

HESPERIAN STUDENT.

Issued semi-monthly by the HESPERIAN STUDENT
Publishing Association of the University of Nebraska.

BOARD OF EDITORS:

EDITORS-IN-CHIEF, :	:	:	:	:	{ A. A. MUNRO. JOSIE E. CHAPMAN.
LOCALS, :	:	:	:	:	{ WILL E. JOHNSON. ED. J. CHURCHILL.
LITERARY, :	:	:	:	:	CHAS. S. ALLEN
ASSOCIATE, :	:	:	:	:	C. E. VERITY.
MEDICAL, :	:	:	:	:	H. C. LETSON.
BUSINESS MANAGER, :	:	:	:	:	W. C. KNIGHT.

TERMS OF SUBSCRIPTION:

One copy, per college year,	\$1.00
One copy, one half year,50
Single copy,10

RATES OF ADVERTISING:

One column, one insertion,	\$3.00
Two squares, one insertion,75
One square, one insertion,40

All communications should be addressed to the HESPERIAN STUDENT, State University, Lincoln, Nebraska.

Editorial Notes.

OUR literary societies now have about seventy members each. We were going to say that their numbers should be reduced by a rigid enforcement of the rules relative to fines etc., but as one of us does not agree with the other on that subject we will forbear. It seems inadvisable to turn the editorial department into a symposium.

THE present board of regents will not select a chancellor, but leave that duty to be performed with the assistance of the four new men whose terms begin on the first of next January. Though the STUDENT has complained a good deal about delay in this matter, we yet believe that it is better to have no chancellor at all than to have a poor one. Hurry up gentlemen, but make haste surely.

DR. THOMAS lectures here on the 22nd under the auspices of the Palladian society. To bring good lecturers to the city is a work worthy of a literary society, and it is better for students to expend their energies in making provision for such entertainments than in preparing for oyster suppers or other small money making schemes copied from ladies sewing societies etc. Dr. Thomas is one of the advanced thinkers of this country, and has won a reputation for broad thought and eloquent expression such as is enjoyed by few ministers.

THE work in the various history classes this year is made to include the writing of a theme, the length of which is not limited, and each member of the higher classes is also obliged to give one lecture on some subject assigned by the professor. This gives an excellent chance to those who are ambitious of doing independent work. When a student, working with but little guidance, has collected and systematized a list of all the authorities on a given subject, and has, from the conflicting opinions of many authors, formed and systematized opinions of his own and written them out as clearly as may be, when he has done these things he will surely have gained much in knowledge and much in mental strength. Such plans of work are characteristic of a real University, and this school should become a real University—as soon as possible.

RALPH WALDO EMERSON once said, while speaking of his sons, that they were deprived of all that had made him what he was,—the bare chambers and the coarse fare; "And yet," he added, "I can not help it." He thus recognized the effeminating influence of wealth. The rule is that men are "born tired," and if they do not have to work they will not do so. Necessity is the mother not only of invention but of endurance and of perseverance as well. The boy who begins to study Latin when he is but ten or twelve years old, and has nothing to do but study from that on until he graduates, will acquire a more thorough knowledge of what the school can teach, than he who has had to work his own way. But if the former has not learned the lesson of the eternal need of work, his so called opportunities for self-improvement have been a detriment to him. It is easy to learn this lesson theoretically, but the practical knowledge of it that compels a man to labor not only long, but rapidly, is oftenest taught by necessity.

NEARLY every one who has taught in third class country schools must have been impressed by the great number of children who have not intellect enough to enable them to thoroughly understand the first four rules of arithmetic. We talk grandly about the advantages of universal education, but what is to be done with a boy who has gone to school steadily for five years and is still at the foot of the second reader class with no prospect of ever being fit for promotion? One cannot blame the boy, for he probably has already gained a better education than any of his ancestors though the line were followed back to Adam, or to original protoplasm. The teacher can only labor faithfully with such a specimen, and hope that if other teachers shall work with equal faithfulness, this boy's grandchildren may be able to attain the third reader, or even learn how to