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FIVE CENTS.

GAMES FOR NEXT WEEK.

University Base Ball Team Will Cross Bats With Leaguers From Omaha.

The base ball team has been working hard during the last week, and with one or two possible exceptions the team has been chosen, and will have a chance to show its strength against the Omaha league team next week. The league will be here for three games and then the Nebraska Indians the two following days. These games will be interesting and should be well attended.

CAUGHT ON THE FLY.

DePutron is considered a fixture in center field. He covers a great amount of ground and is a good hitter.

Cuscaden has been kept from practice during the past week because of an injury to his eye.

Reeder will report the latter part of this week. He will probably cover second.

St. Clair, a law school man who played on the University of Iowa team last year will be a candidate for short stop. He is a quick heady player and will add much to the strength of the team.

Virgil Ryan showed up well in the box in the practice game with the high school.

Gordon, Bolen, and Rhodes are hitting the ball hard this year.

Captain Bliss thinks that his arm is better than it ever was.

Bell covers the ground well in right field and is hitting the ball.

Farnsworth plays a fast outfield game but is rather light at the bat. He will doubtless make the Varsity next year.

CHALK TALK.

The athletic board of the university has secured a notable entertainment for the people of Lincoln. This is a chalk talk by the Boston cartoonist, C. E. Rosecrans. It will be held in the chapel on Saturday evening, April 14. Mr. Rosecrans gives a splendid entertainment and it is hoped that he will be greeted with a crowded house. Considerable expense has been accrued in securing the speaker, and the athletic board is very anxious that this university event be as well attended as the coffers of the board need to be somewhat replenished. Reserved seats will be placed on sale at the University Book Store for 35 cents.

SOLID CRITICISM.

We clip the following from the University of Virginia topics. It might be very applicable to the University of Nebraska:

"The remark is not infrequently made that one of the great drawbacks to the progress and development of the university and indeed of the south in general, is their self-conceit. It is maintained, and probably with some justice, that we are so well satisfied with ourselves, that we are content to remain where we are; not being impressed with our deficiencies, nor recognizing the need or even possibility of improvement. In a word that Virginia is where she was forty years ago. Such criticism is an overstated and exaggerated form contains, we believe, some element of truth. It certainly will not do for us to cast it aside, and say

that people who make such statements don't know what they are talking about; for this would but serve to convince them more firmly of the truth of their criticisms. And they are made, too, sometimes in all honesty and sincerity by those whose opinion we cannot afford to ignore.

"It is right and just that we should think highly of our own university, and our presence here is sufficient indication that we do. We certainly have cause to be proud of Virginia's standing as compared with other universities, and the recognition which she receives the world over. But when we carry it to the extent of thinking, as we do sometimes, that there is no university in the country to be compared with the University of Virginia, and that the ideal of all that is best and desirable in a university is embodied in ours, such complacency and self-satisfaction deserves the high censure it has received. Should we not rather honestly examine the methods which have proved efficacious at other institutions, and apply such as may seem desirable to our own peculiar conditions? Not on the one hand adhering to old fashioned and established customs merely because they were originated and handed down to us by Jefferson, nor on the other be completely carried away by the spirit of the age, with its tendencies to change merely for the sake of something new, and give up that which has been found to work well for what is untried and to some extent uncertain.

"With such ideas in view we criticize, from time to time, matters pertaining to the university. We do so not merely in the spirit of fault-finding, nor with the hope, either, that we may have the slightest effect directly upon the 'Powers that Be,' but rather that among the student body, even if they should not agree with us in every case, we may have some little influence in creating a spirit, which will not let us rest until Virginia is not in name merely but in fact, the greatest institution in America."

A HARD FIGHT.

From the Associated Press reports to the State Journal is the following: "Students of the state university, Columbia, Missouri, engaged in a furious pitched battle in the auditorium of the institution of the evening of the 24th. There was intense rivalry between the classes over the preliminary contest to select representatives of the Missouri university to appear in debate with Nebraska.

"While waiting the decision of the judges, when the debate was over, members of the academic classes and the law students came together in front of the rostrum and fought. The lights were turned out and the struggle went on in the dark, doors being broken down and furniture smashed. Six of the students had their clothing torn into ribbons, but none were badly hurt."

The senior class at Yale purposes raising a fund of \$1,500, the income of which is to be used to publish the class records as long as the class exists, after which the fund goes to the university. This plan was successfully adopted by the classes of '98 and '99 at Yale.

WANT CHAIR OF SOCIOLOGY.

Student Body Gives Expression to a Long-Felt Want--Other Communications.

The end sought in a university course may be looked at from many points of view. Our former chancellor was fond of emphasizing it as "culture." Some of the strong professors lay stress on the value of training in habits of application. For others the end is the development of the all around man—his moral and physical as well as his intellectual side. All these ends may be mutually inclusive. Each calls attention to the same thing from a different standpoint.

Whether one department can contribute more than another to the desired end is perhaps a matter of opinion and dependent more or less on the inclination and interest of the student.

One very important line of work, however, is not receiving the attention it deserves. From the standpoint of the state the end sought is good citizenship. The state looks upon the university as the center from which influences spread which shall tend to make its institutions and its people better. The welfare of the state is dependent upon the correct interpretation of the social process. Such an interpretation can be made if at all only by profound study of society—a study systematic, thorough and free from political and sectarian prejudice. It is the business of the state to encourage such investigation. Its instrument is the university.

At present a smattering of sociology is offered in each of the departments of political economy, philosophy, and American history. This is not sufficient. The authorities should at once take steps to establish a chair in sociology and place in it a thoroughly-trained, broad-minded man who shall inspire students to investigate social problems with the sole aim of arriving at truth. A large and growing number of those who seek university training desire such a course. The need is being felt and met in other universities. To hold her place among the institutions of the country the University of Nebraska must make this forward step.

CHAS W. JONES.

COMMUNICATIONS.

"How can we have better athletics." That question is sprung on the students about twice every semester. Our professors have always told us, even when we first entered the high school that to succeed we must begin at the bottom. When we enter the university the same advice is presented for when we went to register we were kindly told, "Prep" work first university work afterwards." Laboring under this thoroughly learned lesson, we look at athletics of the University of Nebraska. Where shall we begin to make them better? We have all kinds of fellows ready to take part. We have a good track man to train us and a good physical director. What do we lack? It is merely the co-operation of the faculty and regents. The athletic board requires that any person to have a place on any athletic team must be registered for physical training which is alright. On the other hand the

faculty will only give credit for three years athletic work including two years required drill and will not let a student register for physical training after having had the two years drill and one year physical training. Here we see a conflict, the athletic board requires registration. The faculty will not register you. What is to be done under such circumstances?

The question, "how shall we have better athletics" is nothing more than a huge joke. The fault does not lie with the physical training department. Dr. Hastings' has worked hard to get certain measures passed by the faculty but when presented to the board of regents were turned down. The faculty would have us develop, get on the team and make a record in one year. The regents would have no athletics whatever. What is their object? Do they wish to keep down expenses in order to secure re-election? If so should we as equal citizens of this great commonwealth stand aside and see the interests of the crowning feature of the educational system of this state menaced by the pecuniary interest of a few men. Or if they hold the interest of the state so at heart as to keep down expenses in such a way why don't they shut up shop altogether and let the institution of the neighboring states educate the young men and women of Nebraska? Not saying anything against the other departments in the university but a college the size of the University of Nebraska and not having good athletics, something is wrong and men and women seeking an education will go where good athletics are maintained. Again perhaps the regents are not aware of the fact that good athletics keep up the interests of the institution, if so is it not our duty to raise up and defend the interest of the alma mater of the public school system of the state against the ignorance of a few, would-be politician.—Student.

"EDITOR NEBRASKAN-HESPERIAN."

Remember that there will be two interstate debates held in Lincoln this year. The first contest will take place April 13, in the university chapel. Colorado college will meet us on that date.

This is the first time that a debating team has been sent from the Rocky Mountain states to meet a Nebraska team in Lincoln. Colorado college announces that she has a strong team. She has but one team. The professors and students are devoting their energies to the preparation and support of this team. That college won over Nebraska in Colorado Springs last year.

The Nebraska representatives are workers. They are full of energy and enthusiasm, but they need the assurance of a large house full of Nebraska rooters on the evening of the 12th.

The question—"Resolved, that Great Britain's policy toward the Transvaal is justifiable" is one of the liveliest issues now before the people.

The debating association is now in good condition. The executive committee is active in preparing a splendid entertainment for those who enjoy an argumentative battle.

Colorado will bring a crowd of enthusiastic supporters. The Denver News is now heralding the powers of their orators. It remains for the old university supporters to show her appreciation of her team by universal support.—Student.