

ure of university training today is that no opportunity is afforded for practical work, literary and forensic. And this is and will be true of those universities where the fraternity spirit has killed the literary societies and their work. But it is not true in Nebraska—and THE HESPERIAN believes it never will be.

THE silly, attack which the *Call* has directed against Professor Fossler very fairly measures the intellectual capacity of that sheet's present editorial management. Professor Fossler had very appropriately and sensibly remarked, concerning the absurd "course in patriotism" in the city high school, that patriotism and love of country can not be "taught" in the common schools by any course in patriotism.

And Professor Fossler is entirely right. Sentimentality is not patriotism. Three cheers for the stars and stripes and an ability to recite the Declaration of Independence backward is not love of country. Genuine patriotism can come only from a knowledge of our country's history, a study of present conditions, a real love for mankind and an intelligent desire to better the social and political life of the people who compose the nation. A pride in the righteousness of our country's laws and policies, a glory in her past, a desire to keep her present and future spotless in honesty, equality and integrity; this is patriotism. And it does not come from a gentle pat-a-pat of the cordate anatomy at the sight of a flag flapping in the breeze. It can not be taught like the multiplication table. It must be acquired by absorption,—by reading, reflection and earnest desire for better things.

The difference between the *Call* and Professor Fossler is the difference between a tad-pole coaking in the marsh, and an intelligent man who uses his brain.

ONE by one the leading universities are falling into the pathway blazed by Prof. L. A. Sherman. There is every reason to be-

lieve that within the next ten years the leading universities will be enjoying the same privileges and advantages in English literature that we enjoy under Dr. Sherman at the present day. They are beginning to understand the possibility of an "analytics of literature." They are finding that a study of literature through an analysis into its parts and a study of its members, is the only thorough and logical method to be pursued.

The method of Dr. Sherman does not mean, as many suppose, "word-counting" and a study of the dry bones of the internal anatomy of literature. It means a study of its soul, a knowledge of its being. It is a means of appreciating letters through introspection. It says, "Man, know thyself, then you can know and understand other men."

The ability to thoroughly appreciate and enjoy the highest literature is one of the greatest elements not only of pleasure but of good that may be found in the life of an educated man. And it is one of the rarest. This ability, to a great degree can be attained, and is being attained every year by scores of students of this University on the lines proposed in the "Analytics." And THE HESPERIAN is glad to note that the other universities are coming to recognize the immense benefit that can be afforded their students by a recourse to the methods we are already employing. The University of Nebraska and its educational influences are growing fast beyond the boundaries of any state or section of the nation.

THERE was inspiration in the Alumni programs last Friday evening. Every number on either program was an urgent call for the literary societies to persevere and shoulder to shoulder fight the common enemy. Professors and judges and lawyers, leaders in every walk in life, spoke freely and said that barbarism, its principles and aim, was just and righteous altogether. Men in high standing boldly denounced fraternityism as