

Abbott waited anxiously at Mr. Sparks' house to learn the results. There was a large gathering at the auction, as the instrument was a first-class one, and many desired to obtain it.

"If money will buy that instrument, I am going to have it," said Mr. Heartless to himself after examining it inside and out, though he knew no more about a piano than a Hottentot.

It being moved into the street, the auctioneer mounted the instrument and began his cry. The bids at first seemed low and Mr. Sparks hoped they would not run too high for his limited means. But presently a person ran it up to a price beyond his reach. Mr. Heartless for a fabulous price then bought it from the purchaser.

Mr. Heartless, with his piano and fine new residence, is now one of the personages of the town. As his daughters can no more play than they can move the Rocky Mountains, he gives parties and employs some poor music teacher to play. Fashionable crimes are thought to be polite.

THE BIBLE IN OUR SCHOOLS.

And now comes the Rev. Dr. Patton of Chicago, and Rev. Dr. Spear of Brooklyn and join with the venerable Pres. Woolsey in condemning as "*unwise, impolitic and unjust*" all religious exercises, including Bible reading and the like in our Public Schools. And, so, sooner or later, will work its way into the heads of the most bigoted a persuasion of the monstrous injustice of taxing *all* the people of the State for the support and maintenance of any system of religion, whether Jewish, Mohammedan, Christian, Infidel, Confucian or any other. And so, finally will come an end of the great warfare, and in every respect the adulterous connection of Church and state, so long maintained in defiance of decency, justice, reason and common sense, be stopped forever more. Then will all our people be able to enter

our Universities and other schools for the legitimate purposes of education, without having their honest convictions insulted on every head, or without being subjected to influences that they can but deplore, or else being regarded by self-righteous bigots as "outcast an alien" from the home of a common mother. *

ORDER.

In every organization, great or small, in every successful enterprise, in every grand and noble achievement, there is one essential element worthy of notice. It is order. This being molested—the whole structure falls to ruin. In a school room, a place for the education and development of the mind, much depends on the order and system of its management. If disorder prevails, it becomes a place of contaminating and degrading.

Order may well be said to be the marked feature of civilization and progress. Nations are weakened and strengthened according to the order maintained among them. Negligence, confusion and disorder mark the savage and barbarous nations. As they advance and become enlightened, they put on system and form.

Disorder is a type of weakness, recklessness and vice. Order, of knowledge, wisdom and power. One represents the rude, awkward, untrained and undisciplined, the other the gentle, refined and graceful form. One is loathsome and disagreeable, the other beautiful and fair.

Railroad corporations, steamship lines, mail routes, telegraph lines and all means and sources of travel, commerce and communication, connecting the whole civilized world are examples of *order*. In all these we find it the vital chord, without which they could not exist. But order should not only be practiced and protected in great bodies of enterprise. Every society, every family and every individual succeeds, thrives and flourishes in proportion as they develop and cherish the fac-