

THE NEBRASKAN.

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The time is approaching again for examinations. If any action is to be taken by the students toward inaugurating the honor system, it is time to arouse a little interest in the matter. There is no doubt but that student sentiment would be the only way to maintain the system. If a feeling could once be aroused it would have a sympathetic effect upon the most confirmed cribber.

Steps should be taken to produce such a result. A mass meeting should be held, or a few leading students should start the "honor system" in one of their classes. The example would be wholesome and promptly followed by other classes.

A very senseless rumor has been circulating about the halls lately to the effect that the faculty and regents considered it advisable to close college work two weeks earlier this year on account of lack of funds. The report has no foundation whatever and the matter has never been mentioned at faculty meetings. There would be no saving of expense in any event. As one professor put it, "We might save the cost of electric light and gas bills for those two weeks, and I'd be willing to stand that myself." All salaries are paid by the year, the wear and tear on the buildings would hardly warrant the regents in taking the reported step. It is to be regretted that the report was started and it is hoped that students will do everything possible to prevent its spreading.

Do students ever get anywhere or do anything on time? This is certainly a pertinent question and in truth timely. Well, to be sure, do they? A large number lukewarm in college doings, very many late to classes, to chapel, to society meetings, to receptions and entertainments, to bed and to rise—all these answer "No." Why are we not on time? exclaims the professor who, with a smile, promptly locks the door on the sounding of the gong. Why does the time for handing in themes and required work frequently have to be extended? It is certainly not a lack of interest. Is it on account of too much work? It must be simply, as Professor Wolf says, "a habit of the mind," and if so it is something to be discouraged.

The baseball situation this year presents features somewhat different from those of last year. The fact that there is little talk leads some to the conclusion that little enthusiasm is manifested at the opening of the season. This, however, is a misapprehension. The rigidity and thoroughness of the preliminary training shows that the boys are keenly sensible of the work necessary for the success of the college team. Their motto is push, vim and perseverance. The work and discipline in the gymnasium puts the boys in healthy condition physically for active field practice and hence for more effective work.

We have an abundance of good material. With six of last year's nine earnestly at work and other choice players eager for a position on the team, the manager predicts very favorable prospects. This is certainly encouraging and is the proper spirit to prevail. It is our duty to athletics to have a team that can compete with the eastern colleges, or at least make a creditable showing. With many dates planned and delightful trips assured, a noble impulse is surely given for good playing during this season.

Field day plans are at present in a state of uncertainty. Mr. Everett, in whose hands the working up of arrangements was placed, did nothing as he has quit work for this semester, and it seemed best to the athletic board not to retain him longer in that position. Mr. Cameron is temporarily responsible, but his time will not allow him to continue in that capacity and the board is now looking for another man. If the lot falls on you, don't back out, for field day must be a success this year.

Another important question is the date for field day. There are good reasons why it should come in commencement week and would then be Monday, June 8. It would add another attraction to the commencement program and by being more widely advertised would be more largely a state and city affair than it has ever been. Then, too, it would give more time for training and more time for the working up of arrangements, the procuring of prizes, etc. By the way, a fine gold medal is to be offered to the winner of the 100-yards dash, under certain conditions. Ask Cameron about this. The principal objection to the change of date is that many men go home after examinations. It is true that a few good men might be lost in this way, but the fact seems to be that most of the men interested will remain if sufficient inducement is offered. The chancellor says that this change of date was made in the university of Minnesota in the face of the above argument; that the new date was successful, and now they could not be induced to revert to the old date. The question will be thoroughly discussed by the regents, who are now in session, as well as the question of a small appropriation for teaching athletics. It will then be finally decided by the athletic board at its meeting Friday afternoon. Thus it will have careful consideration from all sides and if the date shall be commencement week every athlete should abide by the decision and do his best to make the event a success. In any case come out and practice every evening north of the gymnasium. A fine new sixteen-pound lead shot is in use, a hammer will be provided as soon as possible and other arrangements will be made for the practice of every event. Special attention will be given to practice in the running start, looking forward to that gold medal. Don't delay your practice till the last week before field day.

MONDAY AS A HOLIDAY.

(A question for consideration.) In the rush and hurry of our university life, when almost everyone is obliged to do more than he should, it is an obvious necessity that we have one day on which to gather up the loose ends of the past week and prepare for the coming one. Life is somewhat of a grind with us, and would be much more so if it were not for our Saturday holiday.

But it would seem that there is another and more suitable day for this act than the one we now observe. The average student lets go his grip, after his last recitation of the week. Usually an hour especially at this time of year, we only work in a half hearted way on Saturday. Much time is unnecessarily wasted in loafing, small talk and fixing up one's room." This is natural for one justly tired after the strain of the week.

An amazingly large per cent of the students put their work off till Sunday. They find it much easier to do so than to buckle down on Saturday. This practice is pernicious in its moral effect. We have been taught from earliest childhood that the Sabbath is a sacred day of rest, and who labors unnecessarily upon that day, sins against himself and his God. Whenever the normal man or woman works on the Lord's day he does violence to his conscience, blunts his sense of right and wrong, and renders each new offense more easy. The physical effects should also be noted. Man needs one day in seven on which to rest his metal or physical nature. If he does not take this he decreases his ability to do good, clean work. He is as tired on Monday as Saturday and more weary each succeeding week.

But putting off lessons till Sunday does not get them, for the student is often more conscientious when that day arrives than he had expected to be. But whether this is the true reason, or pure laziness, Monday recitations are notoriously the worst of the week. Without further discussion, it should now be

plain that the cause of this is largely the fact that our holiday comes on Saturday. Besides the causes already stated, it is discouraging to have to remember four or five lessons over Sunday, with no opportunity to brush up on them.

It would seem that if Monday were given us as a holiday, almost all the disadvantages stated above would be done away with. There would be no excuse for studying on Sunday, since there would always be another day left for that. Monday morning we would be bright and fresh and would be able to accomplish twice as much as we now do on Saturday. One does not need to drive himself to work when he feels new vigor and strength in his veins. Thus there would be a saving of time. We would have to work until after our last recitation on Saturday and would feel no inclination to loaf on Monday. Tuesday's recitations would be the best of the week, instead of the poorest, as Monday's now are. Besides all this, many of us would be able to go home Saturday afternoon and stay over Sunday without missing any classes on Monday, or having to come back on the Sabbath.

So, for moral, economic, physical, social and mental reasons, it is clear that Monday is the normal holiday of the university week.

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