

HESPERIAN STUDENT

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WELCOME.

Vacation has now ended, and another college year full of promise of substantial reward to well-directed labor awaits the student. We meet again many of our former fellow-students, recruited, we trust, by their respite from study, and ready to enter with renewed zest upon the duties of the present year.

But while we see many new faces, we find that some familiar ones are missing. Their absence is due to various causes which differ, perhaps, in each particular case; yet in our newer colleges it seems as though but few remain until they can complete a course of study. This may indicate that in the West, students are more generally self-supporting than they are in the East. We are inclined to think, however, that the social restlessness of newly-settled communities is a more potent reason.

As before intimated, many new students have come among us. To all such, the *Student* extends a cordial welcome, wishing that their attendance at the University may be pleasant and profitable.

THE STUDENT'S WORK.

The student, presumably, comes to college for the purpose of self-improvement.

He finds that college life presents a many-sided aspect, and it behooves him, therefore, to improve it as well as he can.

The studies of his course are of first importance, and should be faithfully attended to. Yet aside from sufficient recreation, which few do and none should neglect, a serious mistake is made when the student neglects other means of improvement.

We have heard it remarked that education is of two kinds; the one gathered from the text-book, the other from contact with the world, and that the latter is an indispensable accompaniment to the former. This may have been a crude statement, but it reminds us that too much stress may easily be laid on the text-book.

The studies which the student pursues are to a large extent theoretical, and have for their main object the cultivation of mental discipline. If the student, after leaving college, can not hope to remember all that he has gone over. If he engages in some employment that will require direct application of the branches that he has pursued, he must needs review them, and not once but often, so as to keep them fresh in mind.

But some follow callings of quite a different nature, and such as leave but little time for reading, especially that which is not directly connected with the