

of the State for six years and it is almost with regret that we contemplate the change from the old to the new. The whole system is, however, so well established that a change of superintendent will not involve any serious break in our progress, so we may look forward to a new administration with equally bright hopes. That they may be realized is something in which we are all interested, and for which we should all strive.

Prof W. P. Jones, well known as an enterprising and successful educator and journalist, died suddenly of heart disease at Fullerton, Neb., August 3rd. Prof. Jones was the first principal of the female seminary in Evanston, which afterward became the Woman's College, and laid the foundation for a flourishing and prosperous school; was appointed from here by President Lincoln as United States consul at Amoy, China; subsequently connected with the editorial staff of the Chicago *Inter Ocean*; and for the past two years has been filling acceptably the presidency of the normal school at Fremont, Neb. Services were held at Fremont, Neb., and at Rosehill cemetery, where he was buried.—*Northwestern*.

York college has changed its entire faculty. In fact, every thing is changed but the building. We also understand that there are only a few over a hundred students in attendance thus far this year. A change has also been made in the faculty at Crete. New names are found at the heads of the departments in Art and Music. The preceptress is Miss Margaret E. Thompson of Doane '86. No change has been made among the gentlemen instructors. So the good work goes on. York though suffering a temporary check will soon, with their new corp of instructors, inaugurating an entirely new and better policy, enjoy a prosperity which it has as yet never known. Doane with renewed strength is better able to do her part of the work of educating Nebraska's sons.

Nebraska colleges are representative of Nebraska culture. They are our own. They breathe the free spirit of the broad wild prairie. They partake of that sturdy independence peculiar to our western culture. Why then are they not fit to form worthy, intellectual homes for Nebraska girls and boys? Is not the benign adjustment which offers to all, treasures of science and literature, duly appreciated? Would it not be better to cast our offerings at our own shrine than to undertake distant pilgrimages and worship at foreign ones?

But in our day the sneer of the scoffer is hurled at our new and comparatively poor institutions. Ours, have no four and a half millions endowment, no library of two or three hundred thousand volumes, no costly figure heads, but we have a fair endowment, a fair library and a set of men at the head of our departments who are active and learned. Graduate tutors do not teach us; we are brought in daily contact with men of broad culture and worthy character, the professors themselves.

The phrase "fresh water colleges" has entirely disappeared but western institutions are yet, to some, mere low class colleges; not fit to educate a person of more than ordinary aspirations.

To dispel this illusion Nebraska has striven long and faithfully. Has not her efforts been crowned with success? Many of the leading Nebraska statesmen, many able divines, and many who have proven their ability in the various professions claim for their *alma mater* Nebraska institutions. Do we need any more telling proofs that Nebraska can educate her sons?

It is true that fine buildings, vast libraries, the personal presence of a large faculty of world renowned men, are advantages not to be scorned. The thoughtful, well-balanced student finds here opportunities not to be surpassed; but those only, who are unusually far advanced can select from the imposing array of courses of study, that which would be the most beneficial to him. The boundless stores which literature and science are able to offer are not to be appreciated by everyone; those only who, through systematic work have mastered their own faculties are capable of making such a choice. What the young student needs most is to acquire thorough and efficient habits of study. To acquire which habit it is not necessary to attend eastern colleges. *Thorough, earnest practical students* there are in plenty in our Nebraska colleges and their tendency towards individual and original work is the very best of drills for a scholarly or business life. The building of a manly character, too, is more apt to be accomplished here than in the larger institutions of the east, where a high morality is not made a requisite for graduation.

All in all, we can deliberately say that the young men and women whom Nebraska can prepare for college will find in our institutions those opportunities they are best able to utilize.

HEARD IN THE HALLS.

"I know not what the truth may be,
I tell the tale as 'twas told me."

Ye!

Gods!!

Pity!!!

New students!!!!

Knight graduated.

Jones lists for the State Journal.

Where is Lobingier's moustache?

Where, oh, where is our athletic association?

Miss Hattie Curtis has donned the golden key.

Frankforter mixes drinks in the new laboratory.

McMillan is spreading himself at Johns Hopkins.

Force has been lost somewhere in the wild north.

Miss Fisher, formerly of '90, is teaching at Geneva.

Miss Ruliffson is teaching three miles from the city.

Wiggenhorn was a prominent lobbyist—so he thought.

Allen represents himself as president of the Northwestern Ry. Co.

A. L. Frost will be at Johns Hopkins the coming year, posting.

Miss Lantz, last year in the U. of N., is teaching in the city schools this year.

Miss Edna Bullock, '89, is teaching school in district 99 in Lancaster county.

Everybody says "What a nice moustache Barrett has—but how out of place."

Miss Stratton and a great part of the library went down to Ashland last week.

It takes Matthewson to figure out hours. He has a great head in that direction.

Heavens! How wise Dave looked at at the reporters' desk during the convention.

Quite a number of the students were with engineering parties during the summer.