

THE  
HESPERIAN STUDENT.

—o—  
Qui non Profecti, Defecti.  
—o—

VOL. VII.

MAY, 1878.

NO. 5.

MORNING.

When brightly breaks the morning,  
Upon earth so still and fair,  
How yonder hills seem forming  
With verdure rich and rare.  
The Cyprus leaves reviving  
Show signs of former life,  
And many a storm surviving,  
Again renews the strife.

Hark to the birds sweet singing,  
The Chanticleer's shrill call;  
Distant bells are ringing  
At the 'proach of old King Sol;  
The farmer ceases sleeping  
When he hears the wild bird's lay,  
And idly forth comes creeping  
To the work of another day.

All Nature now is working,  
Idlers and drones are few;  
Only man is shirking,  
The work he has to do,  
Then let us, in our living, lack  
An idle, fainting heart,  
And in this weary bivouac  
At all times do our work.

G.

VISIT TO THE PUBLIC SCHOOLS  
OF MUNICH.

In this sketch is recorded the partial result of a series of visits to one of the leading ward schools of Munich, and of information imparted by the obliging and cultured teachers and the gentlemanly Principal.

It should be observed that, while no politeness or pains are spared to assist and inform the foreign visitor, who comes with an express object, "school visiting," even by the patrons, is not popular in Germany. The teachers, when interrogated on this point, frankly confess that it is regarded as an unwelcome annoyance and intrusion. The impression which one gains is that the people, the parents, make little inquiry and bear very slight anxiety for the success and progress of the public schools. The reason is obvious, and will explain many other differences between the public sentiment and state of affairs in Germany and America: *Teaching is a profession, and the system is compulsory.* Said one young lady, with an air of professional pride, "I have served my probation, and passed my examination; I am no longer on *trial* before my patrons."

The Government has everything under its control. The whole machinery is admirably adjusted, each wheel running in its fixed and appropriate groove. The teacher has entered upon his profession after long and vigorous apprenticeship. Hence there is no need for anxiety nor personal observation on the part of the parent, nor desire for it on the part of the teacher.

It is necessary to mark two significant