

exact statements were required of all and that deviations from the straightforward truth were considered to be lies and called by their right names. To announce oneself as "half dead" when one is merely weary, or to say of a person that he "doesn't know anything" when it is simply meant that he isn't as sensible, in the opinion of the speaker, as he ought to be, is as vulgar as it is wrong, and equally unjust and false. Proportionately to one's age, position and supposed wisdom does the enormity of the fault increase. And for an instructor of young people to so far forget himself as to indulge in a thing of that sort is to lower himself most effectually and irretrievably in the eyes of his students.

STUDENTS are, as a rule, neither fools nor "stupid." They cannot easily be imposed upon, and are not, by any means, to be quickly taken in. They are a difficult class of persons to chaff and their wits are usually nimble and bright. For a teacher to suppose that his class believes the wonderful stories with which he entertains them, is absurd, and shows that either he himself has little knowledge of student nature or that he has so high an opinion of his own ability and power that he imagines the students will believe anything he may tell them. It is pitiful as well as ludicrous and shameful, too, that a teacher should attempt to make his class believe, as a scientific fact, that south of Salt Lake City is a mountain so full of loadstones that when he attempted to ascend it on a mule's back the animal received such a shock from the magnetic iron as to make it impossible to remain on its back or continue the ascent! It is an undisputed statement in physics that magnetism produces no direct effect on the senses and we only witness the effect of magnetic power in the motion it may give to steel and iron. So that if the mountain were a solid magnet, still, as neither the professor nor his mule are made of such imperishable materials as iron and steel, he could have had no difficulty from this source. Seriously, however, a professor is imperiling all his influence among and power over the students by such course of conduct. Truth, dignified, consistent truth, is an ornament to any man and a positive necessity to a professor and teacher. When a class find a recitation room full of tobacco smoke and receive the explanation that the teacher has just put into the fire the chemicals upon which he has been experimenting, he need not imagine, for a moment, that because the students are too polite to sneer or laugh that he has pulled the wool over their eyes or that they do not set him down as a man whose imagination and tongue run away with his principle and common sense.

Exchange Bric-a-brac.

Twenty American colleges have adopted the Oxford cap and gown.

The Military Academy at Chester, Pa. was burned on the 16th of March. Loss \$200,000, partially insured.

First Student to second: "He that giveth to the poor lendeth to the Lord. Have you got any tobacco."—*Ex.*

Literary Notes advocates the sale of the Normal School property at Peru and the location of the institution at some other point.

A small but bright *Sunbeam* comes to us from the Ladies' College of Ontario. It is the only representative of Canada college journalism on our table. We are pleased to greet the new arrival.

The *Occident* will please make intelligible its unkind remarks in regard to our "Indian" matter. Does our Pacific brother really believe that we have Indians here, or was the thrust simply a chunk of cold sarcasm?

At California University the professors are allowed to believe in any kind of doxy they choose and the students can dissipate to an alarming extent, with no faculty to molest or make them afraid, but smoking in the building is not allowed.

HESPERIAN STUDENT says: "No fault is found here with the elective system save that too much work is required of the students." Does that occur when the student has not too many subjects? The elective system has its dangerous temptations as the fixed course has its unwise restrictions.—*Literary Notes.*

The *Badger* was once our best exchange but in these later days its reputation is hardly sustained. The editorial force has undoubtedly been worn out in the effort to keep up a sixteen-page weekly and the result is a smaller paper and the abandonment of "Current Topics," the best and most original department of the journal. Brace up, friend *Badger*.

Asbury Monthly for March contains a long statement of the "characteristics of the Senior class," remarkable chiefly for their personal nature. The ridiculed class must lack bravery, or perhaps the editors are well defended. Here at Nebraska University the publication of such matter would cause an uprising which nothing short of the state militia could subdue.

If the hypotenuse of a triangle is equal to the distance between the accession of James I and the Stamp Act, and the small angles equal to the Angles who landed in Briton before the time of Alfred the Great, what is the third Angle? Express the result in terms of the specific gravity

of carbonic dioxide or any of the forms of Egyptian Hieroglyphic writings.—*Harvard Lampoon.*

"Who was the great Athenian poet?" asked the schoolmaster. "Perikles," replied the slow boy in the farther seat; "he was versed in war, versed in peace, and ver—" But the pedagogue interrupted him to say that it was the verst he'd ever heard; and just then lightning struck the antique tower of the village school, and without coming to a vote, the house adjourned.—*Varsity.*

Governor Nance would do well to so word his call for the extra session that the question of closing the doors of the University may be voted on. If public sentiment was respected such a measure would pass by a large majority.—*Falls City Journal.*

The *Journal* must feel proud of the above paragraph. Are such thoughts prompted by ignorance or malice?

After carefully looking over the *College Herald* we are forced to the conclusion that either the paper does not fairly represent the college, or that Illinois Wesleyan University is not much of an institution. The paper is not local and can hardly be said to be literary. It would seem that a college with such a formidable name as this one possesses could support a much stronger journal than the *Herald*.

The new clothes which the *Berkeleyan* has donned do not exactly suit the art critic in charge of this column. The new dress gives the paper a heavy, clumsy appearance, while the contents tend to the other extreme. The *Berkeleyan* is unlike any other paper published. It is strictly Californian, with a style of its own, and the ex. man who attempts to criticise it justly finds that he has undertaken a difficult task.

The exchanges are universally kind in their notices of the *STUDENT*, though a few seem a little worried over our lack of literary articles. We will remark for the benefit of our suffering brethren that the demand at this institution is for local matter, and this it is our mission to supply. Yet we believe that a well conducted literary department is beneficial, and will establish one as soon as the enlargement of the *STUDENT* now under contemplation becomes a reality.

Student Life, from St. Louis, is again a welcome caller at our sancum. This journal is not remarkable for size, but by its neat appearance and fresh, crisp contents has placed itself in the front rank of college papers. Is there not an idea here for many editorial boards? A number—we might say a majority—of our exchanges would be greatly improved if more attention could be paid to the quality and less to the quantity of the matter inserted.