

The Commoner.

WILLIAM J. BRYAN, EDITOR AND PROPRIETOR

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PLACE THE COMMONER IN EVERY PRECINCT

Dr. T. J. Dunbar, Portsmouth, Ohio, sends to The Commoner three hundred primary pledges duly signed and says: "I believe every reader of The Commoner has an intimate friend among republicans to whom he would take pleasure in sending a copy of The Commoner for one year. Owing to the condition to which this country is drifting, I think every democrat owes it to his family to get The Commoner circulated as extensively as possible. I would suggest that the first day of the year be set aside for each subscriber to send one new subscription to The Commoner."

J. Mart Mounger, Forney, Texas, writes: "Please find enclosed money order for \$12 to pay for twenty new subscriptions. I take all of my pay in the satisfaction I have in working for the cause of democracy and the success of The Commoner."

R. D. Jarboe, LaCross, Wash., writes: "I return herewith the five cards together with five other names, making ten in all, which I secured in about fifteen minutes' time. All are new subscriptions except my own. The Commoner is working for a righteous cause—the cause of the people—and it is doing this work in such an intelligent and convincing way that all who are in harmony with it should lend a helping hand. I enclose money order for \$6."

J. F. Buchheit, Lancaster, Pa., writes: "Enclosed find \$3 in payment of subscriptions as per enclosure. I have been a reader of The Commoner since its first issue and regard it as indispensable to every true democrat. I have ever increasing faith in the ultimate triumph of democratic principles and policies."

J. B. Flautt, Sparta, Wis., writes: "Enclosed please find \$18 to pay for thirty subscriptions to The Commoner. I am your well wisher for the cause of democracy."

For Particulars See Page Seven

A VALIANT FIGHT!

Having fought shoulder to shoulder with insurance magnates and other trust managers during the New York campaign, the New York World is now waging "relentless war" against the evils for which its late comrades in politics are responsible.

The World is a valiant fighter for reform—after it has helped the enemy to power.



"HERE WE ARE AGAIN"

Educators vs. Trust Magnates

To those who teach: Have you ever compared your work with the work done by the trust magnate? You occupy a very important position in society. There can be no civilization, as we use the term, without mental development, and there can be no mental development without teachers. While the parent if educated could supply the place of the teachers to some extent, the parent does not do so. As society is now organized the child from the time it enters the kindergarten until it leaves the university is under the instruction of the school teacher. A great responsibility rests upon the school teacher, for the child's progress depends upon his efficiency and fidelity.

The school teacher, whether man or woman, is an important factor in society and an intellectual stimulus to the community. Almost without exception the teacher is a person of high ideals and exemplary life. Not only in the school room but outside of the school room as well, the influence of the teacher is of great weight, and that weight is thrown upon the best side of all questions.

The pay of the school teacher is small—woefully small when the value of the work is considered. The stenographer in the average business office receives higher pay than the average school teacher in the country; the head clerks in the business houses draw a larger salary than the superintendents of schools, and the average professional man is better paid than the average college professor. So much for the services, influence and compensation of the school teacher who has devoted years to preparation for work.

What of the trust magnate? His preparation for work is usually not so extensive as that of the teacher; instead of rendering a service to society,

his business is a curse; his influence, instead of being thrown upon the right side of public questions, is almost invariably used against society, and yet his wealth mounts up by leaps and bounds because he is in position to extort what he will. He brings into business no useful idea; he restricts rather than increases the production of wealth, and his example discourages a thousand where it gives inspiration and ambition to one. Why is he tolerated? Why is he permitted to monopolize industry and prey upon society? Why is he allowed to grow fat at the expense of the people while a deserving person like the teacher receives but a scant reward for a large service to society?

It is because society permits it, and society permits it because many do not see the evils involved in private monopoly, and many who do see the evils are silent when they should speak. The teacher owes it to himself to protest against this unequal distribution of the common fund derived from labor, and standing as he does upon an eminence, he owes it to the masses who pay the taxes which support him to sound a note of warning. If all of the teachers in all of the schools and colleges would speak out against the evils of private monopoly and use their influence to exterminate the principle of private monopoly wherever it presents itself, industry would soon be freed from the menace which now confronts it.

Recognizing how important a factor the teacher is in the formation of public opinion, the trust magnates have commenced to subsidize colleges, and they have already closed lips that ought to speak and blunted pens that ought to denounce the aggressions of predatory wealth. Will the teachers study the subject, and studying, will they speak out in the interest of the public?