

Editorial - Comment - Bulletin

The Daily Nebraskan

The Saturday Letter

University Offers Course In Aircraft Inspection

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We Must Strike

With mixed feelings and hesitating fingers, this editor sits before a typewriter today. Something must be said, but in saying it we commit ourselves to a cause that will kill more of our friends and loved ones than we dare think.

We have waited too long. We have talked too much. Time for action was five years ago, even the public opinion was not ready for it at that time.

Yes, we have aided Britain thru our program of sending airplanes, arms and munitions and other supplies. But Britain now needs airplanes, tanks and destroyers manned by Americans.

These sentiments are not just sentiments of a few. They are expressed by many. Three representative college editors, according to a release from Fight for Freedom, told a nationwide radio audience that "American youth is ready to fight because only by war itself can the menace of Hitlerism be defeated."

Here are the opinions of those three editors: John N. Brooks, jr., chairman of the Daily Princetonian: "The debate between the isolationists and interventionists was fun while it lasted, but America today is irrevocably committed to the defeat of Hitlerism, even at the cost of total war."

Loren Hickerson, editor of the Daily Iowan: "We are in this war—now. The United States is pitted against the nazi philosophy in a death struggle. Immediate action is vital—wherever America can strike. The president of the United States has said: 'We have nothing to fear but fear itself.' To this I would add: Never in the history of man was so much at stake."

Charles P. Gyllenhaal, editor of the Daily Pennsylvanian: "America's young people believe there is nothing more important than the final and complete defeat of nazi Germany. We are convinced that this can only be accomplished by the immediate entrance of the United States into an active war. A year ago I wouldn't have dared to make

Dear Friend:

Since the close of the last university year great changes have taken place in the affairs of men. While we are not at war with other nations we are so closely connected with other nations, their affairs are our affairs, and we cannot avoid responsibilities arising out of the turmoil and confusion of strife.

A half century ago the pattern of war had in it a certain element of high adventure, and young men engaged in warfare with expectation of having the opportunity to perform glorious and valorous deeds with many flourishes.

Today there is a new pattern and a man's highest duty is to remain in his place until he is called to serve. Often the greatest service one may give is that of doing necessary things while remaining in obscurity—without fanfare and without an eye for medals.

You ask yourself, "Where does my duty lie?" You may be assured that it lies in keeping your head steady and your emotions under control. It lies in your decision to complete your education and to make of yourself a more intelligent and more skillful person.

If ever the world needed young men capable of careful thinking and wise acting it is now, when millions are engaged in terrible destruction of property and human life. Something must be done to build new designs for living to replace the fantastic, insane, maddening and utterly ridiculous ones now adopted by nations upon this earth.

RAYMOND E. MANCHESTER, Office, Dean of Men, Kent State University, Kent, O.

this statement. But there has been a change, a change which has manifested itself in student war polls, in the editorial policies of student newspapers, and in the expressed attitudes of all young people, both in college and out of college.

All three of the young men emphasized that youth's job will be twofold, not only to win the war but also to win the peace, the release stated. Gyllenhaal warned that "Our fight will be a fight for a new world, a world of international freedom and security. We will still be fighting to build this world long after the last bomb is dropped."

There are those who will level a derisive finger at this editor and say: "Of course you can blithely send us off to war. Your skin is safe. You are a woman and you do not have to fight." To these people we will answer thus: "True, but we women value the lives of the men who are close to us fully as much as we value our own."

We repeat it is heartbreaking to commit ourselves to a cause that will endanger the lives of those we love and that may change the future we have planned for ourselves, but we must not think of that now. We must strike.

A ten week defense training course in aircraft assembly inspection has been added to the curriculum of the college of engineering at the request of the United States office of education, according to Prof. W. L. DeBaufre, director of the university defense training courses.

The primary purpose of the course is to train sub-inspectors for aircraft assembly, and it is expected that all students who complete the course with a satisfactory record will be employed by aircraft companies.

No fees will be charged as all expenses will be borne by the federal government with the exception of a text book which must be purchased by the student. No credits will be given but certificates will be given after completion of the courses.

Course Requirements.

Those interested in the course must be high school graduates with two years of mathematics, at least 18 years of age, and in sound physical health. Transcripts of high school credits and a physical examination by the student health service will be required on registering for the course.

Application forms for those students interested in the course may be obtained from DeBaufre's office in engineering mechanics hall.

DeBaufre recommends personal

interviews before the selection date.

Forty hours per week will be spent in classroom and laboratory with additional time required for outside study of assignments in the course. The course will include shop mathematics, engineering drawing, blue print reading and analysis; materials and measurements including wood and metal working, organization nomenclature and standard parts.

Hershey . . .

(Continued from Page 1.)

leaders who can try to make the people do well that which they must do. In this work, universities are confronted with the task of facing a world "which, had we known it would be like this, we would have done differently for the last 20 years," he declared.

Discussing the "great problem of deferment," General Hershey cited chemistry and medicine as fields which the public can see what the future effect would be if students are not deferred to complete their training.

"However, in other fields, this is less obvious, and we must convince individuals that the demand for today must be waived to prepare for the future. If sometimes we must be stern and even stubborn about this, it is because we can see no further way to retreat. We have the urgent matter of getting men ready to do tomorrow what they couldn't do yesterday."

Effect on Schools.

The selective service system is most anxious not to allow the defense program to wreck the nation's educational system, but he explained that it must be as careful not to ask too little as too much.

The general explained that the philosophy of the selective service program is to put a man in the place where he can best serve. It is sometimes difficult to obtain the complete agreement of everyone concerned on this, he said.

"Leadership is knowing on Tuesday what everyone will know Saturday. Health is an important part of this. What is the effect on not feeling well upon leadership?"

The general criticized education for "some things which have been done to prepare for yesterday." He cautioned against continuing to teach subjects no longer useful in a modern world simply because people were on hand who had been trained to teach them.

Hershey declared that he thought the four most conservative groups in the country are the church, the law, the army and the schools.

Dr. Charlotte Boatner, assistant professor of chemistry at Tulane university, has discovered an allergy preventive to relieve hay fever and asthma.

Kelly Explains Morale Service On Broadcast

The purpose of the school and college civilian morale service is to utilize the services of educational agencies and their leaders to develop programs for the study and discussion of pressing problems, according to Dr. Fred J. Kelly, who was interviewed on a special broadcast of the book nook news from the Union Friday.

Dr. Kelly, chief of the division of higher education in the U. S. office of education, is in Lincoln to conduct the conference of Nebraska college presidents that was held Saturday for the purpose of developing a state school and college civilian morale service program.

Dr. Kelly announced on the broadcast that the universities and colleges over the country were not forced to adopt a morale service program by the government. He explained that the adoption of this service was purely voluntary. Frank Egan of the university library staff acted as interviewer on the broadcast.

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