

The older students of the University were some what surprised, upon their return to school, to find that Prof. Bailey had severed his connection with the University. The Prof. had been assistant in the chemical department for some time, the laboratory had been completely under his charge, and while the student labored hard in the class room over symbols and fancied compounds, it was in the laboratory that this knowledge became systematised under the practical instruction of the Prof. As a practical chemist Prof. has few equals in the state. And among the few practical studies in the University, the loss of those that the Professor conducted will be most keenly felt by the student of science. And while reform in the University demands that his position should remain vacant for the present, we still hope that the University in its better days may see fit to recall him to his department for the services he has rendered in the past.

We are pained to observe that rowdiness marks the deportment of a few students and it is with no feeling of pleasure that we feel compelled to notice the fact.

It is a part of the students duty to attend faithfully to his studies, so as to reap the reward which an education affords. It is no less a part of his duty to be always a true gentleman in his deportment, and to avoid every appearance of rowdiness.

Youth is the chief formative period of character, and the habits then formed are apt to be retained ever after. One may have bright talents and good scholarship, yet if his deportment be that of a rowdy, his ability is largely offset thereby. Such conduct is sure to lower him in the estimation of others. He is the chief loser.

This conduct, it is to be hoped, results from thoughtlessness. Yet even then, no student, whether his stay at the University be long or short, can afford to hazard his reputation in such a manner. In the

behavior of some of those who attend our literary societies, there is we think, cause for complaint. Ill breeding is especially noticeably in a public meeting, and there, if anywhere it shows to the least advantage. If the demonstrations we have noticed lately, continue to occur, it may become necessary for the faculty to take some action in the matter.

The students of the Latin department were much pleased at the opening of the fall term, to find that Prof. Church had actually returned from his travels and study in Europe, and had taken up his former position in the University. During his absence the Latin department had been conducted by other members of the Faculty bestowing as much time and attention as it were possible. But now that the Professor has returned imbued with more accurate methods of teaching, the study of Latin will form a new feature in the courses of study at the University.

The pronunciation of the language in this country is a vexing question. And in the University from time to time, we have been more or less retarded by these changes. But such disadvantages are now at an end; for the Professor has introduced that system accepted by the best Universities of Europe, and will doubtless make it permanent.

The class can now listen to the description of historic remains in connection with their reading in the class room. The language and the history of a people are thus made one.

While we recognize in the Prof. a great change, and observe that he has forgotten much "Yankee" shrewdness, yet it is the universal opinion of the students that he has not forgotten to give his usual long though effectual lessons.

PROF. EMMERSON has set the Junior class to reading the Testament. The boys think it's a new work by some German author, and the novelty of the thing induces them to read it with avidity.