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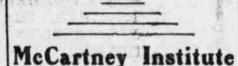
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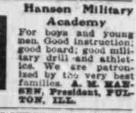


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Schools

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Activities of Various Institutions, Local and National.

Domestic Science Course of the State University-Making Better Farmers-School Children's Essays

-Educational Notes.

Many serious people are asking serious questions: What kind of students go to do while there? What kind of men come away? Is the university a "place where pebbles are polished and diamonds are blurred?" Is a real man hindered more than he is benefited by his four years of

undergraduate study? Answering these questions, the New York Independent says: The first significant fact to be observed in certain large universities is that outside interests are primary and university work proper is secondary-from the standpoint of the student. Athletics and social affairs of different kinds demand so much time, and the students keep such late hours, that they are unable to do good work, even when they have any desire to do so. One instance will illustrate: A professor of national reputation gives a course during the year to seniors. A large number of the class have been absent as much as one-third of the time. A much larger number have failed to do the assigned reading and to take the work seriously. A student who shows his interest either by asking questions or answering them is laughed at. The student prominent in university life is not often the one doing good classwork from day to day, but is a nember of one of the many athletic teams, debating teams, or is prominent in fraternity circles for some reason entirely apart from good scholarship. The professor mentioned above remarks that he does not object to play as such, but does object to making play the primary object of college life.

School Children's Essays.

"From a responsible source," says the Wation, "we have a list of subjects actually assigned to school children between 18 and 14 years, upon which they were to write essays or get up debates. Among them are the following: The Influence of the United States Upon World's Diplomacy,' 'Daniel Webster's Speeches, "The Constitution of the United States, 'Resolved, That any Infringement upon the Dual Interpretation of the Constitution of the United States Should be Regarded as a Menace to the Stability of Democratic Institutions, 'State Rights,' Something Against National and State Sovereignty, 'American Coinage,' 'Trade in the east During the Fifteenth Century, 'Liquid Air,' 'Educational Progrees in the United States From the Civil War Up to the Present Time, Economic Development of the United States From Civil War Up to the Presen Early Roman Law, and 'Was Brutus Justified in Killing Caesar?"

"It is difficult to believe that mere stupidity accounts for educational practices of this kind. Nor is it easy to accept the defense of certain teachers that they know the topics are beyond the grasp of their pupils, but that the children are morally, and to some extent intellectually, benefited by the effort to get from books some knowledge about The child who is conscientious enough to go to the library and try to puzzle out these subjects will come presently to hate the sight of all books.

"Moreover, the only way in which children are able to use books in preparing for debates or essays upon such themes ts likely to lead to demoralizing habits.

and habitual plagiarizing."

Domestic Science at State University. The school of domestic science of the University of Nebraska, organized in 1898, has been superseded by a four years' collegiate course in the university, under the CHARACTER TRAINING IN SCHOOLS name of the general home economics group, and a sub-freshman three years' course, in the school of agriculture.

The course is a broad one, requiring work in physical and natural sciences, history, languages, literature, philosophy and economics, and is for women what the agricultural, forestry and engineering courses are for men. It includes instruction in those vocations which belong pe the American universities? What do they cultarly to women, as the engineering ourses include instruction in those industries which are for the most part undertaken by men.

There has been erected on the university farm a beautiful three-story brick building for the department. This building provides a place where practical instruction may be given in domestic art, science and economy, and also furnishes a comfortable home for young women while in attendance at the school of agriculture.

Started as a Telegrapher. A Rochester, N. Y., publication recently contained the following:

"E. P. Bryan, vice president of the In terborough railroad of New York City, started as a telegraph operator on the Louisville & Nashville railroad at Lebanon, Ky., but that was only getting his foot on the ladder. Soon he was the railroad's agent at Frankfort, and, after showing what he could do there, he was made superintendent of terminals, first at Louisville, then at St. Louis.

"The record for ability and capacity for hard work he made with the Louisville & Nashville stood him in such good stead that, when the railroads formed the Terminal Railroad association of St. Louis to build the great Union station there, he was chosen to be general manager and director of the job. He built the station, and the executive ability he displayed in doing it pointed him out as the man for a still bigger job when the organization of equipment and working force for the subway had to be undertaken. He was called to New York and did the work.

"He is under 50. He started with nothing but brains and a capacity for work, and he is now executive head of the greatest railroad system in the metropolis.--the the subway."

SECURING EDUCATION ABROAD.

Safeguards for American Girl Stu dents in Paris.

The conditions which exist everywhere in Paris today where there are students have been fully recognize by the Anglo-Americans living there, and the necessity of helping girl students and also other compatriots struggling for existence in the established, from time to time, clubs, homes and rendezvous, where English-speaking girls are furnished accommodations which are as homelike as it is possible for them to be, and at rates which compare favorably with pension rates. To the girl who is well behaving and studiously inclined there is no longer the necessity of the studio life or the pension, unless she prefers that manner of living.

One of the oldest of these clubs, and the only one now in Paris which is strictly national, writes Harriet Quimley in Leslie's Weekly, is the "American Girls' club in Paris," which was established by Mrs. Whitelaw Reid, who pays the rent of the house and also the expenses of the tearoom. It, as are also the others, is otherwise self-supporting. This home was at first intended only for the accommodation of art students, as it is in the neighborhood

of music and also those wishing to study French have been admitted. The requirements for entering any of these clubs are simple. One must give good references, be unmarried, and under 40. The prices range from 25 to 30 francs a week. Candles, fire in room and laundry are extra. Twentyfive dollars in France will go about as far as \$40 in America, so one need not feel that she is an object of charity in any way, but rather that she is at a small hotel where the other guests are unusually agreeable and refined. There are many comforts and an atmosphere of business and Americanism about these clubs which the girl will not find in a pension, and uness one is absolute master of the French language, or is possessed of unlimited funds, the best home and by far the most agreeable in every way for the lone girl student in Paris is one of these places which have been established for her.

MAKING BETTER FARMERS.

What the Iowa Agricultural College is Doing.

Under the title, "The Farmers' Debt to Science," Frank W. Bicknell writes in the American Review of Reviews: To farm with the head; to realise that

no farmer can succeed by mere brute strength, and that drudgery is labor without thought-these are the ideas that have become firmly lodged in the heads of the farmers of Iowa. Many thousands of them gratefully acknowledge their debt to Profs. Curtiss, Holden, Craig and Kennedy and their associates for helping them to a better understanding of the difference between success and failure in the farm busi-

Iowa, with half of its pouulation of 2,250,000 directly engaged in agriculture, and the rest mostly dependent upon it, has led the world in originating effective methods for carrying the message of the new agriculture directly to the farms and for making good the prediction of the secretary of agriculture, himself an Iowan, that there will be no more serious crop failures. In four notable ways, started in this state, have the most advanced and practical scientific methods of farming and stockraising secured immediate and general adoption by practical farmers of long and varied experience. These four great move ments came in this order:

(1) The "short course" in stock-judging started at the State Agricultural college at Ames in 1899, and now developed into other lines and adopted by other states. (3) The local agricultural experiment stations on the county poorfarms, begun in 1903 and "destined to go around the world." (3) The seed corn special trains, started in 1904, which in three seasons covered 11,000 miles of railway and brought audiences of farmers aggregating 150,000 to learn the importance of a better selection of seed corn, care in testing before planting, and other facts that have increased the average yield of the state by one-third in three French metropolis has roused their active years. (4) The Department of Agriculinterest. As a result, there have been tural extension in the State Agricultural college, started in 1906, liberally supported state, giving practial at seeker for information concerning animal husbandry, farm crops, soils, dairying horticulture and domestic science

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(Continued on Ninth Page.)



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