

**THE RED CLOUD CHIEF**  
Red Cloud, Nebraska

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**County School Notes**

(Continued from page 1)

dred and thirty two. The city superintendent has on the average nineteen teachers under his supervision.

**RURAL EDUCATION A NATIONAL EMERGENCY**

In a democracy every child is the community's child, the state's child, the nation's child. The obligation for his proper education for greater service to community, state and nation is, therefore, a three-fold obligation apportioned among them. More than half the nation's children are enrolled in the rural schools, taught by untrained, poorly paid teachers, in poor buildings, poorly equipped, for short terms, for a short period of years. The safety and strength of a democracy are determined by the intelligence and character of the masses of its people. The standard of intelligence of the people is determined by the quality and amount of their education. Civilization is no stronger than its weakest link. The weakest link in the chain of the nation's education and civilization is the rural school. It must be strengthened, let it cost what it may.

**A NEW TYPE OF COUNTRY TEACHER**

The new type of country teacher must have a special training for her special work, training that will give her knowledge of country things, country people, country needs, a sympathy with them, a love and appreciation of them. Should not country boys and girls be taught in country schools by teachers prepared to teach them the simple principles of the conversation, the fertilization, the tillage and drainage of the soils, and their practical application to efficient farming? Should not they be given a knowledge of plants and plant life, and how to grow them, and to handle them most profitably? Of animals, how to keep them, how to care for them, and how to get the most out of them? How much time does the country school give to the study of these—how much does the country teacher know about them?

**THESE THINGS ARE COMING FOR OUR FARM BOYS AND GIRLS.**

1. High School advantages in the country.
2. Teachers trained to teach in the country.
3. Teachers employed for twelve months.
4. The school open the greater part of the year.
5. A home for the teacher in the community.
6. The child will be trained through his work.

Former State Superintendent McDonald of South Dakota has this to say of the Consolidated School.

1. It is the new farm school.
2. It is the school that put "earn" in learning.
3. Educationally speaking, it is the farmers' Declaration of Independence.
4. It is the only kind of a farm school that provides equality of opportunity for the farm children to attend a good school.

**SIX MAJOR BENEFITS OF THIS SCHOOL WHEN COMPARED WITH THE ONE-ROOM SCHOOL.**

1. Better attendance—a nine month term with a 75 per cent attendance instead of an eight month term with a 56 per cent attendance as in the average one room rural school.
2. Better trained teachers—well trained teachers teaching a good school in place of a poorly trained teacher keeping a poor rural school.
3. Better school work in the grades—three times the number completing the eighth grade and doing work of twice the quality when compared with one-room rural school results.
4. Better High School Privileges—Ten times the number of country pupils completing the High School and at one-fifteenth the cost to the individual patron when compared with the old rural school system.
5. Better Organization—A teacher with three grades and fifteen classes daily instead of six grades and thirty classes; and fifteen visits per year of a supervisor instead of one or two a year as in the rural school.
6. Better Civil—Social Opportunities—A good place for various Clubs, Literary Societies, Social Events, Athletic Contests, Lectures, and Art Exhibits, which the one school has not.

**TWENTY BENEFITS OF THE CONSOLIDATED SCHOOL WHEN COMPARED TO THE ONE-ROOM.**

1. Increases in attendance.
2. Attendance more regular.
3. Reduced truancy and tardiness.
4. Develops a better spirit.
5. Increases the enrollment.
6. Provides much better trained teachers.
7. Results in higher salaries for teachers.
8. Eliminates the many grades and many classes.
9. Gives more time and less waste for recitations.
10. Increases ten-fold the High School completions.
11. Increases three-fold the eighth grade completions.
12. Provides home High School privileges and at less cost.
13. Conserves more largely health and morals of children.
14. Provides a good place for the necessary civil-social activities.
15. Insures an enrollment large enough for games and good school work.
16. Provides adequate supervision through principal and superintendent.
17. Keeps the boys and girls happy and contented with life on the farm.
18. Gives better dividends in in-

**And no one could tell the difference!**

This test of direct comparison was made by Anna Case, world-famous soprano, before 2500 people, at Carnegie Hall, New York City, on March 10, 1920. See the three diagram sketches below:

**First—** Miss Case stood beside the New Edison and sang.

**Suddenly—** the lights went out, but Miss Case's voice went smoothly on.

**Then—** the lights went on again. Miss Case was gone. The audience gasped with surprise to find that her voice had been coming from the New Edison.



**Mr. Santa Claus! Come in and hear the phonograph that did it**

We want you to see it, listen to it, test it for yourself. This marvelous phonograph can give the family more pleasure than any other instrument you can buy them for Christmas.

Here is why:

This phonograph has actually proved that it can match the performance of the living artist,—and match it so perfectly that no one can tell its RE-CREATION from the living performance.

It did this on March 10, 1920 before 2500 people at Carnegie Hall, New York City—with Anna Case, the world-famed soprano. It did this on September 30th, 1919, before 2500 people at Carnegie Hall, Pittsburgh—with

Marie Rappold, prima donna of the Metropolitan Opera Company. It did this on November 5th, 1919, before 6500 teachers at the State Armory, Albany—with Mario Laurenti of the Metropolitan Opera Company. It did this over 4000 other times, with more than fifty great vocalists and instrumentalists.

You can read the facts of these amazing achievements in the leading newspapers of the United States and Canada. They are the talk of the music and scientific world.

And the phonograph? It's the Official Laboratory Model of the New Edison, "the phonograph with a soul." Every Official Laboratory

Model in our store is an exact duplicate of the famous original Official Laboratory Model which cost Mr. Edison three million dollars to perfect. It is capable of sustaining the test of direct comparison; we guarantee this.

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Say the word,—and we'll save an Official Laboratory Model for you, and deliver it in time for Christmas.

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You'll be able to recognize its superiority with your own ears—in every kind of vocal and instrumental music. Come in and see whether this isn't so. We'll gladly give you Mr. Edison's famous Realism Test.

**Money Help**

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**Dr. R. E. GAMP**

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The Oldest Daughter is CHARACTER  
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The Baby is OPPORTUNITY  
Get acquainted with the "old man" and you will be able to get along pretty well with the rest of the family  
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