



'Eternal Vigilance is the Price of Liberty,' and One Dollar a year is the Price of The Chief.

By A. C. HOSMER.

RED CLOUD, WEBSTER COUNTY, NEB., FRIDAY, MAY 13, 1892.

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THE

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ALLEN C. SMITH, Fys.,
Boston, Mass.

Educational Department.

D. M. HUNTER, Editor.

Miss Carrie Hummel's name should have been annexed to the Arbor Day report of Dist. No. 76, given last week.

A few Arbor Day reports were received too late to be published last week. An abridgment of them is as follows:

Dist. No. 6. In connection with the opening exercises in the morning the children were told of the origin and the purpose of Arbor Day. Before school in the morning, a synopsis of a story about "a willow tree" found in the Popular Educator, was written upon the blackboard.

In the afternoon stories, written by the pupils, upon the synopsis mentioned, were read, some short quotations, recited, a few facts relating to trees given, and some songs sung. The teacher read Bryant's "Planting of the Apple tree."

We took a walk along the creek to search for flowers. As the ground was not in fit condition and the yard not fenced, only a few trees were planted.—Jessie Warren, Teacher.

Dist. No. 38. We put off the observation of Arbor day one week on account of the ground being so muddy. We had a literary program and planted about a dozen trees. The children enjoyed it very much.—Mary Farquhar, Teacher.

Dist. No. 58. We replaced trees that were set out last year and planted several others. The exercises were short, consisting of five essays on different kind of trees, etc., and two songs.—Emma I. Wilkins, Teacher.

The following report was omitted last week:

Dist. No. 3. We had literary exercises and planted fourteen trees naming them for prominent Americans. I named one for my scholars and they named one for me.—Mattie McCall, Teacher.

Many teachers and pupils deserve the highest commendation for the program used upon Arbor Day. Impressions made upon the minds of the children will result in good.

As the children grow older and older, it becomes necessary that, one after another, impressions and influences that are elevating in character be brought to bear upon their minds; so that, by and by, (education being a growth) they may become noble and true men and women, patriotic American citizens, a blessing to all about them wherever they may live.

There is no other day on which love of country can be better taught than on Memorial Day. Every school should observe it. Let the stars and stripes have a prominent place in the school room, appropriate songs be sung suitable selections read and recited, and the names and pictures of our fallen heroes be decorated with flowers. Let us teach that "Patriotism is a thing so real that brave men can die for their country."

Where true patriotism exists there is no room for the blighting influences of anarchy.

Programs for use on Memorial Day may be found in the North Western Journal of Education and in other educational papers.

The school board of Red Cloud have acted wisely in electing Prof. G. M. Caster as superintendent of the city schools for a period of three years.

Every school should try to get good teachers and keep them as long as they will stay.

Some districts are commencing to agitate the subject of fencing school grounds. Let the agitation proceed until it results in the needed improvement.

The State Superintendent has called a convention of County Superintendents at his office in Lincoln to-day, May 13th, for a conference on educational subjects.

A few district boards have been negligent in regard to supplying their schools with a sufficient number of books, etc. Under the new text-book law it is the right of every pupil to be supplied with needed books, etc., to be loaned to them by the district, patrons having the privilege of purchasing books of the board at cost to the district, if they desire their children to own their own books.

Boards should see that every child from eight to fourteen years of age is in school, at least for the length of time required by law, and that all pu-



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