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At this day, as much company as I have kept, and as much as I love it, I love reading better — *Pope*.

Those authors who appear sometimes to forget they are writers, and remember they are men, will be our favorites. He who writes from the heart will write to the heart. — *Disraeli*.

Congressman Cox has undertaken the task of putting a stop to hazing in educational institutions under the control of the U. S. government. The death of Naval Cadet Strong, which is supposed to have been caused by hazing, has aroused great indignation against the pernicious practice.

Rev. Charles F. Thwing, author of "American Colleges," says that if students "are inclined to demand all their rights, they are not inclined to exact more than their rights. What belong to them they want, and usually will have; but want no more. I have often thought that they form at once the hardest and easiest class to govern."

Of the things which man can do or make here below, by far the momentous, wonderful and worthy, are the things we call books! These poor bits of rag-paper with black ink on them,—from the daily newspaper to the sacred Hebrew book, what have they not done, what are they doing?—*Carlyle*.

The tomb is not a blind alley; it is a thorough-fare. It closes in the twilight to open with the dawn. I improve every hour because I love this world as my fatherland. My work is only beginning. My monument is hardly above its foundation. I would be glad to see it mounting and mounting forever. The thirst for the infinite proves infinity.—*Victor Hugo*.

No matter how poor I am; no matter though the prosperous of my own time will not enter my obscure dwelling; if the sacred writers will enter and take up their abode under my roof—if Milton will cross my threshold to sing to me of Paradise; and Shakespeare, to open to me the worlds of imagination and the workings of the human heart,—I shall not pine for the want of intellectual companionship though excluded from what is called the best society in the place where I live.—*Channing*.

Representative Holmes has introduced a bill into the legislature authorizing the regents to expend what may be necessary of the University fund for the erection of a Science Hall and also a Chemical Laboratory. It does not require a very high order of intellect for one who is in the least acquainted with our needs to see that these buildings are absolutely essential to our growth and prosperity. We sincerely hope this will be carefully considered by the legislature.

Knowledge of books in a man of business is a torch in the hands of one who is willing and able to show those who are bewildered, the way which leads to prosperity and welfare.—*Addison*.

In its issue of October 25, the *Current* taking up the discussion of college journalism makes a peculiarly happy and practical suggestion, which can best be given in its own words. It says, citing Harvard as an example: "Harvard University is one of the most important, some will say the most important, educational institution in America. Its students enjoy rare privileges, and the admirable excellence of the training they receive is abundantly evidenced in the post-University lives of its graduates. But Harvard University has a two-fold character. It is not only the Alma Mater of the students that seek its halls, but it has a mission to perform as a factor in American educational progress. It has relations to the public as well as to the students. And what we have to say of its public relations is to be said of Princeton, Brown, Yale, Cornell and other Universities. The public has the right to know what Harvard's faculty think about literary and scientific matters. Under the present system when President Eliot desires to make a public statement upon a matter in which the whole public is interested, he seeks some other journal than that of his college. Why does he do this? Why does he not go to the magazine published by his students? Why does he not endeavor to dignify the *Advocate* by making it an absolute authority for college opinion? It is not necessary that the editors should be other than the students. The college journal could still contain all the gossip and fun it now does. It could still open its columns to the work of student-contributor and gives them all the journalistic exercise they may desire. The *Current* wishes to better the condition of the editors of college journals. When the faculty holds aloof, the students cannot be expected to do better work than they are now doing, which is often very excellent. Would the presidents of the various Universities of the land be willing to rest their claims for patronage upon the inherent evidences of student culture to be found in the average periodical? We think not. And yet it is possible for the faculties of these great educational establishments to so assist the students in their work of publication that a graduate could acquire special distinction from having been a college editor. As the *Current* has had occasion in the past remark, either the college journal should be a product to be proud of, or it should be abandoned. And if it is easily possible to make it thoroughly representative of college aims, college opinions and college culture, as it is of college sports and college humor, without sacrificing any of these features, it should most assuredly, for the benefit of both college and students, be made so."—*Wooster Collegian*.