

THE VOICE

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EDITORIALS
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Between the Lines

By Dean Gordon B. Hancock
For ANP

C. C. Spaulding; A Moral Giant

The versatile writers of tomorrow may well say, in referring to our times, "There were giants in those days." They may well include C. C. Spaulding was one of them.

THE PASSING OF C. C. SPAULDING marks the end of an era. He was easily one of the most picturesque moral figures of our times. He was the ablest exponent of the theories and doctrines of the late Booker T. Washington. He represented Booker T. Washingtonism at its best. Outside of Booker T. Washington himself, C. C. Spaulding more truly than any other represented the essential philosophy of our great American teacher.

Washington has been abused and gainsaid. The wrath of lesser souls have been poured out upon him. Craven souls have even sought to cast blasphemies upon his sacred memory, but Booker T. Washington stands out in bold relief, as a peak of the towering Alps, snow-capped and majestic.

Degrees were not as popular in those days as now; the accent in education was not learning but on character and ability. Those idealistic Yankees had just come south and infused into the emancipated Negroes the unadulterated spirit of Jesus Christ Himself. Those missionary Yankees represented the finest flower of Christian knighthood, and they were easily the finest exponents of the living Gospel of Jesus Christ.

ONE OF THE TRAGEDIES OF TODAY is pathetic lack of such mighty men and women. Character formation was the burden of their labors. Today, character has been made a side issue in the great process and program of education. Moral frustration is the tragic result.

An educated man without character is like a candle without a lighted taper, like a steaming locomotive on the tracks without a hand to pull the throttle, like a singer without a song. No one can at present appraise the moral damage done by this over-emphasis on degrees and the current under-emphasis on character.

Like the baffled fishermen on Galilee we are toiling all night but we are taking nothing. We are failing in spite of our supremest efforts. We run hither and yon crying "peace peace; but there is no peace!

Nor will there ever be peace while our educational system majors in degrees and minors in character. When C. C. Spaulding laid his armour down, a moral giant was retiring from the life's flaming Flander's Fields. He was retiring as one of the great moral heroes of this generation.

When all the fine and commendatory words had been said, the half had not been told. The

name C. C. Spaulding had been written large on Fame's immortal scroll. The greatest thing about C. C. Spaulding was not his degrees and his honors, but his fine character and his well-wrought abilities.

The North Carolina Mutual stands today as a mighty monument and testimonial to his constructive genius. The world is just a little bit better because C. C. Spaulding has lived and wrought in his day.

The point of this release is to pause and speak an humble word of praise for one of the greatest men of his times and the chiefest disciple of the lamented, but not unhonored, Booker T. Washington, who saw 50 years ago as we all see today, that learning without economic support is hollow and frustrating.

Spaulding saw that Washington's philosophy in no way circumscribed the aspirations of the Negro race; that it was no device to perpetuate their economic and social subjugation; that industrial education did not preclude higher education. It has come to pass that the very Dean of Negro business was a simple soul of simple letters; but his character and common sense were abundant.

SPAULDING'S COMMON SENSE WAS COLLOSSAL, and his character was forceful and exemplary. If somehow the Negro race and the nation could exchange some of our degrees for some of Spaulding's species of common sense and character, it would amount to a profitable exchange.

C. C. Spaulding's life and labors not only represent character and common sense, but they represent the potency of this writer's own doctrine of the Double Duty Dollar about which he spoke so often.

If we were called upon to point out exhibit "A" of the doctrine of the Double-Duty-Dollar we would have to point to the North Carolina Mutual Life Insurance company at Durham. When Double-Duty-Dollars are handled as they were handled by C. C. Spaulding and the North Carolina Mutual, they become battering rams against the walls of proscription that would hinder the Negro's onward march.

Peace to the memory of C. C. Spaulding, a moral hero and giant!

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by **JAMES C. OLSON**, Superintendent
STATE HISTORICAL SOCIETY

With school bells tolling again, perhaps it's just as well for us to be reminded that Nebraskans haven't always been able to give their young people the educational advantages the youth of today enjoy.

Though the first territorial legislature provided for free public schools in Nebraska early in 1855, there was a great deal of difficulty in transforming legislative provisions into effective, functioning public schools; and even after Nebraska was admitted to the union as a state, Governor David Butler reported to the legislature (in 1869) that "the complaints are so numerous that the feeling prevails that we have no established school system, nor even settled policy of public instruction."

The early territorial schools were not very pretentious. Frequently the first school in the community would be taught in a cabin home by a mother anxious to do her part in educating her own children. When a separate building became available, it seldom consisted of more than a rude log structure, about 22x32 feet, roofed with sod. Equipment was practically non-existent.

Buildings and equipment, though, have never made a school, and had qualified teachers been available, fairly good schools would have prevailed, despite the primitive physical conditions under which they were conducted. Persons qualified to teach, however, were rare in the new country. Those available usually preferred to try their hands at something a little more promising than the uncertain employment at low wages offered by the public schools.

In 1857, Acting Governor T. B. Cuming complained that in many of the counties nothing had been done to carry out the provisions of the territorial laws providing for public schools, that the law was a dead letter.

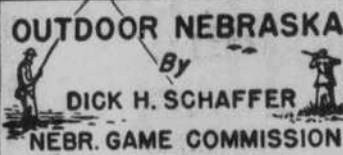
When communities failed to provide public schools, private institutions frequently developed. Though some of these institutions aspired to be exclusive finishing schools for girls, most of them were little better than the public schools. Their most important contribution, probably, was to keep the idea of education alive. That

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By **DICK H. SCHAFFER**
NEBR. GAME COMMISSION

With hunting now under way and much more on tap through the remainder of the year, it may benefit all of us to review the major offenses of game laws relating to hunting as committed in 1951. Following are the major offenses and definitions where not self-explanatory. The order in which they appear is based on the number of times committed.

LOADED SHOTGUN IN OR ON ANY VEHICLE. A loaded gun is any shotgun having ammunition anywhere in its mechanism, including its magazine and chamber. Such a gun (loaded) cannot be carried in or on any vehicle.

SHOOTING UPLAND GAME BIRDS OUT OF SEASON.

HUNTING WITHOUT A PERMIT. All residents of Nebraska, 16 years of age and over, must have a hunting permit to hunt game in this state. All non-residents, regardless of age, must purchase non-resident permits.

SHOOTING GAME FROM THE PUBLIC HIGHWAY. It is illegal to shoot game from a public highway which includes all surveyed roads owned and used by the public. The highway is that portion of the roadway lying between property lines which is usually designated by fence lines.

NON-RESIDENTS HUNTING WITH RESIDENT PERMITS.

SHOOTING AFTER HOURS.

SHOOTING HEN PHEASANTS. Only cock pheasants can be taken during the legal open pheasant

the idea was little more than just "alive" is evidenced by a report in 1859 which shows that out of a total of 4,767 children of school age, only 1,310 attended any school during the year, and seven counties with considerable population had no schools at all.

The territorial pioneers, though, were doing the best they could—according to their lights—with the resources available to them. That there was great dissatisfaction with what was accomplished perhaps is the key to the steady improvement characterizing Nebraska's educational system.

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USING SHOTGUN IN TAKING OF GAME BIRDS. An unplugged shotgun is any shotgun capable of holding more than three shells in the magazine and chamber combined—(the magazine of which has not been cut off or plugged with a one piece metal or wooden filler which cannot be removed without disassembling the gun so as to reduce the capacity of said gun to not more than three shells.)

HUNTING ON GAME REFUGES OR SANCTUARIES.

SHOOTING WATERFOWL OUT OF SEASON.

SHOOTING GAME FROM A VEHICLE OF ANY KIND.

IMPROPERLY DRESSED PHEASANTS. All pheasants taken must retain sex identification. Either head or feet must be left on the bird.

HUNTING BEFORE HOURS.

SHOOTING GAME BIRDS WITH A RIFLE. It is illegal to hunt game birds with any rifle, pistol or revolver.

A total of 114 guns were confiscated during the past year. The confiscation of guns used illegally in violating game laws is mandatory under Section 37-610 of the State Statute which states:

"All guns and lawful nets while being used illegally shall be seized upon the arrest of the person so using them and, upon the conviction of such person for the violation of any provision of this act, all and every gun and otherwise lawful net so used by such person as a part or element of such violation shall be forfeited to the state, and delivered to the Game, Forestation and Parks Commission to be disposed of as provided by law."

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