

there is no royal road to learning is emphatically true here. Years of constant and patient attention alone can accomplish it. Like manners, it cannot be taught directly, as other branches of learning. In the University this is, perhaps, in an especial sense, the province of the instructor in English, but we would suggest that every study be made incidentally the study of our mother tongue. If we can accomplish other languages only by neglecting our own, the reward will hardly justify the sacrifice. Then let it be deemed not only the privilege, but the duty of every professor to call attention to errors in English, whether used in connection with the classics, chemistry, or the calculus. But most of the labor must devolve upon the student himself. And the one comprehensive rule is never to pass a word in study or reading without knowing its orthography, its signification, and last but not least, its pronunciation.

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#### RUDENESS.

There are those who do not seem to distinguish between amusement and rudeness. They fail to enjoy what is not more or less rude and boisterous. This element has gradually insinuated itself into the University, and its influence must soon be felt. We are sorry to note that this element is not confined to the lower classes nor to those who have lacked opportunities of culture.

We refer not to the novice, whose embarrassment is sometimes painful, but to the wiseacre who thronically thrusts himself upon us. This conceited self-satisfied individual is always at hand. In the literary society he ridicules and derides that which, for want of capacity, he cannot appreciate. At the sociable he seeks to attract attention by boisterousness, because his insipid conversation would consign him to neglect. In chapel, lest for a moment he should be forgotten, he resorts to throwing books or tormenting his neighbor. In the recitation room

he shines less brilliantly, but even here he frequently makes words supply the place of thoughts. On the street he is always ready to insult any one, whether it be a student, professor, regent or a stranger.

The influence of this element has grown to such proportions as to attract the attention of the faculty. The excessive rudeness at the last sociable brought the matter more forcibly before them. What shall be done? Shall sociables be forbidden? It would certainly be unjust to deprive all of the advantages of sociables on account of the rudeness of a few. On the same principle chapel exercises might be discontinued, because every week scenes occur there which are a disgrace to the University. Of course professors can see but little of this in chapel, but they frequently see enough to produce a blush of shame.

The number of those who represent this element at present is small—they may be counted on the fingers—yet this influence must be checked.

What course then remains? We believe the only true course is to excuse from further attendance those who persist in such a career. They are doing themselves no good. They are impairing the privileges of others. And sooner or later their influence upon the University must be felt with telling effect.

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#### PROCEEDINGS OF THE BOARD OF REGENTS.

The Board of Regents met in the Chancellor's office December 18, at 2 O'clock P. M. President Tuttle in the chair. All the members except Regent Gannett were present. The minutes of last meeting were read. Secretary Dales made a report which was referred to the finance committee.

Regent Tuttle introduced a resolution for the purchase of a printing press for the use of the STUDENT. The committee on University and library having reported