

THE NEBRASKAN-HESPERIAN

"A newspaper devoted to the interests of The University of Nebraska and the student body."

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Contributions are solicited from all. News items such as locals, personals, reports of meetings, etc., are especially desired. The Nebraskan-Hesperian will be glad to print any contribution relative to a general university subject, but the name must accompany all such.

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Telephone 479.

The movement of the Senior Class for an "Ivy Day" is to be commended. Such exercises not only create spirit and tradition but they also result in the improvement of the campus.

The Senior girls have outwitted the boys of that class. It now looks as though the masculine half of the class of 1901 will wear gowns at the Commencement exercises in June.

The baseball season opens today. Everyone can now show his spirit by getting out and cheering for the team. Under the coaching of Booth, we have the promise of one of the best college teams in the central west.

It has been suggested by the military department that the cadets be equipped with campaign hats and leggings before going to camp. These with the white ducks which will soon be worn will give the battalion a decidedly unique and pleasing appearance. A large number of the battalion are in favor of the new movement and it will be pushed in the next few days.

A surprising display of disloyalty occurred at the basket ball game on last Thursday evening. A number of university students occupying prominent seats took up the cause of the high school boys rooting most systematically for them. Such things as this discourage the team and throw cold water upon the enthusiasm of the crowd. It seems to us that college students should be able to lay aside all prejudices and work for the common cause, namely the advancement of their Alma Mater.

The Y. M. C. A. is now making its annual spring canvass for funds for next year. Blanks are out, ready to be filled out by the contributor indicating the amount subscribed and when payable. The association is a decidedly aggressive factor in the university life and as such needs a certain amount of funds to carry on its enterprises. In the past the association has met with the hearty support it deserves and good results are expected from the present canvass.

The beginning of the second half of this semester is gone and now the munificent holidays which are granted annually to the students have passed, and every one is nerved up

for the final struggle to the end of this year. The early spring days offer the most temptations to the average student. Then it is that one has to watch himself and guard against the time they can squander, enjoying nature.

As a matter of fact some of the hardest work seems to show itself at the time when the student can the least combat against it. It therefore behooves the "undergrad" to get down bone for the next few weeks.

The Nebraska Teacher for April contains the following editorial upon the governor's veto:

"Governor Dietrich has placed himself in the attitude of extreme and unreasonable opposition to the educational interests of the state. By his vetoes, apparently the result of prejudice rather than consideration, he contributes a serious handicap to the state normal at Peru and the State university at Lincoln. He is certainly taking a serious responsibility upon himself, when he puts himself in opposition to a settled policy of the state. The fact that he has reversed the almost unanimous expression of both parties in the legislature, the recommendation of educational organizations and the undoubted sentiment of the state will make it very difficult to defend his action."

The action of Governor Dietrich in vetoing a part of the university appropriation will cause many hardships. All chance for advancement during the next two years is cut off. The governor evidently entered upon the duties of his office with a firm determination to cut down appropriations. The Peru Normal bill was the first victim of "His Excellency's" strict economy. When the general appropriation went before him for consideration, he stated his determination to veto the action for a supreme court commission. The denunciations of an enraged legal profession proved so strong that a reconsideration followed. However, according to the governor's idea retrenchment in expenditures must be carried out.

Again, the educational facilities of the state had to suffer. The funds for the university were cut \$90,500. The school system of Nebraska is excellent and fast outstripping in ranks, the systems of other western states. Our university is the crowning feature of it all. The strictest economy has been observed by every one during the past biennium. No one can urge extravagance, yet the Executive of the state has seen fit to cut off nearly one-sixth of our income.

The excuse given by the governor was that the special levy for the university would not be sufficient to provide funds for the appropriations. Previous records show that the special levy will raise several thousand more than the appropriation called for. The finance committee of the house considered the levy sufficient. We are of the opinion that the Governor was rather hasty in his decision. Time only can tell how much injury to this institution his action will bring about.

ATHLETIC.

There is nothing which a college student is so prone to neglect as physical exercise. Students often complain that they are unable to concentrate their minds on the subject in hand, that they are unable to read or study for any length of time without becoming drowsy; others are troubled with insomnia. All these disorders are the results of the lack of exercise.

The college curriculum is usually so arranged as to give the student ample time for physical exercise, but

it is too often the case that this time is used in pursuing extra studies. This may be done for a time by a student who is strong physically without seriously impairing his health, but it can not be indulged in without serious consequences during the time required to complete a college course. At the end of the second year the student is usually obliged to leave school on account of ill health.

The student should follow a systematic course of physical exercise in the same manner as a systematic course of study is pursued. There is no better time for physical exercise than the hour following the closing of recitations. The student is then mentally tired. He has been exercising his brain during the day and, consequently, there has been an excessive flow of blood to that organ.

The blood must again be brought into active circulation, and in order to bring this about, it is necessary that active exercise be engaged in. Let the student engage for one hour every day, immediately after the last recitation period, in club drill, dumb-bell exercises, running and other outdoor sports, breathing exercises, etc.; and he will find that he will not only be able to master his lessons in a shorter time, but he will sleep well and instead of rising in the morning with a dull, heavy feeling in the region of the brain, he will awaken refreshed, and thus be in better physical and mental condition for the work of the day.

A class in physical culture and calisthenics has been organized but the students have not manifested the interest that is necessary in order to make the work a complete success. It is the intention of the director to vary the exercises from time to time by giving drills in the open air during the next term of school. We trust that a large number of students will enroll in this class and thus secure the benefit of it. If proper physical exercises were engaged in by the students generally, there would be a less number of consumptives, and their doctor bills would diminish greatly. —"The Volante."

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