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EDITORS IN CHIEF.

MAY B. FAIRFIELD. N. Z. SNELL.

LOCAL EDITOR.....CLEM CHASE.  
ASSOCIATE EDITOR.....WILL O. JONES.  
BUSINESS MANAGER.....B. F. MARSHALL.

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Editorial.

THE Chancellor has organized a class in Parliamentary Law. Many of our senators to be, no doubt, have availed themselves of the opportunity to become skilled in all the little tricks and games one party can, by knowing the technical points, play upon the others. It is well, however, for every student to know the principles by which all organized bodies are governed. He not only needs it in after life, but it serves him well while in college, especially, if he is a member of one of the societies.

WITH the opening of the present semester the courage and enterprise of the sophomore and freshman awakens from its dormant state and is made manifest by the formation of a foot-ball club. The students in the higher classes, especially, are not given to sport enough. They do not take sufficient exercise. Their studies may demand their time, but in years to come they will find that a reasonable amount of regular exercise is just as essential, and was, as study itself. That the intellect may do its work well, the body needs to be in perfect health.

THERE is some talk of the students of the University, Doane College, and those of other leading schools of the state forming an oratorical association. First in order would be a state contest between the chosen representatives of those colleges entering the association. The victor in this contest would have the right to appear in the inter-state contest. Let that which is now talk become a reality. There is no reason why the students of Nebraska should not enter upon this work and stand a fair chance of winning the laurels in the inter-state contest. Stranger things have happened.

THE STUDENT has good reason to complain of the support, or rather the lack of support, that it receives from the students. No article is ever handed in for publication unless a personal request is made by one of the editors. Is it not enough for them to furnish copy for their own departments? The page of abstract matter ought to be furnished by students. It should be original and not reprint, and it should be written, not by the editors, but by some of the other students. That this article will do any good the STUDENT does not know. But it will remind all that they have a duty to perform: that the paper needs other support than financial.

THE Democrat will soon pass from the control of Mr. Vifquam, who has ever been open and strong in his opposition to the manner in which the University is conducted. We have become so accustomed to his threats and demands that it will seem lonesome when they are heard no more. The criterion by which he judges young men and women is hardly in keeping with modern civilization. But with all his energetic and extravagant assertions, often wholly uncalled for and erroneous, it may be that some good has been done the students. If such be the case, his work and evident interest in the University has not been in vain. That he may carry with him in whatever calling he sees fit in the future to follow, the desire to make the University the centre of the educational interests of the state, is the wish of the STUDENT. Active, energetic work for, not against, the University is what it needs.

THE STUDENT can not agree with a speaker on the regular debate of one of the societies last Friday night that it is all right for anyone to talk against his convictions, if right, on a moral question because he happens to be put upon that side. No one, and most of all a young person, can talk upon the wrong side of a moral question, still truer it is that he can not study and think and reason on the wrong side of a moral question without debasing his whole moral nature. To argue or attempt to argue a moral question against firm convictions and conscientious principles is always a dangerous thing to do. No one can afford to imperil his beliefs however firmly grounded they may appear to him to be, and there is no surer way of lowering one's whole moral nature and blunting one's sense of right and justice than in thus trying to uphold a wrong, and reason and excuse away a disgrace and an untruth. Many a man has regretted when it was too late that he ever was so foolhardy as to subject a sensitive, impressible nature to so needless and reckless a test.

THE STUDENT entirely misunderstood the recommendations of the Librarian to the Regents. As all know, long before this, the library is now open in the forenoons and students may draw out two books instead of one. These are great improvements and are due to the care and zeal of Prof. Howard, who was himself once a student here, and has not forgotten the wants and needs of students, and who, out of our old unaccommodating library system, has wrought the beneficent changes which give to us greater freedom in our library than is enjoyed by the students of many older and larger colleges east and west, to judge by the tenor of some of our exchanges. The following are Prof. Howard's recommendations to the Regents:

"Your attention is respectfully called to the necessity of making provision, as soon as practicable, for the better protection of the books in the library. Under existing rules all professors, instructors and officers of the University have free access to the library at all times; but many books are constantly drawn without record and without knowledge of the librarian. Some books have, I fear, been irrecoverably lost in this way.

Many rare and costly books, which it would be difficult or impossible to replace, are constantly being added to the library; and I am of the opinion that, as soon as the library can be kept open both forenoons and afternoons, no person save the librarian and necessary attendants should have access to the books.

I am not prepared, however, to recommend any restriction on the use of the library, until it shall be opened for drawing and consulting books for, at least six hours each day. But in the mean time, I would respectfully request that the librarian be relieved from personal responsibility for loss of books, and that such responsibility be placed where it may seem properly to belong.

MANY of the graded schools of the state are superintended by members of the alumni. They have the shaping of the course of study in these schools and necessarily must have some standard that regulates the work they try to accomplish. What this standard is we do not pretend to say, but it ought to be the second preparatory, or the freshman year of the University. That the University is, and ought to be the leading school of the state, is surely an admitted fact. If this be true, what more fitting standard can the high schools of the state select, than some class of the University, and then try and prepare their graduates for this class. It is a lamented fact that the teachers throughout the state do not sharpen the desires of their pupils for