

Graduation Exercises.

Owing to the long continued rain the exercises of the Eighth Grade Graduation was not as well attended as had been anticipated. Less than a third of the pupils were able to attend. As a result only a part of the program was carried out but this part was excellent in every respect. Miss Gertrude Coon, our efficient county superintendent, presented the diplomas to those who were present in a most happy and pleasing manner.

The lecture was delivered by Rev. E. N. Tompkins who said in part:

"We are living in a world of the greatest forces, power and the secret of a successful life is in knowing how to harness and use those forces. I stand in a great factory at early morn and all its machinery is sombre and silent about me, there seems to be no sign of the great activity that so soon shall be found there; I hear the tramp of many feet and soon see the army of toilers as they take their places at the looms and wait but still there is no motion of the wheels. The crying need of the hour is for power. I stand and look upon the scene before me and recognize the fact that I am looking upon the likeness of many a human life. It has the equipment for great usefulness but it lacks power.

Soon I can feel the floor begin to throb beneath my feet and the wheels and looms begin to hum and about me I see the rush of a great industrial days toll.

The transformation has been wrought by the application of the great hidden power in the engine house. And the great secret of education is to find the key to unlock this hidden power in our lives, for it is surely bound up in every life.

It is not only this that an education should accomplish but it should also give us an understanding of the use of the great forces of the world in which we live for we are in the midst of a powerful dynamo of nature in the world of which we are a part. I do not think we recognize the fact enough that God has placed the sun, moon and stars, and all the other forces of nature to be the great engines of power for man, and we but have to learn their uses to make them the greatest blessings to mankind. To illustrate, a number of years ago it became necessary to move a great quantity of freight from New York to Albany, and the mode of conveyance was very limited; some one with a brain trained to think suggested that the moon be called into service and one of its great forces harnessed for the task, so they loaded the tons of freight on great barges and when the moon which controls the tides of the sea, rolled those tides out into the river, raising the waters in its mouth many feet and backing the waters clear back up to Albany the barges were floated on the tide and the task was accomplished. The waters then receding to the sea took the barges back with them for another freight. Again in the city of Foo Chow, China there is a bridge that has been the wonder of engineers for years. It is a mile long and it is built on great stone piers, the girders being each one solid piece of granite 4 feet square and 40 feet long. How did its builders get those blocks in place with their limited machinery, or as we suppose no machinery at all? That was the question for many years. But finally by much investigation it was found that some one conceived the idea in the distant past age of harnessing the tide, and so the stone girders were floated up the river on large rafts, anchored directly by the piers which had been built and when the tides came in they blocked the stones up on temporary supports until the tide allowed the rafts to settle away from them and then they blocked them up again from the raft which lifted them still higher when the tide returned and so by the process they were finally lifted into place by the power of the moon. This power has been there all through the ages but some one must be found who would have a brain to unlock its secrets.

When the boy Watt, sat warning himself by the fire and noticed the steam as it hissed from the spout of the tea kettle, he began to set about to discover the process by which it could be harnessed for the use of man the power had always been in the world since time began, but no one had before appeared with a brain capable of unravelling its mystery, but as we speed over the plains and mountains, behind the steam throbbing engine, as we see our great industrial institutions basing their livelihood on a dependence in this great force, we can but be thankful that a man like Watt ever lived who had a training which equipped him for being the blessing to man that he came to be.

The same may be said of Thos. Edison who has harnessed the forces of the clouds and by the marvellous use of the power of electricity has lighted our houses, propelled our cars and trains, turned the wheels of many of our great industries and is today used to wash and iron our clothes, heat our buildings, operate our telephones and telegraphs, and even in

these latter days has come to hurl its messages out thru space by means of the wireless telegraph. How much we would all be missing now if a man like Edison with a trained and well equipped brain had never lived.

It is said that a common school education increases a man's chances for success 100 times, that a high school increases it 500 fold and a college education 1000 fold, so we can see if we wish to be the greatest blessing to ourselves and to others it is essential to train well in these early years, for the great latent forces in our lives and in the world in which we live must be harnessed if we make success here in this life.

Never before in history has there been such a cry for well trained men to fill responsible places in life but it is not the indolent on the sluggard who is called to these places but the man who has been equipped in mind, heart and hand who will fill the places of great power in politics, religion, social and industrial life.

Within each one of our lives there is a dynamo of great force and power when it lies dormant it is as useless as the great dynamo which furnishes the light and power for this city if the forliss engine which operates its armatur were to be disabled or detached from it. It must be connected with the engine and steam must be constantly replenished to rush into its cylinders and make it get the power out of the dynamo. And so to get the power out of our lives it is essential that our brains shall be connected with our great educational systems, and that the mind be continually replenished by the best books and the best learning that comes to our hand year by year from our great inner power plants men may feel the influence of our lives, as the forces that are generated there and sent out over the lines of our lives activity, may like the current that leaves the power house of this town and goes out over the numerous lines of wire to benefit and bless our lives go forth in the world and make men bless the day that we had lived and wrought and served, our God, our fellows, and ourselves.

Graduates.

DISTRICT 1.

Gertrude Bailey, Gladys Winnie, Hat tie Kalley, Winnie Fowler, Mona Baker, Paul Reed, Esther Brehm, Francis Barch, Glen Ely, Ralph Guy, Marie Holz, Emma Schultz.

DISTRICT 3.

Edith Chaplin, Zella Chaplin.

DISTRICT 6.

Homer Fetty, Hazel Harvey, Frank Dally, Ralph Reiter, Genevieve Miller, Dorothy Hartwell, Ruby Harvey, May Wonderly.

DISTRICT 8.

Follet Fox.

DISTRICT 9.

Oscar Jensen, Dewey Adams, Lola Hunsicker.

DISTRICT 10.

Floyd Holmgren, Willie Ohmsted.

DISTRICT 12.

Carrie Gunn, Vern Stout, William Kelley.

DISTRICT 13.

Gussie Kuierim, Walter Hartman Mildred Arnold, Howard Arnold, Lorna Shull.

DISTRICT 14.

Margaret Kellel, Floyd Davison, Bertha Metcalf, Orla Davison.

DISTRICT 15.

Grace White.

DISTRICT 17.

Ethel Monia.

DISTRICT 18.

Richard Lippincott, Nettie Drake, Mathilda Peterson.

DISTRICT 21.

Verna Francis.

DISTRICT 25.

George Karr, Anna Loughran.

DISTRICT 26.

Milly Polinsky.

DISTRICT 27.

Peter Strobl.

DISTRICT 28.

Jesse Richardson, George Richardson.

DISTRICT 29.

Erma Churches, Albert Moody.

DISTRICT 31.

Kenneth Hendren, Mae Denton, Ruth Turnbaugh, Blanche Rath, Lyle Jones, Howard Hall, Alfred Denny, Harold Denny, George A. Ross, Chesley Gunn, Radford Bennett, Paul Dettner, Lloyd Easterly, Esta McCoy, Lona McCoy, Maysel Mead.

DISTRICT 32.

Ellis Davidson.

DISTRICT 34.

Earl Saladen, Revere Stevens, Norton Steward.

DISTRICT 36.

Carroll Ailes.

DISTRICT 38.

Lena Benjamin.

DISTRICT 39.

Ora V. Shuck.

DISTRICT 40.

Lydia Koertner, Stella Koertner, Marie Berns, Albert Hasebrook, Mary Hasebrook, Pauline Koertner, Nellie M. Kus, Martha Rust.

DISTRICT 41.

Charlie Pichler.

DISTRICT 43.

Elsie Miller, Clara Miller.

DISTRICT 46.

Thelma Parker, Clara Peters.

DISTRICT 50.

Carl Woods, Fred Siebrass, Karl Dvoracek, Martin Siebrass.

DISTRICT 51.

Frank McCartney.

DISTRICT 53.

Gilbert Reed.

DISTRICT 53.

Fred King.

DISTRICT 54.

Stella DeMars.

DISTRICT 56.

Earl Fishel, Gerlie Crozier, Edith Fishel.

DISTRICT 59.

Iva Hall.

DISTRICT 60.

Lizzie VanBoening, Verna Wright Vella L. Wright.

DISTRICT 61.

Lizzie Copen, Nathan Bragg, Neel Vaughn.

DISTRICT 62.

Maggie Nelson, Joe Riggins, Charles Duval, Vernie Duval, Lewis Hansen, Vernon Nelson.

DISTRICT 64.

Celna Saunders.

DISTRICT 66.

John Banks, Alma Pearson.

DISTRICT 69.

Harold Fey, Mildred Noble.

DISTRICT 70.

Artie Dickerson.

DISTRICT 71.

Hazel Shuck.

DISTRICT 72.

Emma Frey.

DISTRICT 73.

Elvira Anderson, Laura McTaggart, Della Vise.

DISTRICT 74.

Muri Eggleson, Elsie Goll, Vivian Haller, Dora Ashby, Blanche DeGroot, Hazel Burge, Ernest Thompson, Ora Bock, Pearl Wagner, Leslie Wilcox.

DISTRICT 78.

Naomi Ranz, Elsie Long.

DISTRICT 81.

Anna Huppert.

DISTRICT 81.

Dulcie Guthrie.

DISTRICT 85.

Alonah DeWitt.

DISTRICT 87.

Hurley Cruise.

Program.

Piano Solo, "Vanity Fair" . . . S. Wallenstein

Thelma Parker

Invocation . . . Rev. J. J. Bayne

Original Story . . . Nora Ashby

Reading, "The Fashionable School Girl" . . . Maysel Mead

Chorus, (a) "Morning Song" . . . Farnam

(b) "Merry June" . . . Vincent

Guide Rock Eighth Grade

Class Address, "The Dynamo of Nature" . . . Rev. E. N. Tompkins

Presentation of diplomas . . . Supt. Gertrude L. Coon

Clayton's Grand March . . . Miss Bonner

Song, "America" . . . Class of 1912

His Business.

"I hear you've left Stingo & Co.'s"

"Yes, I'm in business for myself now."

"What are you doing?"

"Looking for another job."—The Pathfinder.

Fest of Up-State Rabbits.

The Cayuga Inlet was swum by two rabbits recently. A dog chased them into the water and they sought the other shore for safety. This seems to be as unusual an occurrence as would be the swimming of a cat to save its nine lives.—Watkins Chronicle.

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DISTRICT 50.

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DISTRICT 51.

Frank McCartney.

DISTRICT 53.

Gilbert Reed.

DISTRICT 53.

Fred King.

DISTRICT 54.

Stella DeMars.

DISTRICT 56.

Earl Fishel, Gerlie Crozier, Edith Fishel.

DISTRICT 59.

Iva Hall.

DISTRICT 60.

Lizzie VanBoening, Verna Wright Vella L. Wright.

DISTRICT 61.

Lizzie Copen, Nathan Bragg, Neel Vaughn.

DISTRICT 62.

Maggie Nelson, Joe Riggins, Charles Duval, Vernie Duval, Lewis Hansen, Vernon Nelson.

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DISTRICT 70.

Artie Dickerson.

DISTRICT 71.

Hazel Shuck.

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Emma Frey.

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Naomi Ranz, Elsie Long.

DISTRICT 81.

Anna Huppert.

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