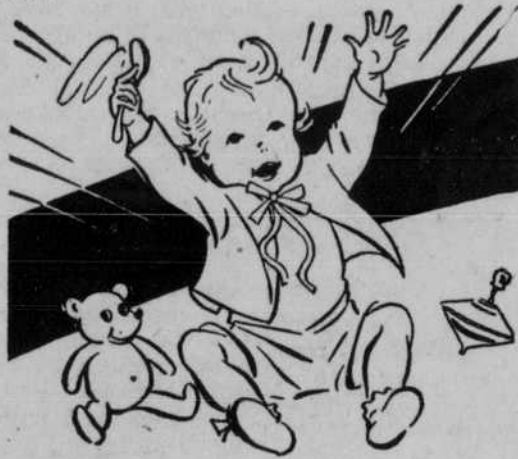


**Our Children**

By Mrs. W. B. Davis



**Helping Your Child Find His Vocation**

As a parent, you feed and clothe your child, worry over their illnesses, laugh at their jokes, save for their education, and hope for their future success. How much of this success or failure, will be due to your skillful planning, or lack of it? How much of it is your responsibility? How much is the child's? In or to answer these questions, we must consider the place of vocational guidance in the home as one of the main influences contributing to our children's success or lack of success. Never before has the help of the home in vocational guidance been so important. Young men and young women coming out of school in a few years will meet stiff competition in the period of postwar readjustments. They need specific direction now if they are to acquire skills that will fit them for work. Whether your child is in elementary school or in college, there are a number of things that you can do to help him choose a vocation. Most parents react to the responsibility of vocational guidance in one or two ways. They either tight-lace their children's vocational futures with "my boy or girl is going to be"—

type of arbitrary thinking or they completely ignore their duty, hoping that in some vague way their sons and daughters will make up their own minds. This latter group, when confronted with the problem, generally turns to the school and declares it should shoulder the task while school should be responsible for the giving of definite information and professional guidance, it needs the cooperation of parents if it is to succeed in helping young people choose their work wisely.

Wise vocational guidance proceeds on the assumption that there are differences in people; that there is no such thing as a perfect niche for any one person; that one is not cut out for a single job but is amenable to the opportunities and requirements of many related jobs. We then have a twofold task: to help our children look into themselves and to help them look out at the world of work. We should introduce them in a variety of ways of earning a living to assist them in taking stock of themselves, to help them select a field of interest, to show them how to examine a vocation, and to arrange for training in that field.

**Congress Gets Bill Designed To Outlaw Filibustering**

WASHINGTON— (ANP) — A resolution to outlaw filibustering tactics formerly used by various members of congress to kill unwanted legislation was introduced in the senate here last week by Sens. Knowland and Ferguson, (R., Cal. and Mich.).

The resolution, which has been referred to the committee on rules and administration, provides that paragraphs two, three, and four of the rule XXII of the standing rules of the senate be amended to curtail filibustering. In essence, the proposed bill provides that should be a motion be brought to close a debate on any pending measure or motion and is signed by 16 senators, any of the signers may request recognition by the chair for presenting such motion;

that when the motion is presented, the presiding officer of the senate will state the motion to the senate; that one hour after the senate meets two days later, the presiding officer will, if a quorum is present, take an "aye" and "nay" vote on the motion. If the majority vote is in the affirmative, the measurer under debate will be "the unfinished business to the exclusion of all other business until disposed of."

Three companion bills were introduced also with the Ferguson-Knowland resolution, by Republican Sens. Saldonstall of Massachusetts and Morse of Oregon, and Democratic Sen. Taylor of Idaho. Concensus of opinion among people well placed to judge is that the Morse bill does not have a chance of consideration, but that Sen. Saltonstall's might be the one to get through.

**This is My Community**

By Robert Graham

We had a wonderful time on our trip to Omaha last week and we wish there could be more trips to different places. After the basket ball season is over we could take a baseball team, and teenagers and play other cities. Not just the Urban league teams but other community centers. We could also invite other teams here. Of course this takes money and the teams and their friends have to be entertained.

Most everything we want to do takes money and we can not ask our parents for all of this money, so we have to make plans to earn money to defray our expenses. There is quite a variety of talent in Lincoln among our teen age groups as well as among our parents and other adult friends. We can put on a show of short skits or acts, and charge a nominal fee. Various clubs in the city could sponsor practices. We could have a hobby show also charge a very small admission. If we could get our parents and friends in the community to meet with a group of teen-agers and make plans and carry them through we feel that they would not feel that we are going to the dogs and wasting our time. We are at the age where we must help ourselves with your guidance.

**Good News!** Mr. George Randol has kindly consented to sponsor a camera club for teen-agers—to comply with your request. Contact Mrs. Alberta J. Cooke immediately teen-agers.

(Interviewed by Mrs. Alberta J. Cooke)

"The most important thing you and I can do is to keep faith—faith in ourselves; in our ability to build a better world;—and faith in progress."—Andre Maurois

The most completely lost of all days is that on which one has not laughed.—Chamfort

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