

NEWS of SCHOOLS and COLLEGES



CHOOSING THE SCHOOL

AIMS OF MILITARY SCHOOLS

How They Develop Desirable Manly Qualities, Teach Obedience and Promptness.

HAVE PARENTAL FUNCTIONS

At this season of the year when parents are trying to decide what is the best thing to do with their boys, a few words of explanation about the workings of a military school are of interest. Colonel E. D. Hayward, superintendent of the Nebraska Military Academy, Lincoln, has written the following:

"To prepare a boy for life is the problem of the state, of the community, of the school and the home.

"It is right here that a first-class military school comes in: it is a supplement to the home and to the public school; its functions are scholastic and parental.

"The average American boy is splendid material, but in the rough he is conspicuous neither in order, system nor respect for authority. The military system is a most effective remedy for these defects.

"The infantry drill is always the most important of the military instruction; the battalion is the basis of organization for instruction and discipline. The manual of arms, the close order drill are wonderfully effective in teaching a boy a regard for details; then with extended order movements, skirmishing over the country, charging on the imaginary or reported enemy, these are what cadets enjoy most of all.

"There are other details of the cadet's military training besides the matter of drill. There is the marching to mess, and classes, company inspection to see that all linen is clean, clothing brushed and shoes polished; room inspection, where the officer passes a whitegloved hand over the furniture, and many other things that can not be mentioned here.

"Each boy does quite as much studying as a student of a non-military school and does it with a clearer head by reason of his regular habits and abundant exercise.

"The boy at home, unheeding the gentle maternal protests, varies his risings hour indefinitely; at a military school, springs from his bed at the first call and dresses promptly; the boy whose mother 'picked up' things for him at home, is now his own chambermaid; he makes his bed, sweeps his floor, keeps his furniture innocent of dust and everything in its place. He no longer argues but obeys without question, the commands of the most youthful officer.

ment devoted exclusively to girls ranging from 6 to 12 years in age. It has primary, intermediate and high school departments. It makes a feature of being a "home-like" school and to give the home comforts and attentions to its patrons.

BROWNELL HALL.

Notable Music Department of Long Established School for Girls.

More than half a century old is Brownell hall, the school for girls located in Omaha. Among its many departments that of music is especially notable. It gives instruction in voice, piano and violin.

The voice department has been in charge of Miss Mary Munchhoff since 1911. Miss Munchhoff began her studies in Berlin under Frau Prof. Selma Niklass-Kemper. She continued her studies in Paris with Madame Matilde Marchesi for two years. Numerous concert tours through Germany, Russia, Switzerland, Great Britain, Austria, and other countries gave Miss Munchhoff a prominent place among the concert singers of the day.

The piano department is in charge of Miss Emily Weeks and Miss Sophie Nottitz-Naimska. Miss Weeks was for some years a student in the New England conservatory in Boston and has studied under George Prector, Harold von Mickwitz and Harold Bauer. Miss Naimska came from Vienna last fall. There she studied under Marguerite Melville-Lesniewska, first assistant to Leschetizky, and under Leschetizky himself. She has had wide experience in his method. Miss Naimska will have the classes in theory.

The violin department will be in charge of Miss Luella Anderson. Miss Anderson has spent the last three years in Brussels, Belgium, where she studied under Oskar Bach of the Brussels Royal conservatory.

Holyoke-Dox School.

This school, located at 2822 Farnam street, Omaha, offers instruction to both boys and girls from kindergarten to sixth grade.

Simplicity and thoroughness characterize the work of the school, and that it supplies a need of the community is evidenced by its growth. The teaching force this year will include Mrs. W. H. Dox, kindergarten; Marie Hodge, first and second grades; Alice Carter, third grade;

Study Not Neglected.

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Military education develops diligence, good behavior and self-reliance, while various drills develop erect and proper carriage, an elastic step and a manly athletic appearance.

"The cadets are organized into companies, whose officers are selected from the cadets for their peculiar fitness for such honor and for high standing in their class work. The work is made to conform as nearly as possible to the work of the army, thus giving much variety.

"In addition to this training, a full four-year high school course is provided and boys are thoroughly prepared for college and business. The school assumes full control and responsibility for the health, happiness and home life of the cadets and relieves the parents of the same.

Mary McCague, fourth and fifth grades; Helen Scoble, French and German. Mrs. E. A. Holyoke is principal of the school.

HASTINGS COLLEGE NOTES.

Indications Are that It Is Entering Its Most Prosperous Year.

The Young People's conference, which was held at Hastings college, was a decided improvement over that of last year. One of the leading addresses was given by Dr. Klene of Fort Collins, Colo., who is to be the college speaker during the week of prayer next February.

Hon. John L. Kennedy of Omaha has been selected to give the opening address of the college, September 15. The faculty of the college is now complete and a number of the members are already preparing for the opening. The last one to be chosen is Miss Bertha Ellis Booth, who will have charge of the department of Greek and Latin. She took both her "A. B." and "A. M." from Drury college and recently her doctor's degree from Chicago university.

Prof. Ferguson, who has been working in the laboratories of the University of Nebraska during the summer, is now engaged in getting his new equipment ready for use when the college year opens.

Harry Thaw, whose parents have been among the steady contributors to the college since its establishment, visited the institution during his recent trip through Nebraska.

NEBRASKA WESLEYAN.

An Educational Center that Has Grown to Great Proportions.

One of the six institutions in Nebraska that require a full four-years' course of study over and above a full four-years' high school course for graduation. The university is handsomely situated on high and spacious ground at University Place, a suburb of Lincoln, Neb.

Spalding College.

Located on the beautiful Cedar river, at Spalding, Greeley County, Nebraska, is Spalding college, conducted by Fathers of Third Order Regular, of St. Francis.

Elementary, classical, commercial and agricultural courses are given and the

school has a splendid record of growth and achievement.

Arcadia College.

Nature smiles so fairly about this college that it has been named after the valley in which it is situated. It nestles in the timber-crested range of the Ozarks and its health record is remarkably good. The grounds are ample and attractive and the buildings up-to-date and heated by hot water system.

A Kindergarten School.

The Pestalozzi-Froebel Training school, Chicago, makes a specialty of preparing teachers for municipal playgrounds, summer camps, institutional churches, etc., in addition to its regular school kindergarten training. Sixteen professors, instructors and lecturers constitute the teaching force.

THE POWER-MYERS CONSERVATORY OF MUSIC

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KINDERGARTEN TRAINING

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An "Honor School."

The War department of the United States government designates Shattuck as an "honor school." This school is located at Fairbault, Minn., about fifty miles south of St. Paul. Colonel Vasa E. Stolbrand is headmaster. It is noted for its college entrance and for its clean sports as well as academic work.

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100% increase in

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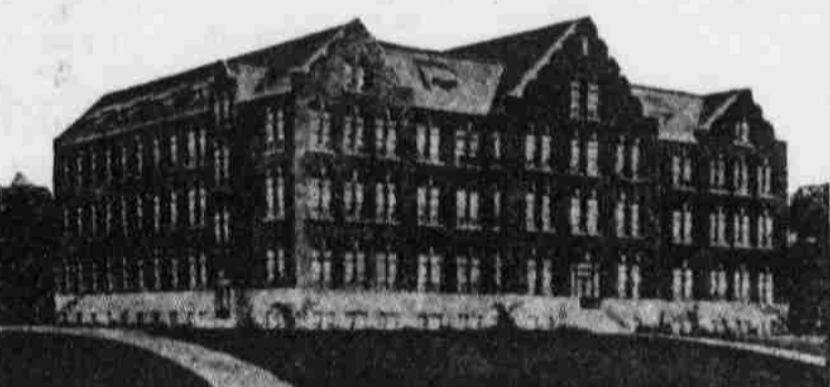
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College opens September 14th. For catalog and Bulletins address President R. B. Crone, Hastings, Neb. Dept. A.



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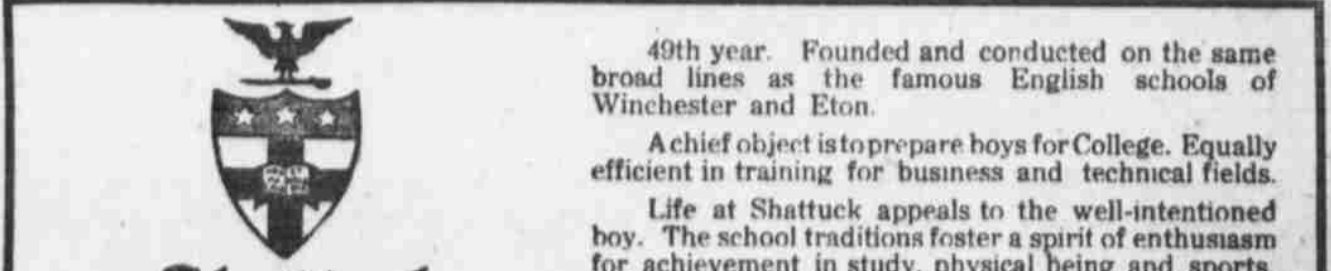
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Thirty-Sixth Year Opens September 13, 1915

Address The Registrar, Bellevue College, Bellevue, Neb.



Shattuck

Noted for its College Entrances, including Yale, Harvard, Princeton, Columbia, Johns Hopkins, etc.

Sixteen Buildings 200 Acres 1000 feet above sea level

50 miles south of St. Paul and Minneapolis. Designated an "Honor School" by U. S. War Dept.

49th year. Founded and conducted on the same broad lines as the famous English schools of Winchester and Eton.

A chief object is to prepare boys for College. Equally efficient in training for business and technical fields.

Life at Shattuck appeals to the well-intentioned boy. The school traditions foster a spirit of enthusiasm for achievement in study, physical being and sports. Self-governing powers are discriminatingly given to student body. Boys respond to the Shattuck axiom

"A Boy's Sense of Right and Honor is to be Trusted"

Nationally noted for its academic work, Shattuck places equal emphasis on physical training, deeming it as important as and necessary to true mental culture. The military drill is made equal, in regularity and system, with mental culture. The school has an enviable record for clean sports. Shattuck boys live a well-balanced life amid most healthful surroundings. The school traditions inspire high ideals. Recognition of a boy's individuality develops initiative, self-control and leadership. For catalog address

COL. VASA E. STOLBRAND, C. E., Headmaster, Drawer T, Fairbault, Minn.

Six weeks Summer School, June to August.