

"He is a perfect gentleman," is one of the pleasantest things that a young man can have said about him by a lady. And for what is this praise awarded? For little attentions and civilities, usually, and regard to the comfort of the weaker sex. It is not so much ball room etiquette as every day manners that tell. To dance well, to lift the hat in the latest style, those are not noticed as much as surrendering a chair (in the library, for instance,) to any lady who may be standing; the bend made instantly to return a pencil or a handkerchief that has dropped; taking a book to a lady instead of compelling her to come for it; the offer to sharpen her pencil when she asks for your knife: these all tell.

The number of students in many classes in the University is given below. The figures are interesting and significant in showing what studies may be considered "favorites."

SCIENCE.—Paleontology, 3; Mineralogy, 8; Zoology 10; Structural Botany, 7; Qualitative Analysis, 6; Quantitative Analysis, 6.

HISTORY.—Ancient, 16; European, 12; French Revolution, 17.

ENGLISH.—Logic, 19; Anglo-Saxon, 6; Literature, 4; Sociology, 1; Ancient Law, 1.

PHILOSOPHY.—Moral Philosophy, 10; Political Economy, 6.

GREEK.—Demosthenes, 2; Lysias, 8; Memorabilia, 5; Greek Philosophy, 7.

MATHEMATICS.—Geometry, 26; Analytical Geometry, 10; Elective Geometry, 9.

LATIN.—Livy, 12; Quintilian, 7; Gaius Law, 4; Virgil, 7; Sallust, 7.

GERMAN.—Freshman, 11; Prep., 31; Advanced, 2.

FRENCH.—Sophomore, 8; Junior, 2.

MILITARY.—Field Fortifications, 3; Infantry Tactics, 3; Military Law, 5.

For tardiness at recitation or absence from chapel exercises the mark shall be three.—*Rules on the Bulletin Board.*

ATHLETICS.

Remarks by a Student on the Gymnasium Question.

The enthusiastic interest manifested in kicking the new foot-ball on the campus disproves the conclusion we had arrived at that we are incapable of any college life. All we need is to develop our latent energy. We have been too selfish and isolated. Games bring students together and they become more thoroughly acquainted. The many games and fine gymnasiums that other colleges have, leads students to ask, "Why can we not also have these?" Of all persons the student is most in need of exercise. With our new Athletic Association, base ball, lawn

tennis, cricket, and many other out-door games will be encouraged. Now in addition to these invigorating games we need a gymnasium equipped with swings, bars, Indian clubs, boxing gloves, dumb bells, etc. A ten-pin alley would afford capital exercise for both ladies and gentlemen. Under the new organization a gymnasium can be permanently established and maintained. There is plenty of room in the basement for a complete gymnasium, and with locks and keys and responsible membership it would be soberly and honorably carried on. If we manifest an earnest inclination for such improvements we believe the Regents will help us in the good work. It is an important factor in building up our institution, and if rightly carried on will be a powerful one in attracting and holding students, while the treasures of college life are unlocked to the eager souls.

ENTHUSIASTICUS.

MICHIGAN.

Our Alumni Correspondent on College Slang, etc.

The first Semester for the Literary department closed last week, a fortnight being devoted to examinations. As a rule the Faculty do not attach very much importance to these examinations, the student's class standing during the semester being the criterion of his proficiency. No better plan could be adopted, especially in colleges of several hundred students, where so many opportunities are offered for unfair examinations. No professor can prevent dishonest students from referring to a text-book, copying a lecture, or receiving information from a neighbor, when the class numbers fifty or one hundred. In fact, very few professors care to suspicion students of cheating or desire to put them under espionage, yet if such had been done during the examinations just passed, we know of several students whose standing on the record book would be much lower than is now represented.

Great preparation is being made by Faculty and students to receive President Angell who returns to his duty next Tuesday. He has been absent from the University two years as Minister to China and all are anxious to welcome him home, especially Prof. Frize who has been Acting-President during the absence of the President. Rev. Angell is very popular, not only among the students but with the Faculty, and to this fact we are indebted for the peace and harmony prevalent in the management of the University. He runs above faction and party strife and he grants his brother professors and their suggestions as much attention and consideration as he would have them grant him.

This University, like all similar institutions, has had its days of war and bloodshed, but now, to its credit, those days are all gone forever and the future shall know them no more. We hope Nebraska University can soon say as much.

In conclusion a few words on college slang; i. e., justifiable slang. When we were attending Nebraska University about the only word of universal use was the inelegant though quite expressive monosyllable "Cram." That word is scarcely spoken here, but in its stead we have the word "bone." In itself it does not express anything. When we first heard it we were in doubt as to what it meant. We have since learned. When a student is assigned a difficult lesson which demands from him some hard study, he "bones." Ask a student to join you in some sport and if he is crowded with work he invariably answers, "I have to bone." The student "bones" for class, lecture and examination. The English University "crib" which bears the same significance as "bone" is not used. "Plucked" means not passed. It is most aptly expressed by the Americanism "bounced." A great many student in the modern languages of Nebraska University have been plucked. One of our commonest expressions is "bolted." To "bolt" a lecture or recitation is to remain away from it. It is an evil practice to "bolt" and we hope the readers of the STUDENT have no use for such a word. A "pony" can be found in every college. A student uses a "pony" when he studies a language with a translation at his elbow. He uses a "pony" during examination when he steals the solution of a problem from a key, or takes a peep at a translated sentence inscribed in a note book or copies a lecture he has taken down in class. We have plenty of ponies and far too many riders. The most expressive phrase of all is "flunk." Reader, did you ever flunk? To flunk is to flatten out, to fail. It shows off one's ignorance in fine style. Nothing can cause more chagrin than a bad flunk. When a student is asked who was William the Conqueror and he replies that he was a great Roman Sentinel, he mildly flunks, but when a law student in answer to the question "What is a tithe?" says it is the tenth part of the increase of a family, he flunks an awful flunk. Everybody up here is "Chum," the word room-mate being seldom used. The lady students are called "Co-eds." Once in a while they are referred to as "Cats," for the reason, we suppose, that they are so very sly(?)

The STUDENT is doing good work. We admire bold yet justifiable expressions. May it have the hearty support of the students is our hope.

'80.

Ann Arbor, March, 6, '82.