

THE NEBRASKAN-HESPERIAN

"A newspaper devoted to the interests of The University of Nebraska and the student body."

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The Nebraskan-Hesperian will be sent to any address upon the receipt of the subscription price, which is one dollar a year.

Contributions are solicited from all. News items such as local, personal, reports of meetings, etc., are especially desired. The Nebraskan-Hesperian will be glad to print any contribution relative to a general university subject, but the name must accompany all such.

Address all communications to the NEBRASKAN-HESPERIAN, P. O. box 219, Lincoln, Neb.

Telephone 479.

OUR POLICY.

A complete change has been made in the management of the Nebraskan-Hesperian since last year. The new staff will be composed of well-known men in the university and representatives will gather items of interest from all departments. We ask each fraternity, society and other organization to select some one to act as our correspondent. We shall make the paper voice the sentiment of every student in the university. Articles, written by any student, will be welcome on condition that the management knows the source from which they come. With every student's assistance, we shall produce an all around college paper.

We have this to say as to our editorial policy. Our editorials will be short, to the point and few in number. Long and rambling editorials about dry and uninteresting subjects will not be given space. We will run a column of short comments about daily happenings on the campus. No personal slurs or harsh and unjust criticisms will be allowed to creep into this or the editorial columns of the paper.

THE CHANCELLOR.

Chancellor Andrews has been in residence at the university since August 1. He has been spending considerable time in addressing teachers' institutes and other gatherings over the state. We believe that his term as chancellor will mark an important epoch in the history of the university of Nebraska. He is a man of strong character and pronounced individuality. His push and enterprise are well known from his past work in other institutions. Let us give him our hearty support and co-operation in everything which he undertakes, for we feel confident that he has interests of the university at heart. Too much emphasis cannot be placed on the importance of the support of the student body. While this may not seem to amount to much, the encouragement and confidence which the hearty support of the student body inspires, aid a great deal in the accomplishment of any project undertaken by the chancellor and faculty. Personally Dr. Andrews is a very pleasant man. He gives one the impression of having a very kind and sympathetic nature, while possessing at the same time an earnestness and steadfastness of purpose which will triumph over every obstacle.

The large increase in the elective work in the literary college and the alterations in entrance requirements are changes which meet with general approval. Formerly a student who knew exactly what his requirements were was obliged to spend much valuable time to preparatory studies and required work, not closely related to the branches to which he wished to devote his energies. This proved a serious discouragement to many an ambitious student contending with great difficulty in securing an education. Under the new plan specialization is possible, when desired, without unnecessary delay. It is to be regretted that similar changes were not made in the courses of the industrial college, where it appears insufficient liberty of selection is permitted. The number of groups might be increased to secure this improvement.

The editors of the Nebraska Teacher pay the following tribute to Chancellor Andrews:

"The Nebraska university has, in Dr. Andrews, a chancellor who ranks with the presidents of the leading colleges of America. Indeed many eminent educators place Dr. Andrews at the head of this list. As leaders in the best movements in education, Dr. Andrews, President Eliott and David Starr Jordan are easily the first three. Dr. Andrews has a decided advantage over the others in his recent experience in public school work. The university is exceedingly fortunate in getting him at this time."

FOOTBALL FOR 1900.

Football becomes again of most absorbing interest to college men all over the country. Everywhere knots of the wise ones are discussing prospects, the coach, the captain and the "material." Here in Nebraska the outlook is better than it has been for many a long moon. The new coach inspires confidence at sight. He is a giant in stature, well rounded and finely proportioned. His playing weight is 210 pounds and his "between seasons" weight is more. The new coach, in whom everyone is interested in advance, is W. C. Booth, a last year's graduate of Princeton. At that institution he held the position at center for a little more than three years against all competition. What this man will do for Nebraska's team remains to be seen, but the students are exceedingly hopeful and sanguine. Captain Brew is also a fine specimen of the perfect physical man and seems, after the summer's training on the farm, to be in fine condition. The students all know Captain Brew and they have confidence in him. He is a cool and careful calculator, who can be depended on at the critical moments in the critical games. And most important of all at this juncture in Nebraska's football history, he has the confidence of the players, the board and the students. The team will lose two mountains of strength in Benedict and Pearse but there are some old time favorites who are listed for positions and whose presence on the team will be likely to make Kansas think of Captain Melford's team, notably, Folmer, Kingsbury, Stringer and Pillsbury. What the play will be is hard to conjecture. Coach Booth will develop his system depending largely upon the material available. The season opens most encouragingly and the outlook for a strong team working harmoniously under the lead of a confident captain and a competent coach seems assured.

A LETTER TO NEW STUDENTS.

To New Students: Your superintendents have advised you not to join a fraternity your first year in the university. I desire to repeat that advice to you. There is a great difference in fraternities here, as you will find out later on. It is most damaging to boys to become members of some of them. During the year you will learn the standing of each. As a rule the worst fraternities rush new students hardest. It is to be regretted that the university does not, as a protection to new students, prohibit their becoming members of fraternities during their first year's work here. In the absence of such a regulation we can only advise. Often high school

graduates come with the idea that it is absolutely necessary to join a fraternity in order to have social standing in the university, and accept the first invitation that comes to them from a fraternity. This is a serious mistake. If you have a good class record and your general conduct is commendable, you will have a good circle of friends whether you belong to a fraternity or not. By joining some fraternities you limit your circle of friends to the few that belong to that fraternity. Don't be in a hurry to pledge yourself. If you have in mind becoming a member of a good fraternity and you are a worthy young man you will have better invitations your second year than your first. Ask some professor, in whom you have confidence, for his confidential advice, before pledging yourself to any fraternity. I give this advice to you at this time to prevent, if possible, your making the mistake that has been made by many new students heretofore. Very cordially yours,

J. W. CRABTREE,
Inspector of High Schools

A TRIBUTE TO DR. BESSEY.

Dr. L. M. Underwood of Columbia university, president of the American Botanical society, pays a high tribute to the work done by Prof. Bessey. In his address entitled "The Last Quarter—A Reminiscence and an Outlook" he says:

"This personal reminiscence is not an unusual picture for those times, for then there were in the country only two or three colleges where there was a distinctive professor of botany, and even in these more favored institutions the character of the instruction was much the same as I have pictured. Ecology was unheard of in the schools; plant physiology was scarcely mentioned and indeed its only printed exponent available was 'How Plants Grow—Gray.' Evolution was some unholy doctrine about monkeys that contradicted the Bible. It was with the force of an electric shock that a short time later the translation of Sachs' botany opened to our astonished eyes the manner in which we as students had been robbed of the knowledge of the splendid advance of the science that had been in progress in Germany during the middle half of the present century. Soon after this, Bessey's 'Botany for schools' appeared and it is no exaggeration to say that since the time when Amos Eaton's first class in Williams' college begged the privilege to publish for him the first and most famous edition of his manual, no single book has appeared that for its time has proved a more valuable contribution to botanical teaching in America. Bessey's work was particularly useful at this time because it served to introduce the younger student to Sachs' more extensive and difficult text book and showed him that there were other and broader considerations in botany than the mere 'analysis of flowers,' and gave him for the first time a rational conception of that underworld of plant life of which the hitherto one-sided facilities for study had robbed him. Since that time wave after wave of botanical lines of investigation and methods of teaching have swept over us, and system after system of elementary instruction has been proposed and has been crystallized or more often presented in an amorphous condition in the numerous text books and laboratory manuals of the past fifteen years."

NEW STUDENTS.

If you have work to make up, it is best to call at the office of the Lincoln Academy (preparatory school to the State University) to see about it and get printed announcements and full

information as soon as possible. Classes are arranged especially for deficient students, and special rates given. Students pass back and forth between recitations without inconvenience or loss of time. You may have a friend also who would like to save time and expense in finishing preparation for the University. Look up the courses the Academy offers. Ask any representative of this paper about the school.

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