  |
| plaster, capable of being. reshaped, if it can be kept stirred up until we can deeide into what |  |
|  |  |
| up until we can deeide into what new forms to cast it. The idea |  |
| new forms to cast it, The ideaof recosstrion has been per-vasive. Thete are few social |  |
|  |  |
| vasive. There are few social forms that have l been sibl- |  |
| jected to questioning scrutiny: economic relations, government, |  |
|  |  |
|  |  |
| religion, even the constitution of the fanily. But it is the educa- |  |
| tional system, perhaps, that has come in for the most thorough- |  |
|  |  |
| going criticism and prospective overhauling. This is natural |  |
| enough if education is to be concelved of as an induction of a |  |
|  |  |
|  |  |
| sible place in the gemeral social |  |
|  |  |
|  |  |
|  |  |
| prize that which saved us. But what did save us? There has |  |
| been a test as by fire, and certais sorts of knowledge seem |  |
|  |  |
| have come out of it resplendent. Why should we not feel that the |  |
|  |  |
| next generation must concentrate |  |
| preserved the nation and, indeed, civilization itself? The ztudies |  |
|  |  |
| of the future, according to one |  |
|  |  |
|  |  |



Mvefrere Bétung sträger berlangt fiur bie zäglifidic.


| Strlangt-23cibliof. |
| :---: |
|  |
| 8 n berfanita. |
|  |
| narme ${ }^{\text {ant }}$ verfanicth von iber 300 थider, 3 शeitio mocit poon Doen, Mecir., but be <br>  |

SHALL GERMAN BE BANNED?
NO! CRIES FRANK HARRIS



|  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |

27. 9. FInto Guplit ©o,




 Sititerrege, fhidider, Snuenieur, gitae


 98beri-Meparatur

