Junior Normal Edition

VOLUME XXVIII.

O'NEILL, NEBRASKA, THURSDAY, APRIL 23, 1908

MAYOR GALLAGHER EXTENDS GREETINGS.

of the O'Neill Junior Normal: We extend to each on behalf of the

O'Neill, Nebr, April 21, 1908.-To the Instructors and Attendants

We are glad to welcome you again into our city and sincerely trust

that your stay with us will be both pleasant and profitable and that

the Normal of 1908 will measure up to and if possible exceed the Nor-

The city is ready to serve you and will be honored in receiving your

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NUMBER 44

Vitalizing the Teacher * *

The decade just closing, immediate-

bably no field of accomplishment re- to those who have been obliged to flects this spirit of the times, repre- teach without them. senting progress, more truly than does the work of education. The essence training being required, under existof every movement has been sober ing state certification laws, the means thought for single units-of special of acquiring them must be provided, help to pupil, teacher, or school. The and it seems a pity that public propresult has been an educational awak- erties, consisting of buildings, books ening; pupils and teacher; alike have and equipment in general, such as are put forth greater endeavors; school owned by the school corporations conditions have been bettered in pro- named in the heart of these extreme portion as increased skill has been ac- districts, should remain idle one-fourth quired. The cause of education has of the entire year, when their use profited from the new standards of could supply an actual need. These ethical belief which has enthused the properties are used free of cost to the

training in high schools, free high of time public buildings, such as

territorially, than the casual traveler within its confines is accustomed to think. Broken Bow is "out west," but it is farther from Broken Bow on to Alliance than from Lincoln to Broken Bow. The counties of Cherry, ly following a period of unusual na- Holt, Custer and Lincoln, at whose tional depression, has, with all its county seats junior normals are locatprosperity, industrial expansion, and ed, disregard any adjoining, and, commercial activity, developed and therefore, contributing districts, are, strengthened ideals that betoken in square miles, ten times the size of things for the future. As the histor- the sovereign state of Rhode Island. ian will conceive of the years, much In northern and western parts of the happened that will enrich the pages state there are perhaps 20 counties of history. A war engaged in for hu- with no high schools; there are commanity's sake; colonial policies thrust mon schools widely separated. The upon us most unexpectedly; the inter- distance to established schools in westoceanic canal; the hunting out and ern Nebraska count up into hundreds punishment of public blunders; the of miles, while the expense of reachcontrol of predatory wealth,-the ing them seems all but prohibitive. treatment of these problems in all Yet there are young people here, amtheir various bearings, have, with the bitious, eager, alert, needing only the larger and more prominent part taken spur of opportunity to send them on to by the individual in shaping them, re- a larger living. The junior normals vealed an undeniably quicker con- are placed in the center of these vast science and a more vigorous vitality, reaches of country where the problem in the national life. It has been a is that of overcoming isolation and of per od of marked advance along every insufficient local school facilities. We are carrying normal training, en-So it has been here at home. Pro- thuisiasm and pedagogic vitality home

Again, instruction and normal state. In this manner emphasis is The junior normal schools, normal laid upon the disproportionate amount



city and its officers greeting.

commands.

Florence E. Zink



ED F. GALLAGHER, Mayor.

THE NORMAL FACULTY The State Department of Education

has selected a faculty sufficiently representative in character and attainments to insure a wide range of studies. During the whole term the faculty will be entirely at the service of the students as far as possible the school will be moulded to the needs of the students, and no effort will be made to mould students to the school. The members of the faculty are coming to O'Neill for work and work of the hardest kind by the student body will be encouraged and rewarded.

The faculty consists of the following members: Supt. J. L. McBrien, Prinicipal, Dr. H. K. Wolfe, 1727 J St. Lincoln, Supt. N. C. Abbott, Supt. J. G. Mote, Supt. Chas. A. Mohrman, Miss Katherine Linton, Miss Eunice Ensor, Supt. T. N. Fleming, Florence E. Zink.

Dr. H. K. Wolfe of the University of Nebraska will again be principal of the O'Neill Junior Normal. Those most pleased to know Dr. Wolfe has 11. He is one of the wide awake consented to return. He made friends teachers of the state who takes advancellent work was most highly appre- for advancement.

Dr. Wolfe's preparation for, and experience in educational work places him among those of the highest rank in the state. He holds a degree of A. B. from the University of Nebraska, has been a student of the University offBerlin, holds degrees of A. M., and Ph D. from the University of Leipsic. He has taught in the country, village been superintendent of city schools in California: professer of philosophy in tendent of city schools in South school; professor of philosophy and education in University of Montona; and professor of educational psychology in the University of Nebraska. No one could have been named who can better fill the posistion as principal of the normal to be held in O'Neill than Dr. Wolfe. No one will O'Neill than he.

Superintendent N. C. Abbott will work again in the O'Neill Junior Normal this summer. Superintendent Abbott was one of the favorite instructors here last summer and he will return with the same enthusiasm



Supt. J. G. Mote

Katherine Linton

and interest that made him so popu lar a year ago.

All men who intend to follow a life profession first prepare themselves for it. Superintendent Abbott is not behind other professional men in this respect. After finishing his high school work at Fremont he entered the University of Nebraska where he received (Je degree of A. B. and L. L. B. after which he was employed as instructor in the Institute for the Blind, at Nebraska City. He has assisted in the Department of English, University of Nebraska; been principal of the Humboldt high school; principal at Cattabato, Mindanao, P. I.; inspector of schools for the Cattabato district; first principal of the normal school at Zamboaga, P. I.; instructor in the Lincoln high school and is now and has been for several years superintendent of the Tekamah city schools. Superintendent Abbott secured more than one thousand views while in the Orient which he used in making slides for his lectures. He has been engaged to give one of his lectures before who took work at O'Neill last year are the institute, on the evening of June with everyone he met here and his ex-

Superintendent J. G. Mote received his early training in the rural schools of Illinois, and later graduated from the Vermillion Grove Illinois Academy. He was a student at the Bloomingdale Indiana Academy and the Kansas State Normal School. He graduated from the latter institution, after which he began work as a teach and ward schools of Nebraska; has er in that state. At the close of one year's work in Kansas Mr. Mote moved to Nebraska where he has been engagthe University of Nebraska; superin- ed in school work for sixteen years. Omaha; principal of the Lincoln high year of successful work as superintendent of the O'Neill schools. He is a man that stands for high moral principles and his influence is felt by all who come in contact with him. Mr. Mote is so well known in this and surrounding counties that no introduction to him or his work will be necessary. He will have charge of be received with more appreciation the mathematical department of the among the students and citizens of school this summer and we assure all who are to have work under him that they will find him patient sympathetic, and above all a master of his subject.

> well feel themselves fortunate in having for an instructor in primary methods Miss Katherine Linton. She is a department of the East Central Negraduate from the scientific and nor- braska Teacher's Association for 1908. mal departments of the Central Normal College which was located at tion held at South Omaha in April Humeston, Iowa, at the time she attended it. She has also taken special primary work under Miss Mixer at dred teachers. the Fremont Normal for a year. In 1906 she took a primary course at the



Supt. N. C. Abbott

Chicago University. The work given there is especially for institute instructors. Miss Linton has taught in the rural schools as well as in the graded work and will be able to adapt her primary instruction to the actual needs of the rural teacher as well as June 8 and closes July 17. to those teaching in the towns. Miss Linton has just entered into her fifth Each entertainer is familiar to most year's contract with the board at of us either through his widespread Spencer at a salary of \$65 per month, reputation or from having heard him This is an increase of \$30 over her first on some former occasion. The lecture year's salary. A town that has a course season tickets will be \$1.25 to home teacher who can demand and those who do not enroll for summer receive such wages as are paid to Miss school work. The dates are: Supt. Linton at Spencer is to be congratu- N. C. Abbott, June 11; Dr. A. L. lated, and she is also to be congratulated that she lives in a town where Newens, June 23; Chicago Glee Club, worthy people are appreciated to such July 6.

is better known than Superintendent ing the O'Neill Junior Normal: Chas. A. Mohrman. He was superintendent of the schools at Ewing two years ago and has just entered into his second year's contract with Atkinson. His work at both places has graduate from the University of Nebeen entirely satisfactory. He is a braska. While in school there he was captain of the cadet company and president of the law class. His work | ment for admission to the state junior in the Junior Normal will not be an normal schools shall be a teacher's experiment since he was a member of certificate, or a certificate from the the faculty at Alma a year ago. Mr. county superintendent showing that Mohrman is pleasing in manner and the applicant has completed the appearance. He is always at home eighth grade, or a certificate from the among the young people and will continue to be so as he has chosen teaching for his life work. He was born in school, or the presentation of evidence Syracuse, Nebraska, and afterward of other acadenic work. moved to Geneva where he graduated An enrollment fee of \$2; will be

The O'Neill Junior Normal

The O'Neill Junior Normal opens

The lecture course is a strong one. Bixby, June 15; Prof. Adrian M.

To those contemplating taking a summer school course we give the fol-No other school man in the county lowing general imformation concern-

> The course of study will comprise all subjects required for the first, second and third grade county certificates. Classes will also be organized for those who desire to work on subjects

The minimum entrance requirecity superintendent or high school principal for admission to the high



J. L. McBrien, State Superintendent of Public Instruction.

in the county are pleased to know price of a season lecture course ticket. he has been selected to assist in the Those who wish to enroll for institute He is at present closing his second Junior Normal at this place for the only, will have to pay a fee of \$1.00. year 1908.

The largest classes formed during the summer school of 1907 were those in music and drawing. It is the testimony of many institute instructors that teachers don't care to sing, but this fault was not found to exist at O'Neill last year. Miss Ensor has the faculty of getting everybody to sing and the rapid progress made at sight reading was most noticeable. Miss Ensor is a university graduate and she has also had the advantage of an excellent musical education, both instrumental and vocal. She has The summer school students may been supervisor of music in the South Omaha public schools for two years. She was elected secretary of the music At the spring meeting of this associaseveral hundred children directed by Miss Ensor sang before fifteen hun-

Miss Ensor made friends with all whom she met while here last year and it is with pleasure they look forward to her return.

Superintendent T. N. Fleming is a progressive young man in the school work of the state. He is a graduate will not begin to supply the demand, of the State University at which place he specialized in the sciences and books with them. while there assisted in the department of chemistry two years. After completing his work at Lincoln he was employed at Ashland to teach secure a list of names of those who the sciences and mathematics where will accommodate us in that respect by was employed at Ashland to teach he remained one year after which writing to this office.

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from high school in 1900. His friends charged. This amount includes the All who register for examination will be requrired to pay an additional fee of 50 cents.

Those holding "With Credit" or 'With Honor' certificates, doing the required amount of Reading Circle work and meeting the requirements of the county superintendent in attendance at institute and county associations, will be entitled to the renewal of his certificate without examination, which makes the certificate pratically a permanent certifi-

Those holding certificates upon which are grades below 80 per cent must take examination in all subjects having grades below 80 per cent before the certificate may be renewed.

Teachers holding third grade certificates may have their grades accepted to apply on a second grade, provided they pass in bookkeeping, drawing, theory and art, agriculture and civil government. Those holding second grade certificates may have their grades accepted to apply on a first grade certificate provided they pass in algebra, botany, philosophy and geom-

Books of the public school will be used during the term, but since these we ask all who can do so to bring text

The price for board will be \$3 per week and rooms 50 cents per week. Those wishing to engage board and room before coming to O Neill may

FLORENCE E. ZINK, Secretary. O'Neill, Nebraska.

Supt. H. K. Wolfe, Principal O'Neill Junior Normal. school education, aid to weak districts, ischools and churches, are idle in a more rational certification laws, in- years length, and the economic need creased normal school and enlarged there is to utilize such a waste. university opportunities,-these have been the agencies which have promot-

ed this educational revival. The work of the junior normal schools is not to be regarded in any disproportion. As Gilbert Parker makes David say in the Weavers: "Think (not) that what you do is of to be adjusting the machinery in your live for local normal training centers. own little work shop of life to the wide machanism of the universe and time. One wheel set right, one flying to their worth. About 5,000 teachers belt adjusted and there is a step forward to the final harmony." Yet the districts have been enrelled, only a junior normals, in their own peculiar and restricted fields, have a most important and exceedingly useful work to perform; and whatever stands as a positive help to the end we seek-the perfection of the Nebraska education- in that time, disregarding the origial system—is a good report before nal union normal institutes, 37 weeks

In the summer of 1902, State Superintendent W. K. Fowler organized union normal institutes of five weeks' length, at Holdrege, Culbertson and Sidney. They were the precursors of the junior normals. In the following year the legislature appropriated \$12,-000 for the biennium for the support of five summer schools of ten weeks each, location being made at Alliance, Valentine, McCook, Holdredge and North Platte. Such an arrangement continued for four years, save that during the last two the state increased the appropriation to \$15,000. During the present biennium eight schools are maintained, Alma, Broken Bow, O'Neill and Geneva being added, and Holdredge being dropped, while the length of the term is reduced to seven weeks. The cost to the state is the

Why have such summer schools at all, and why locate them where they

Nebraska is a much larger state,

The spirit of the times is toward centralization, not in one mass for that would be confusion, but in multiplied centers; and so long as their exist extensive areas of sparsely settled country, so long as large numbers of young people, by reason of prohibitive distance or expense, need schools nearvast value. Work because it is yours er home, that long will the demand

> The five years these junior normals have been in existance stoutly testify and prospective teachers from remote small per cent. of whom would or could have attended any other institution of summer training. The cost to the state has not exceeded \$150 per week at each school. There has been of schooling, a trifle more than a full school year, made up out of scraps and wastes of time, precious weeks saved and blessed to hard working teachers, striving winter and summer against odds to advance in their profession. Only consecrated school teachers would bear such a burden, and win success. Moreover, with this magnificent showing in the junior schools. the senior normals at Peru and Kearney, have li erally turned applicants away from their halls, for lack of room, while every private normal has enjoya full enrollment. The junior normals have had the effect of impelling student-teachers on to the higher schools for longer and more systematic courses: they have acted as feeders, and hence, indirectly, have served beneficially in

a manner not at first perceived. But it is not enough that these schools be brought near to those who will attend them, or that the attendance has been large, or that the expense of maintenance is law; what

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