

## IN THE SCHOOL ROOM.

[Martha Pierce.]

A girl of seventeen was heard to remark, "I used to do and say some very ooolish things when 1 was about fifteen." Serene coneciousenes of having at length arrived at yeare of diecretion! But ob servation inclines one to the beliet that this trame of mind is not confined to the aged and experienced alone. The eight-year-old who can be induced to et you into his secrets is fond of preacing hie remarise with s atock phraee.
"When I was little," he says with a superior air, "I thought, ", strange thoughts and wonderful, are to be gleaned from his store, sometimes when he chooses to be reminiscent.
When a certain class was reading "We are Seven" not long ago, it wandered iuto a diacuasion of heaven as a pleas. nt refreshment after the fatigue incident upon inducing Samuel to read "I met a little cottage gitl," instead of his own improvement upon Wordsworth. Not being so simple minded, Samuel insiatei upon meeting a little college girl who "was eight yeara old, she said."
The class growing intereated and reflective, the teacher reprehensibly permitted this sort of thing.
"When I was little, I used to think if I'd keep a goin' up a hill more and more slantin' and kept a goin' etraight on, after a while I get above the clouds and there'd be heaven."
"When I was little, I used to think God let a little board down from heaven, with ropen at the four corners, and four angele drawed you up to heaven."
"I used to think when I was little, that an angel came down and brought you a pair of winga."
"I ueed to think you went up on them
long ladders that lean against the sun sometimes."
Some effort was required to get the little dreamers back to earth, and spelling, as many childish wonderings were suggested to the active little brains.
Miss I. what is thunder? Where is the end of the rainbow? What makee the aky blue? Where is heaven? And other amall and easy queations caused the teacher to introduce the firbt rule for syllabication forthwith.
There is occasional discouragement waiting round the corner for the painstaking teacher who labors to assist the young mind to form its cenceptions. It sometimes pounces upon her in this wise.
"There are two poles, the hot and the cold." "There are six confideuces." It is presumed that he meant continents.
"The difference between field corn and pop corn is, field corn won't pop because the grains ain't sharp pointed. They got to be sharp pcinted to pop."
A boy told of a remarkably interest. ing "piece" he had at home.
"Is it poetry?" said the teacher.
"No ma'am. It's just readin'." he said seriously.

A wee boy who started to the kindergarten not long since, lost his way in the big halls and wandered up to the seennd floor, where he was prisently gathered in by the principal.
"Where do you want to go?" she said kindly. "Whose little boy are you?" "I'm huntin' the place to learn," he said stoutly.
Arbor Day being a special program the roll," suid the president.
day, and offering sonuwhat large space The "secretary" having done in for the play of individuality brought faint voice, with an accompaniment of forth the fact that genius is not entirely very red cheeks, tho opening song was crushed to the earth by our machine. sung vociferously. The teacher having like system of public education as some retreated into the background, and hav-
people insist upon this unkind charac- ing no prezent right to insist upon "a terization of our American schoole. soft tone," they hammered it out royul The teacher of one school asked her ly.
class to write a short composition ap. propriate to the day, leaving to the class the choice of subject.
One little girl of eleven rose to the One little gir
occasion thus:

## The Cherry Tree.

The day being Arbor Day I will try to compose a little verse such as this:

Oh, little cherry tree
Oh how I love thee.
I like your ways
You blosson on bright spring days.
Soon there will be
little blossoms on you
Then the cherrys will pop through.
Then a little girl will come
And help herself to some.
Any person who has ever tried to write verse appropriate to an occasion will appreciate this little outburst of poetic feeling at its true value.

The B. of M. having perfected its or ganization recently, held a meeting. The average age of the members was, perhaps, eight years.

A solemn bush fell over the assembly as the president took the chair with a great acraping and jerking. When the little girl secretary modestly took her place beside him, the naughty boy snig gered, but was promptly suppressed by the president's gavel and his stony stare
"The meeting will please come to or der, alter which the esecretary will call retreated into the background, and hav- persed

After this the business meeting open " writh a flourish.
"Mr. President, I make a mstion that Ed Jones is making all kinds of funvy motions in the meetin'."
"Mr. President, I second the motion."
"You have heard the motion," said the president gravely. "All of you that think Ed Jones ahall stop makin' face and act right, say aye."
A jubilant aye, completed the sup. pression of Ed Jones.
After some argument and consider. able excitement on the part of the mem bers, and an impartial diatribution of reproofs by the president, the officer for the ensuing week were elected and a few resolutions of momentous importance paseed; usually bowever, only after a stout tusslo and a division. In their unmixed joy in the process of cal ing for a division, they quite ignored their convictions and generously voted against their own motions in order to masese prasible that delightful fun of standing up and being counted.
"Now, I b'lieve," said the president mournfuly, "that there's lot of you ing a division and that ain't no righ way to do.'
Everything being finally settied how ever, and good nature prevailing, the prasident-elect rose up in his place. you very much for electing "I thank dent for the next time, and I'll try prea the for the next time, and I'll try to do Tbe presidin
utdone in politg officer was not to be He bowed elaborately in the directio of the president-elect and said with the utmost gravity, "You are entirely wel come, Mister Tomson."
After this the meeting adjournod. Chere was a atrong negative vote, but "The syes firmly ruled persed.

