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 The sclentific persons who are ex.
perimenting withe atich discovery which
stimutates physical growth should
drop their shit drop their samples of "lecithin" and
hasten to the university football
fields.- ${ }^{\text {Sporting Nows. }}$
THE CARE OF LOCOMOTIVES.

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"Take your mother's place. Make a
home for me. Had she lived I would
not have sinned. Help me to










## ailure 5

him with an atr of abstraction, but as
he looked at the startling headline his
florid face turned pale in its excite-
 Mis? Munston \& Co. fails, asse
nomina, Habtitics whnnown',
The paper dropped from his hand.

 Staving it off, you know, if an Amert.
canim, not exactly nlang. but near it.
Pray, parton me for ti. Mamma want.
cd to

She looked tat him, quizzically.
"Bertio," she satid "you are awtully "Rertie," she said, "you are awfully
dunt and stupid-but, then, that's an
Engllishman's privilege. Don't yout


It was his turn to smile-rather
rimly.
 "I know it. But I thought it was so
mean to get you into such a scrape,
nd then leave you to get out of it the ound out about the fallure. yon haide, He, turned and canght her hands fm
his. It was dark enough now for them
"Octavia," he said "Whatever moginning. can't you see now that I love
you? I don't care if you havent
penny in the world. 1t makea no dif-
ference. I still wint you to be you believe me aow?"
She withrew her hand stowty and "Berte," she said "I betioved your
all along. But tis ote of the question. Maybe mome day- now? Now! Haven't
"But why now now?
proved that I loved you?" Holl he rose to go down tnto the cabin-
perhaps for the last time. "You stupld boy," she eatd, "don't
yon see that just now papa and I can't
frord ft?"

## Realizing the Bald Truth



Not for Russell Sage

| "Nearly every man who knows Mr Russell sage can tell a story about some kind of a financial transaction of his; but the stories in which Mr Sage puts down a cent and takes up anything less are rare. This story is one of disappointment," says ColHer's Weekly. <br> One day, a young man of Mr. Sage's acquaintance-In fact, the srandson of ed him on the subject of a loan of $\$ 10$ for two weeks and-got it. He promised faithfully to return the money at a stated hour, and the promise was as faithfully kept. Mr. Sage had very little to say when he gave up the $\$ 10$ and quite as little when he got it back, <br> A week or ten days later, the young man came to see him akain, and this time asked him for $\$ 100$, making all sorts of representations of what he would do with it. Mr. Sage refused | to ante, The young man wan surprised, not to say pained. <br> 'Why,' he exclalmed, 'you know I'll pay it all right. Didn't I say I'd have that ten for you on Monday, and wasn't I there to the minute with it?' <br> Mr. Sage beamed softly on the grandson of his old friend. <br> 'My boy,' he said, with no trace of unkindness in his tone, you disappointed me once and I don't want you to do it again.' <br> I beg your pardon, I did not,; argued the youth. I said I would pay you back and I did.: <br> 'Yos, yes, my boy,' purred Mr. Sage, 'you paid back the ten, and 1 never expected you would. Now if I let you have a hundred I should expect yow to pay it back and you wouldn't. One to pay it back and you wouldn't. One disappointment at my time of life fo enough, my boy. Good morning.'" |
| :---: | :---: |
| Young Professor. <br> The appointment of Mr. Alexander W. Mair to the Greek chair at Edinburgh, in succession to Prof. Butcher, has excited some criticism, inasmuch as the new poofessor is only twentyeight years old; but he had a most distingulshed career at Aberdeen and at Cambridge, he is a highly accomplished scholar, and has acted as lecturer and assistant professor of Greek at with conspicuous success. | my." "Children,' sald the teacher, "how many of you know the meaning of the word 'mummy'"? After a long silence one little girl raised her hade. <br> "Well, Maggie?" <br> "It means yer mother." <br> The teacher pointed out her miotake, and explained fully the meaning of the word. Presently the word. "poppy" had to be spelled. <br> "Who knows what 'poppy' means $\mathrm{T}^{\prime \prime}$ asked the teacher. |
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