
HESPERIAN STUDENT.

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THE UNIVERSITY.

The term which is about to close, the first under the new *regime*, has been one of considerable interest. The members of the Faculty, though in a large part new, have gone earnestly to work and have shown themselves men fit to meet the emergency. The absence of Prof. Aughey has been the occasion of some little irregularity, but his work has, to some extent, been carried on by other professors. The number of students, as heretofore, has grown from the first, and we have enrolled upwards of 180.

The Military Department, under the superintendence of Prof. Dudley, has proved an interesting as well as profitable part of the University work. A company has been organized, and guns have been obtained, so that next term we expect this new feature will prove even more attractive. Several of the young men have not yet joined the company. They are perhaps the better judges of what they lose.

The healthy state of the Agricultural college is also worthy of mention, and speaks many things for the ability of Mr. Culbertson.

On the whole, the people of the state may well be proud of their University. It is the result of good judgment on the part of the regents, of eminent ability on the part of those who are at its head.

There is one part of the Academical curriculum, and indeed a very important part, that, for the rush of other business perhaps more important, has been somewhat neglected. We mean the Rhetorical exercises. There is not a student in school, or professor in the faculty, or man of sense and culture in the state, who will not grant that any study could be neglected with less injury than this. What is thought if it be not expressed? What is expression unless it be with force and clearness? A man who educates himself only to receive the thought of others stimulates but one side of his mind. The other side is yet in its infancy. He who originates and expresses thought of his own, and learns to analyze the thought of others, is only the educated man. What is influence? Is it not measured by the power to forcibly express thought? Most young men, now-a-days, prepare themselves for the law. But what do you think of an attorney whose head is filled only with mathematical formulas or Greek and Latin quotations? We believe that all education is more or less practical, yet we believe that that education which stimulates self-investigation and invention is by far the most intensely practical and, that it affords the highest mental culture.

We now have three professors in Natural Science. Would it not be more satisfactory to all concerned to divide this work between two professors and elect a professor to the chair of Elocution and Literature?