THE OMAHA DAILY BEE: MONDAY, AUGUST 26, 1907.

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Day and Night **BOYLES COLLEGE** H. B. BOYLES, President Boyles Bldg. Omaha, Neb. 10 1 2 2 A A A A A

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THE WAYNE NORMAL has successfully taught more than 5,000 in young men and women during the past of the school which commend it to those a state of the school which commend it to those the school which commend it to the school which commend it to those the school which commend the school which commend it to those the school which commend the sch

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Schools Colleges SCHOOL AND COLLEGE WORK others in the industrial race. But with the progressive diminution of those resources others in the industrial race. But with the ; that we will come to realize that the

Movement for Establishment of Trade Schools Gathering Strength.

Popularity of Vacation Schools in Chicago-Ways of Enlarging the Benefits of Schools

in the Country.

Among those who have visited the Mil-

taken over by the school board, is Harry S. Bitting, superintendent of the William-

than that of the Milwaukee school.

of the city, to be levied upon requisition

of the school board as other school taxes

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Day and Hight Sessions.

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Racine, Wisconsin

opened in Milwaukee.

popular vote.

mittee of the board.

York Tribune says:

California and other states.

schools in preparing the pupils for com-America is put more and more upon the plete living must bear in mind the fact that same basis of operations as other counvocation is a large part of life. Consetries and is more and more constrained to quently vocational training in its broadest make use of every means of excelling in possible aspects must be one of the largest the arts. The careful husbanding of some phases of school activity. This may not of our natural supplies has become as mean the introduction of elementary agri-FEATURES OF WISCONSIN LAW necessary here as in the old world, and the culture into all the rural schools, but thorough training of artisans of all kinds will mean the utilization of agricultural is also becoming as necessary, though we material in the training of the pupil, so should hope it might be effected in a dif- that if he enters the agricultural vocation ferent manner from that of paternal gov- he will be adequately prepared for it. The ernments and more or less socialistic mu- school also must develop the spirit of

Chicago Vacation Schools.

The movement for trade schools received distinct impetus by the action of the Chicago vacation schools closed a week Wisconsin legislature in passing a law ago. The total enrollment this year was 8.021, as against 7.751 last year, a difference authorizing their establishment by school of 950 in the number of pupils kept out boards. The first effect of the law was of the streets since July 10 last. the incorporation of the Milwaukee School This year twelve schools were in opera of Trades, hitherto a private institution, tion, while last year only eleven were used. into the public school system of the city. About \$18,399 was expended, which is an Requests for copies of the Wisconsin law increase of about \$1,80 over the amount have been received from philanthropists, available last year. manufacturers and public spirited men in "We had the best schools this year we New York, Massachusetts, Connecticut, New Hampshire, Maine, Pennsylvania,

nicipalities."

community, such as the church, the grange, ever had," said Mrs. A. W. Bryant, chairimprovement societies, library, etc. In man of the vacation school committee. "The first vacation school was established this connection there should be frequent in Chicago by the Civic Federation in 1886 joint meetings of teachers and school pawaukee School of Trades, which has been in the Medill high school. The next year trons for the discussion both of school Miss Mary McDowell of the University of topics and of subjects of general community Chicago Settlement had a school. Then interest."

purposes.

Have Root print 11.

social or community service. I know of nothing better in this line than the plan

used in Maine of organizing school im-

provement leagues. It is desirable also

for the school to become a social center,

or at least one of the social centers, of

the neighborhood. The school ought to

play a large part in the life of the ma-

ture people of the community, and it may

well act as a sort of rallying center for

the educational interest of adults as well

as of children. The school must definitely

co-operate with other institutions of the

son School of Mechanical Trades of Philthe women's clubs took hold and estabadelphia. Superintendent Bilting declared liahed five. We never were able to get the school to be superior in equipment to money for more than that number until his school. It is said that there is no ma-1904, when eight.schools were opened. shine shop in the country better equipped "You can see our reinarkable growth. It shows the growth of sontiment in favor Already Oshkosh, Racine and La Crosse of keeping the children off the streets, and are agitating for the establishment of I hope we will be able to have more schools trades schools under the new law and it is next year., We need thirty schools. We probable that there will be additional ones could fill that number as well as we have a dozen this year." The law authorizes a tax not to exceed half of one mill on the assessed valuation

Educational Facilities Abroad. Dr. G. W. A. Luckey, head professor of the department of education at the University of Nebraska, after an extended tour of five months in the different countries of Europe, has returned to resume his work in September. He acted as a representative of the National Educational

schools, but in other cities the recommendaassociation, and his object was to investition of the board must be endorsed by gate and report upon what should be demanded as sufficient requirements, profes-To insure expert direction for the school sional and academic, of the high school egardless of the changing personnel of the teacher. Thus, one menth was spent studychool board, the law provides for the aping the schools of Italy, one in Switzerland, pointment of an advisory committee, comnearly two in Germany, one in Belgium, posed of five citizens not members of the Holland and France, and almost a month board, but each experienced in one or more in England. One thing especially noticeof the trades to be taught, this committee able was the difference in the educational to have the same power as any other comopportunities in America and the old country. Here the methods are plastic and

easily changed; there it is next to imposalble to overcome the traditions of the na-A committee of the Massachusetts In tion, and hence to make any material alterdustrial commission has been studying the ations in the established order of things. systems of industrial education in various Dr. Luckey found great difficulty in secur-European countries, and has made a coming the information he desired, owing to prehensive report on the subject. Comthe secretive methods of the European menting on the report and discussing industrial education in general, the New schools.

Armed, however, will letters of introduction from the commissioners of education waits for something to turn up will have of the United States and other educators a lot of lost time to make up. The man



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School of Small Park.

one trade or business, equity would seem Throughout the country, says a writer to require that it be given in any other in Appleton's Magazine, all sorts and con- our day, whose name is closely associated ditions of men are asking, "What is wrong with deeds of conspicuous hardthood and which may be demanded, and, in brief, in all. And if it be given in the trades, ditions of men are asking. "What is wrong will valor, when asked by a friend the secret with our public education?" and they are not asking it with a detached curlosity, but with an insistent desire to be answered but with an insistent desire to be answered. Sit through being a thoroughly lazy man." Sir Francis Laking, the king's physician. it should be given also in the professions, until the state would be fulfilling for all its citizens the university ideal of affording any person instruction in any -answered in a way that will show them how to change this wrong education into a right one. The best asswer to this general questioning has recently been made in Chicago, disguted as a series of small parks. A happy combination of legal au-thority, ample resources, marked intelli-rence and benevolent instincts on the part -answered in a way that will show them branch of learning. That would accord with the socialist idea, of making the state a sort of universal factotum, or earthly providence. These who dissent from socialistic doctrines, however, will more generally hold that the state's aprence and benevolent instincts on the part propriate function is to give to all a thor of those who devised the plan and those ough grounding in the fundamental branches, and to leave to private initiative who are executing it has produced a most and effort the training of candidates for

gratifying result. It is surprising how little stir this important work has made in the United "What is not to be disputed, however, is the need of more extended, systematic and States, and even in Chicago itself, but the thorough industrial education in this counawakening seems to be coming. A repretry. Hitherto the plenitude and diversity sentative from Australia has been to the of our natural resources nave given this

wards off many a hard knock.

VOCATIONAL TRAINING.

Ways of Enlarging the Benefits of

Rural Schools.

President K. L. Butterfield of the Massa-

husetts Agricultural college, in a paper in

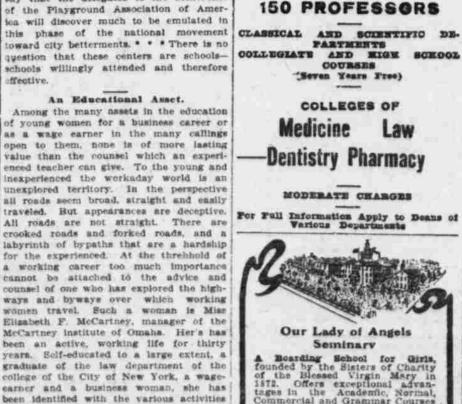
"The school must offer vocational train-

Leslie's Weekly, urges 'broadening the ac-

tivities of rural schools." He says:

western metropolis studying the development of the system, and while this article s in press an international conference will be in session in Chicago for the study of the experiment at first hand. I venture to say that the delegates to the conference of the Playground Association of America will discover much to be emulated in this phase of the national movement toward city betterments. * * * There is no question that these centers are schools-

schools willingly attended and therefore effective. An Educational Asset.



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