be a source of profit to the University, a vast pecuniary advantage to the students, giving employment to many who depend upon their own efforts to procure the blessings of a college training. All, 've say all, perhaps not, but the great majority of the colleges have furnished the students printing presses, knowing of nothing so advantageous to the student as learning the art of printing, and from the majority of those presses, issue journals far inferior, far from reaching the standard of journalism, which has been attained by the Hesperian Student. The STUDENT has assumed a form which caus es much mental and physical labor to ensure its existence, and being favored with reduced rates, through competition of city printing establishments, the students have ventured to establish a magazine with the long cherished idea, that help, rewarding them for their perseverance and ambitious desire, to established that which would honorably represent them and the University abroad, was at hand. If this competition ceases, then will the STUDENT be compelled to don its former garb, crowning their efforts with a discouraging and disheartening reward.

We urge the Regents to lend the matter your desired attention and deserving deliberation, and show the students, by your actions, your appreciation of student's work.

AN OBJECT.

There is an obligation that rests upon us all, which is life's duty to fulfill, and while the natural inclination of mankind is to perform that duty, only a few, from the many who attempt, reach the goal of life, feeling that their duty toward man and society, was done, that life's obligation was fulfilled.

Success in life is one thing, an object another, but he who would be successful must have an object. In each breast sits enthroned the power to do, to lay down your own course, which will serve as the all force and energy must concentrate

highway upon which life's journey will be traveled, and the ambition which in spires the same breast points out a resting place which if gained crowns the traveler with the laurels of a true life. Each one for himself must work. We may all be bound together for the accomplishment of some common purpose, but your individ. ual success rests entirely upon your own energies and attainments. Each for himself must live, must think and act.

It is evident that without some well conceived course is laid down, with an object at the end to inspire and animate the soul with spirit and determination, life is a failure. It is irrational to suppose that the mechanic, without some idea of what he is attempting to construct, would succeed in completing a wonderful piece of mechanism, perfect, beyond improvement. And if by chance he should, it was only a casualty, the chance for failure was far better than for success.

Students, then make for yourself some object, have some motive, if not blessed with the gift of genius, it the Almighty has not made visible the destiny that is yours. If three talents have only been given to you, do not give up because there was no more, but make the most of that which is yours.

There are annually turned from our college doors, thousands of young men and women, who after a long and irksome career of college life, are wholly unprepared to meet the emergencies of the busy world, not because they had passed the time in idle recreation, but they worked with no particular object in view, and have left undone that which was most essential of college work. The idea that Education is confined to the long list of alumni that swell the college circulars of our land, is fading gradually away. They fail to meet the demands of the times, they are unprepared to perform the duty which they owe to mankind and society.

Life is short, rapid movement is necessary, and, to accomplish the desired end,