

FALL TERM  
OPENS  
NOVEMBER 11, 1890.

SUPPLEMENT

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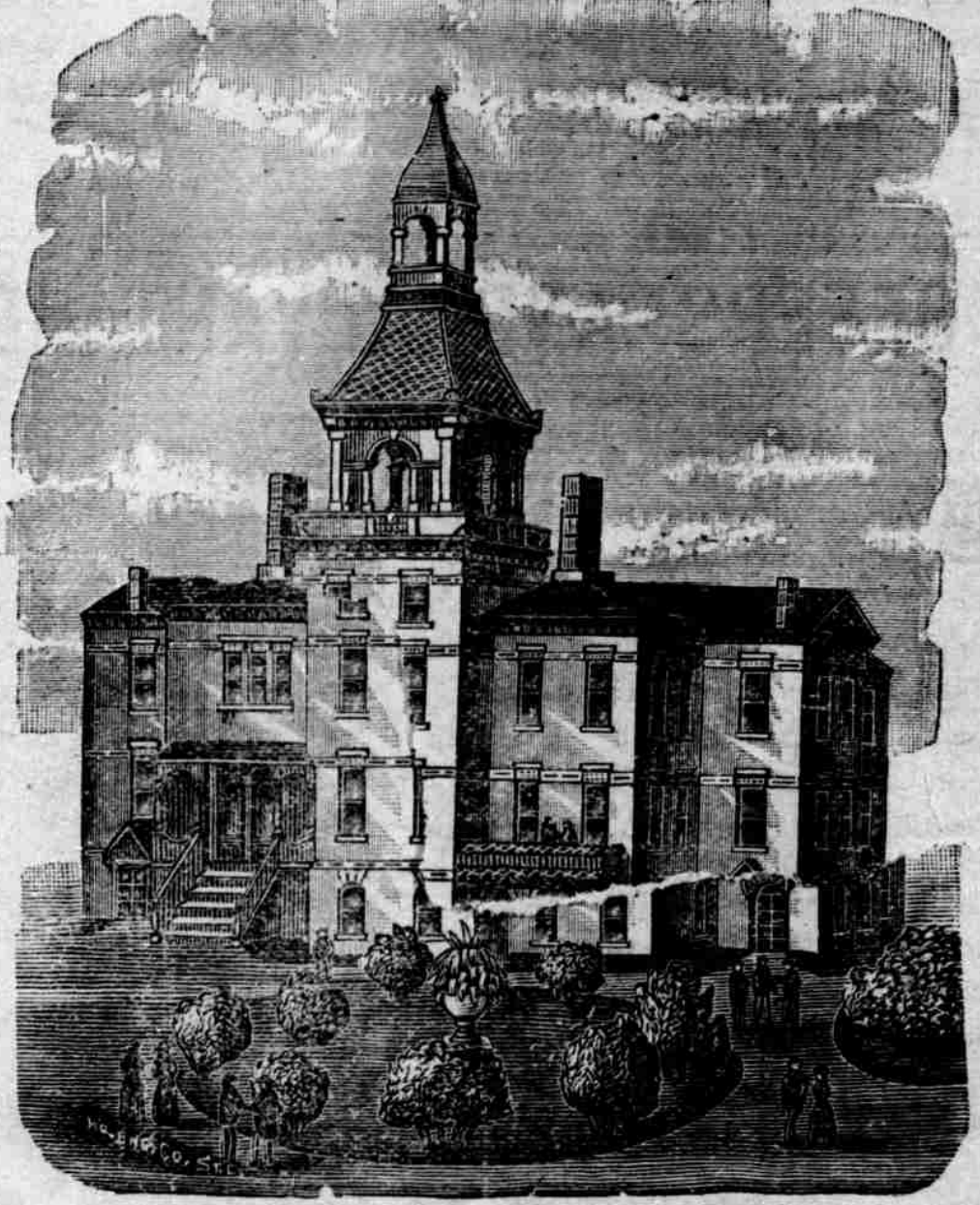
THE FARMERS ALLIANCE.

LINCOLN, NEBRASKA, NOVEMBER 1, 1890.

FREMONT Normal School, FREMONT, NEBRASKA.

Fall Term Opens November 11th, 1890, AND CONTINUES TEN WEEKS.

Over Seven Hundred Students Enrolled Last Year.



DEPARTMENTS: Preparatory, Teachers', Elective, Scientific, Classic, Commercial, Musical, Elocution, Art, Stenographic and Typewriting.

- FACULTY: W. H. CLEMMONS, President; J. M. PILE, Higher Mathematics; GEO. H. MOHLER, Natural Sciences; MRS. W. H. CLEMMONS, History and Geography; W. P. MULLIN, Ancient and Modern Languages; MRS. MARY Y. AVERY, Voice Culture; MISS JENNIE DORSEY, Art Department; Mrs. GRACE POWERS SRACK, Sight Singing and Elocution; JOHN PRESTON, Vocal Music; O. H. WHITE, Principal of Phonographic Department.

EXPENSES: Tuition, per term, in advance, \$10.00; Table board, per week, in advance, 1.75; Room rent, per week, in advance, 50c to .75; Table board, in advance, per term, \$16.50 or \$1.65 per week.

SPECIAL OFFERS: \$31.50 pays for board, room and tuition for 10 weeks; 67.00 pays for board, room and tuition for 20 weeks; 80.00 pays for board, room and tuition for 30 weeks; 113.40 pays for board, room and tuition for 40 weeks; 141.75 pays for board, room and tuition for 50 weeks.

The growth of the school has compelled us to erect a large brick boarding hall. The rooms are large and well ventilated. Each room has a closet. The building, containing sixty rooms, is especially for ladies. The President and his wife live in this building, and Mrs. Clemmons has special charge of the young ladies—is their friend and counselor. All rooms are furnished. Students should bring towels, toilet articles, and an extra comfort for winter.

The Finest Business Course in the West. \$23 pays for lite scholarship. \$40 pays for two scholarships for the same family. Your entire time can be devoted to this course. No student is held back by the incompetency of others.

Our faculty is composed of experienced, normally trained teachers. Location—our buildings are one mile from depot. Free transportation, write for ticket. Send for catalogue.

Address all communications to W. H. Clemmons, Pres. Fall Term Opens Nov. 11, 1890. You can enter at any time.

FREMONT NORMAL SCHOOL BUSINESS INSTITUTE.

Fall Term Opens Nov. 11, '90. Never since the school has been in session has there been so much interest manifested. The enrollment this term has more than doubled and students are entering every day. Over seven hundred students enrolled last year, and the work done was entirely satisfactory.

The normal graduated twenty-four bright and active young men and women from the Teachers' Course, and to-day twenty-one have good positions as teachers at salaries from \$40.00 to \$120.00 per month. This year the class numbers forty and we have a very fine class in the Scientific Course. Three of those who completed the Teachers Course last year are in the Scientific class this year. It has been our aim ever since being connected with the normal school to build a school devoted to the interest of the people.

Thousands of young men and women would take advantage of school had they the means and proper encouragement—some would enter school but they feel delicate about doing so from the fact that their knowledge of text books is limited and their opportunities have not been of such character as would permit them to take advantage to all such things as an education—some are met here. Our doors are open to all who desire a better education. If you desire to review you can be accommodated, if you desire to begin the work of all the common or higher branches you can do so. We not only try but do accommodate you in every particular. Should you enter school and need private instruction you are provided with a teacher for that purpose and all this is given you free of charge. We turn no one away who is willing to labor for self-improvement and it is the history of many of our best men and women that they worked their way through school. The advantages we offer you here at the FREMONT NORMAL SCHOOL are equal to any in the State and we are certainly able to give you better work bearing directly on the interests of the state than like institutions outside of the state, besides we are sure the expenses and accommodations are equally as good if not superior. Give us a trial and see for yourself what we are doing for the education of worthy young men and women.

NOTE WITH CARE THESE FACTS. Our teachers are all educators of several years experience. The permanency of an institution is recognized through and by the competency of its teachers and their contracts. Our contracts run for five years. Most of our teachers have homes of their own.

The FREMONT NORMAL SCHOOL is not an experiment, but a reality. Not only do we guarantee satisfaction in the instruction, but in the accommodations as well. The students rooms are new, roomy, well lighted and kept in the neatest order possible. Everything is done to make the student feel at home and for his advancement intellectually.

Practical Writing. GEO. H. MOHLER. All writing, considered from the standpoint of utility, is practical, but the energies of business demand a style that is different in many respects from from what is termed elegant writing.

The rush of the office and counting room does not allow the fine lines, the nice shades and the artistic finish which many admire, and which, in most cases, detract from the legibility of the written page.

Practical writing is, therefore, a style which is suited to the purposes of business writing are:

- (1) It must be rapidly written without shade or flourish. (2) It must be easily read. (3) It must look well. Most persons find, when they begin business life, that the style which they acquired in school will not meet the requirements of the office. The copy book hand, slow, heavy and cramped, which did service so long when rapidity was not essential, must now be discarded and a more easy, rapid and graceful style acquired. This should not be so. The fault lies with the teacher. Let teachers prepare themselves, for their duty in this is as they do in other subjects which they are to teach. Let the young man or young woman who is looking forward to a successful business life, make this first preparatory step and acquire a rapid, legible, easy hand-writing. It is a passport to business success, and an accomplishment which will always be a source of pleasure to its possessor.

ABRAHAM LINCOLN.

Delivered at Normal Oratorical Contest, 1890, by John V. Pearson.

I have selected as the subject of my address, to-night, the patient life and pathetic death of Abraham Lincoln; a man who, from the humblest walks of life, rose to be the central figure in one of the most stupendous struggles of Christendom; a man who, though at first vested with no more power than any one among us here to-night, finally wielded a scepter so potent as to enable him to free, with one stroke of his pen, four millions of slaves; finally guides a force so irresistible and far-reaching as to crush the power of half a continent and shape the future destiny of the grandest nation on earth.

I wish to say to you, ladies and gentlemen, that, although I am a democrat of democrats, there is not a republican among you who has more respect for the first republican president than I, there is not a republican among you who honors the memory of Abraham Lincoln more than I. Among the greatest men of our history I place him, not next to Washington, but beside him. Abraham Lincoln was the grandest, the truest, the most unselfish man that ever occupied our presidential chair.

While the grandeur of mind, consummate state-manship, and brilliant military genius of Washington challenge our admiration, the unequalled wisdom of Lincoln, the unpretentious firmness of his character, but more than anything else that great, loving, generous heart of his appeals to our sympathy and love.

Of all the noble men, who, by patriotic devotion of mind and body, have brought our glorious country out of the clouds and darkness of disaster and danger into the pure sunlight of prosperity and peace; none stands out more prominently, none is more deserving of our grateful remembrance than pure, honest, open-hearted Abraham Lincoln.

Born in a humble Kentucky home, struggling through the trials and vicissitudes of a country split-splintering, a pure and honest heart, unselfish and untarnished through the tangle and turmoil of the most bitter political epoch in the history of our land and finally called upon by the nation to take, from the week, vacillating hands of James Buchanan, the helm of power to guide the reeling, buffeted, storm-tossed ship of state out of the rocks and a calm harbor of lasting peace, where the fallacious doctrine of states-right and the evils of African slavery can no more disturb it; such was the trust confided to him by the people, and nobly he fulfilled the people's trust, bravely he met calumny and misrepresentation, faithful and true unto death he stood at his post of duty, the clouds of adversity enshrouded his many form, the lightning of malignity were aimed at his devoted head, but calm, steadfast and true he lived and served, and died, "his nation's hero and honored or all the world besides." And now while the brave men who wore the blue and the gray, who escaped the leaden hurricane of death and lived to look once more on the green hills and peaceful valleys of an united nation, now while they tell their children and their children's children of the horrors and trials of the four years' war, Abraham Lincoln, with the brave lads who fell from Bull Run to Appomattox, from Shiloh to the sea, is "peacefully sleeping the last long sleep that knows no awakening."

For four long years a target for the venomous arrows of hate; for four long years reviled, detested, denounced; for four long years the patient object of calumnious distrust and scorn he lived to hear the hisses changed to cheers; he lived to see the first glimmering light of the glad sunrise after four long years of darkness and despair. And then, struck down by a dastard hand, his life-blood poured out a crowning sacrifice on the altar of sectional hate, murdered on the threshold of the temple of fame.

Where in the annals of time can you find a more pathetic incident, where among the great political tragedies of the world can you point to one more unprovoked, more fiendish, more cruel? Kind, forgiving, noble Lincoln; his great heart, wherein there was no room for hate or vengeance, swelling with mercy for the conquered; his protecting hand outstretched before the fury of the victor and helplessness of the vanquished; his noble nature filled to overflowing with good-will toward his fellow men. Who would have thought that he of all others should be marked for the hand of the assassin? And yet it was so. He is dead. Those honest, patient eyes will look no more in kindly pain on the sorrowing face of widowed wife and bereaved mother; those rugged lips will never speak again; that fearless heart is stilled forever and those awkward limbs are laid at rest.

He is dead, and though we may not honor him living, we can at least throw garlands on his tomb. Over there in the proud capital of his adopted state, what was once the rugged frame of Abraham Lincoln is mouldering and mingling with the dust, but his fame will live even when those marble columns that tower above him are crumbled away, when the ruins of the polished pillar and gilded dome mark the spot where stood the grand edifice of days gone by. Yes, his memory will

survive even when the final history of the mighty nation he served so well is a story of the past; when the Athens of modern times shall be a memory and its Rome shall be no more.

On the tablet of glory beside the name of Washington is written in letters of fire, Abraham Lincoln, in our hearts, where we cherish the remembrance of the grand Washington, we have enshrined the memory of the patient Lincoln. He was "Of the people and for the people," and the people will see that honor is given to whom honor is due.

A BUSINESS EDUCATION.

What is meant by this? Do we mean a partial preparation of one study? Have you secured a business education, or are you educated for business when your mind is not trained to think, and that correctly?

Who are the young men and women who succeed? Why should you pay \$50 to \$60 for a scholarship which can be secured for \$23 and \$30 at the FREMONT NORMAL SCHOOL. Business men are, as a rule intelligent men, they desire their employees to be equally intelligent. Accuracy behind the counter, and an intelligent appearance are necessary requisites for clerks, should they be of value to their employers.

A business education is like any other education, you must have your mind trained to think, and your business forms and habits must be properly developed. A good business man does his work on business principles. When he buys a stock of goods he buys with the view of selling, hence, his customers' interests and demands are consulted and must control every purchase. He makes his purchases where he can get the most and best quality of goods for the money, so it should be in selecting a school, do not expend double the amount necessary to give you a first-class education. I ask you to consider carefully the following advantages to secure a business education before going elsewhere.

PRICE. \$23.00 Life Scholarship. \$30.00 Life Scholarship, in clubs of two from the same family or neighborhood.

You can take all or make your choice from the following studies: Arithmetic, mental and written; Commercial Arithmetic, Reading, Orthography, Letter and Business Correspondence, Commercial Law, German, Book-keeping, Actual Business, Plain and Ornamental Penmanship, Grammar, Political Economy, Debating, Parliamentary Law, and a Study of the Constitution of United States.

Besides this you have the advantages of the well organized Literary Societies of the NORMAL SCHOOL. and get a diploma, but we issue you a Life Scholarship on this course of study and you are entitled to all of it if you so desire.

We guarantee thoroughness in all the work. Book-Keeping and Actual Business. No set of offices can be more complete. You are made proficient in the following work, and offices: Practical Department.

Here he is made acquainted with the underlying principles of the work. The teacher inspecting carefully all his work, and as soon as prepared he enters the Real Estate Office.

Here the student buys and sells real estate; takes notes, makes out deeds and mortgages, has the property sold, and closes all transactions according to the law governing such transactions. From this he passes into the Insurance Office.

Here his duties are to organize Insurance Companies, insure property, pay losses, declare dividends and investigate the law governing this branch of business. From here he enters the Commission House.

Here he buys and sells on commission, receives invoices, consignments and shipments. Here he passes into the Transportation and Shipping Office.

Here he makes out bills of lading; enters into contracts, and becomes responsible for goods shipped, and delivers goods at foreign ports. From this he enters the Jobbing and Retail Department.

Here he performs all the duties of the different branches of business; buys and sells for cash, on and for notes. A purchaser may fail, in such case the student takes an invoice, closes the store, settles for a certain per cent on the dollar. From here he passes to the Railroad Office.

Here he is made thoroughly acquainted with all railroad business. Everything is well illustrated. He passes through the Freight Office and Express Office, and in each department he is required to perform as nearly as possible the actual school work. From here he enters the Bank.

Here he acts as Receiving and Paying Teller, Book-keeper, Collection-Clery, Cashier, and performs the work of a general banking business. We shall leave him practical. Penmanship. Plain and Ornamental Penmanship, which will cost you from \$30 to \$50 at other institutions, here free. We assure you, young gentleman and lady, that our advantages here for a business education is superior to those of other schools. Besides the one tuition fee admits you to all other departments.

See Course of Study. Forty students have entered the teachers' course, which they will complete in August 1890. This is an increase of 100 per cent over last year. Is the course popular, does it meet the demand? These figures say yes.

To-night at the M. E. church Prof. Clemmons, principal of the FREMONT NORMAL SCHOOL, will deliver the third of the institute series of lectures. Prof. Clemmons is one of the best practical educators in the West. The institution he controls has grown in a short time from a baby to a giant. This fact illustrates the character of the man. The lecture is free. Come and bring your friends.—Daily York Times.

BOARD OF DIRECTORS.

Action of the Board of Directors of the Fremont Normal School.

(Fremont Daily Tribune.) "We, the following named persons who are members of the Board of Directors of the Fremont Normal School and Business College, having lately visited the school, take pleasure in saying that we found the discipline of the school good, all students bearing themselves with becoming deportment. Great interest is manifested in the work and the relations between student and teacher are the best. In our opinion the methods of instruction are modern and fully abreast of the times. As a consequence the work is interesting, and is carried forward in a thorough manner. The method of conducting the recitations are novel and well calculated to rivet the attention, quicken the thought and to draw on the student's best resources. The moral tone of the school is of the highest character, and carefully guarded by the principal and faculty. The recitation rooms are large, well ventilated, and supplied with modern appliances for instruction. The actual business room is especially worthy of mention, as it is well-fitted for teaching commercial transactions of all kinds. A college bank and five different offices, representing as many different departments of business, combine to make the work as practical as it can be made in the school room.

In closing this slight testimonial to a school in which we feel a deep interest, we want to solicit a worthy patronage, and we feel justified in saying that the educational interests of those who may attend will be carefully guarded, and bid all a hearty welcome to our city. E. H. BARNARD, C. CHRISTENSEN, President. V. President.

MANLEY ROGERS, F. HAMMOND, Treasurer. Secretary. JOHN HAUSER, L. M. KEENE, J. C. LEE, E. F. GRAY, JOHN KNECHTEL, L. D. RICHARDS, A. THRESDALL, GEO. L. LOOMIS.

Our Educational Institution. College (Fremont Daily Tribune.) the most auspicious and Business attendance being double than under rolled at the opening of a fall term, this fact is a good index of the strides this educational institution is making in the way of gaining general confidence and popularity. During the management of President Clemmons he has bent every energy, first to the arrangement of courses of study best adapted to the wants of those seeking a normal, college or business education, and second, to securing a competent and painstaking corps of teachers. In both these fundamental particulars President Clemmons has been eminently successful and to-day his college offers as good facilities for obtaining an education as the best of Nebraska's institutions, and at a phenomenally low cost.

The past year has recorded a growth probably not paralleled by any college in the state. The total enrollment in all departments has been upwards of seven hundred pupils and this vast army of enthusiasts have gone out to extol its opportunities and advantages. Conspicuous among the improvements made the past year has been the building of a commodious dormitory which furnishes cheap and comfortable quarters for patrons of the institution. Altogether the management of the College is to be congratulated upon its bright prospects, and the people of Fremont have good reason to feel proud of the success of the institution which is established in their midst.

Fremont Normal School. (Fremont Daily Herald.) A few facts concerning a home institution of which the citizens of Fremont feel justly proud. At no time in the history of the Fremont Normal School and Business Institute, has it reached so high a point of numbers and excellency in class work as during the present year. No school in the state supports a more efficient faculty. Everything is done to make the students feel at home and intellectually strong. The work is thorough and practical. There is a determined effort on the part of those in charge of the Fremont Normal School to make a departure from the monotonous lines of school work. The recitations are interesting, every student is entertained, and the work is outlined in such a manner as to lead and direct the pupil into broader fields of research. The acquisition of knowledge seems to be a pleasure to each pupil. The student is taught to think for himself, to assert his individuality, and to act with a positiveness. This is what the world demands to-day and is the kind of mental culture the young man or woman must have should they desire to succeed. The moral tone of the school is of the highest order, and the most pleasant relations exists between the faculty and students.

Prof. Clemmons, in his particular sphere, that of conducting a NORMAL SCHOOL AND BUSINESS COLLEGE, has few peers in the West.—Daily York Times.

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