

Our Children

By Mrs. W. B. Davis



All parents want their children to be happy and live in a free world. One of the major obstacles to both freedom and happiness is intolerance.

People with prejudices are not happy. We live so closely together and move about so freely in this country that we continuously rub shoulders with people of all kinds. If we harbor generalized grudges against large groups of people, we shall be irritated constantly as we, willingly or perforce, associate with them. Those irritations will keep us continually unhappy. If we are to be happy we must treat people as individuals, not liking all, of course, but at least not holding prejudices against groups. Prejudices is also a blow to freedom since freedom is a unity in our world; if it is denied or violated at any point, it is in danger everywhere. Intolerance is the enemy of all of us, not only of those against who it is directed, but everyone, for it undermines the potential happiness and freedom of all people.

How do these facts affect the up bringing of children? First of all parents must be certain that their own attitudes are wholesome. It is impossible for prejudice parents to raise children of goodwill. Attitudes cannot be concealed. They are revealed in our emotional language, in the tone of our voice, or shrug of our shoulders which are more eloquent than the actual words we use. In the first place parents should insist their school systems and churches institute programs of intercultural education or supplement such teachings at home. No one single aspect of teachings inter-groups respect and understanding is sufficient; every force which shapes attitudes must play its part. In like manner, parents should select motion pictures reading matter, and other attitude shaping experiences for their children with care and whenever there is any chance that one of them might contribute to prejudice, it should be offset by wise guidance.

Freddie Powell

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intendent of the Newman Sunday School. Her favorite sports are football and basketball.

During her years of school she has found no subject particularly hard, but her favorite subject is French. She has maintained an average of 95% during high school.

Freddie will enter the University of Nebraska, the second semester, February 1, 1947, where she will enroll in the Arts and Science college. Her vocational choice of the nursing profession includes plans to enter the Provident School of Nursing, Chicago, Ill., in 1949.

How One becomes a Senior Speaker

Each member of the graduating class has the privilege of trying out for Senior Speaker.

First he (or she) must write a speech from a list of topics put out by the English Department. When the speech is complete it is

turned over to a sifting committee composed of English teachers. This committee chooses the best papers and the writers of the papers must next try out in a oral contest.

The committee choosing the speakers base their choices on the manner of delivery and content of the speech. If the person passes all the contests successfully he is notified by the principal whether he was chosen or not.

During the choosing of the speakers, great care is taken to see that no names appear on the written copies thus no partiality can be shown.

N. A. A. C. P. To Meet

N. A. A. C. P. will hold its regular meeting Friday, January 17, at 8 o'clock at the Urban League. Business of importance will be discussed. All memebtrs are urged to be present.

"This is My Community!"

Interviews by Mrs. Alberta Cooke

This is my community is not just a column for the teen agers but for any one that has any suggestions to offer to make our community a closer and friendlier one. We want an understanding between adults and children as well as between children. We all have something to admire and love in us if we will respect each and every one's feelings and rights. Write your question or suggestions to "the Voice" and we will be glad to interview you.

Teen-Age Activities—

Albert Bowen

We enjoy the teen age parties very much where and whenever we are invited, but we would like to do something more than just dance and play kissing games. We could play competitive games, there are quite a few games on the market for groups and we could play for little prizes. During the winter months with a chaperon we could go sleigh riding or ice skating, then after this we could have a cocoa party, candy pull or weiner roast. In the summer we could go horse back riding, picnicing and for hay rack rides. In fact we feel that more active outdoor life is more inductive to a closer understanding and appreciation of each other.

Some people have the idea that we teen agers are hard to understand but we are not at all, we too have ideas, as the older people had at our age, and we want to help plan our work and play. In fact we find that we like the same things our parents liked at the same age level. Due to a change in the educational program we may be farther along in school than our parents were at the same age but our pleasures and heartaches are just about the same. We teen agers don't feel that we know it all but we want to be liked and remembered as a part of this grand community.

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