

Our Children

By Mrs. W. B. Davis

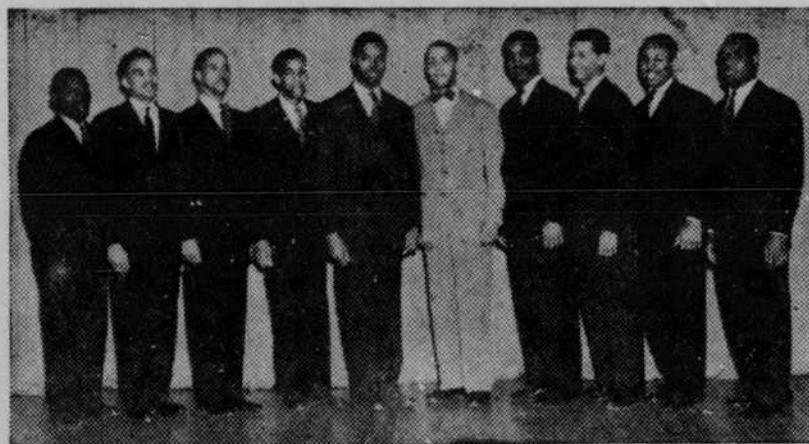


Shut-in Children

All normal young children express their feelings easily and readily. They laugh and cry, become merry or sad, grow angry or fearful whenever they are placed in any situation which excites one or another of these emotions. Nature evidently intended that a young child should react immediately and fully whenever he is stimulated in any way. As he develops, he learns from experience and from training that he should sometimes repress his tendency to react at once and completely upon any situation in which he is placed. If everything goes well with him, he will repress only those actions that are likely to result harmfully either to his physical or to his social well-being. But it is not uncommon to find children who go to the extremes in clamping brakes upon their feelings so that they cannot express them-

selves as freely as they should do for their own physical and mental welfare. The shut-in child suffers harm. There are children who are spoken of as "inexpressive." They seem never to be quite as free in their actions as their companions. They never laugh as freely; never give themselves up to merriment as completely. They seem to be always on the alert for some possible harm, physical or social, afraid people will laugh at them or criticize their looks or their dress, speech, walk or what not. If only one could lay open a child's emotions, and also indecision regarding the right way to act because of doubt and lack of confidence in himself in respect to his relations with his companions, every time one is aroused to action but cannot act, he suffers some disadvantage. It would be better if he were not stimulated if he cannot react.

IN CONCERT SUNDAY NIGHT, February 9th



The Hub of Harmony, under the direction of their arranger, Frank Hale, will be presented in concert at the Urban League Community Center, 2030 T Street, Sunday, February 9th, at 8:00 P. M.

The Hub of Harmony Chorus will be heard over KFOR beginning Sunday, February 16th. Check your paper for the time.

A Worm's Eye View

(Continued from page 2)

sities and institutions of learning and the body of knowledge now available to the seeker covers great areas of all subjects. Yet the greatest interest is usually in the physical and material fields. Nearly everyone has some knowledge of these things. The sciences of psychology and sociology are highly developed but the common man takes little interest and neglects the very fields of knowledge most necessary to a peaceful contented existence. Man has not solved the problem of education.

In some areas great quantities of food are produced. Great surpluses allow the people to live in relative luxury and often result in wastage and loss. In other areas equally great numbers of people suffer from starvation and exposure. One group undermines the general health by overeating while the other group suffers from many diseases resulting from malnutrition. Man has not solved the problem of distribution of the necessities of life.

Men profess to believe in democracy and the rights inherent in each human being. Men fight wars to defend this belief. Yet the world is full of minorities, racial, religious, economic, and others, which are continually suppressed and denied equal rights with the dominating majority. In other instances more powerful minorities seek to dominate majorities for selfish purposes. In each case the more powerful group, neglecting to give thought to the rights of the weak, is defeating the goal of democracy. Man has not learned how to secure the greatest good for the greatest number.

Mankind has learned how to discover, capture, and exploit the great, God given, natural resources. But in blindness and selfishness men are rapidly exhausting and destroying while neglecting proposed activities to conserve, perpetuate, and rehabilitate nature's bounty.

Men achieve great astounding feats of construction and transportation; but some misuse these wonders for purposes of war. Untold wealth and energy is used to destroy the best and greatest achievements upon which equal amounts of wealth and energy have been expended. That is war. Men have not learned how to prevent race suicide.

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