

# HESPERIAN STUDENT.

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## OVERWORK.

We would not have it inferred, from the few words that we shall say upon this subject, that we intend to champion idleness on the part of the students—far from it. We believe if there is any period in the life of an individual, when energy and industry are demanded, it is during his college days. But even here, industry must find a limit for her ambitious career; for physical development is as essential as mental.

There are students in the University, stimulated by class ambition and a desire to meet all duties, who pursue their work to the utmost limit, regardless of the imperative laws of health and even life. Nor does this work reach beyond the limits of assigned lessons. We believe we speak the truth, when we say that the courses of study now existing in the University have never been so thorough as they are today. It is, doubtless, an honor to the University that she possesses such students, and affords such imperative discipline. But it must not be forgotten that great gains are easily lost in the intellectual, as well as in the material field of commerce.

Seldom have two terms glided away in the University without some enterprise of the students has made its appearance,

But the end of the second term is near at hand, and yet nothing has appeared to remove the monotony of study. Even the literary societies show the pressing work that continually rests upon each individual member. Listen to the explanations of those who are withdrawing from the literary societies during the present term, and the excuse is one and the same, "My studies allow me no time for preparation." Ask him, who fails in the literary duties the cause and the excuse is the same. Even the contributors to the STUDENT have fallen off in number and we are compelled to solicit articles for publication.

In every instance there is evidence that the increased studies are demanding more of the student in the text-book and classroom. To this thorough and ceaseless discipline we have no objection. It is partly for this that we attend the University. But we do regret to see the practical and enterprising spirit that formerly existed in the University crushed out by the more speculative studies.

## RHETORICAL EXERCISES.

While we propose to say a few words in reference to our rhetorical exercises, it is with no intention of underrating their worth. Students do themselves an injus-