

THE NORMAL SCHOOL.

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THE TEACHER'S WORK.

The first work of him who desires to be a teacher is that he lay a foundation broad and deep; a foundation which shall have for its corner stones, firm, moral principles, and may the structure be of rare knowledge, gems gathered from the mines of Wisdom.

He must watch closely that all that enters this foundation be of the right material; he must not choose everything that glitters; he must choose for use and for beauty. With this for a foundation he may soon safely erect one of the noblest of all structures, a teacher.

The one great work of the teacher's life should be to seek the footsteps of Him, who came from Heaven to earth to teach men the lesson of love, and wherever he finds them to follow them closely.

The teacher must examine his own heart, and ascertain if he has the requisites of a true teacher. Has he a warm, loving heart that will lead him to look for the highest good of his pupils in every way? A heart that will prompt him to forgive an erring one, though the plea for pardon be ever so low and faint? Has he faith that his labors will be crowned with abundant success?

Those who have very broad views on all subjects, who are cultured, thoroughly cultured, who have a love for the work, and for those with whom they are to work, are the only ones who can be called true teachers. We want true teachers, is the call that comes from the people; they cry the highest seats in many of the avenues of learning are now filled by those who profess to be teachers, but who are only teachers of incorrect principles; those whose foundation for teaching is upon the quicksands of prejudice and undue self-esteem.

The teacher should encourage in his

pupils a spirit of investigation; teach them that nothing came by chance; that everything depends upon something before it; teach them to search the records of Nature for that cause, and that in all their searchings they must keep constantly before them the first great Cause, which was from Eternity, and "Without whom was not anything made that was made." Teach them to look from Nature up to Nature's God, with love and reverence.

Besides the intellectual and moral training a teacher gives, he must train his pupils in correct ideas of social life; these ideas are essential to success, and a true teacher may aid so much in helping to attain these ideas.

If the teacher direct his efforts aright, he may give the impetus to many which shall turn their thoughts into channels leading upward to the goal of perfection; to many who are on the upward road, he may lend a willing hand, to assist over the inevitable difficulties in their path, bid them a hearty God speed, and send them on their way with happy hearts. The teacher's work is a great work; so great that many shrink from it; some see the demand there is for earnest workers, and with a prayer for aid, they enter the field and battle bravely for the right.

The teacher's work is beautiful, but not all pleasure. There are times when he must struggle on for life against the strong currents of oppositions when the fierce waves of oppression rise mountain-high, threatening to engulf the tired teacher in the dread sea of despondency.

But oh teacher, despair not; your reward is not alone to be realized on earth; the great reward shall come hereafter, when the veil of eternal life is lifted and you stand face to face with Him who, if you have been a true teacher, has been your teacher through life.

DELLAH.