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THE NEBRASKAN.

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The Representative College Paper.

Editorial.

The legislative session has come and gone, leaving us much to be thankful for and little to be regretted. The failure to secure the library appropriation was a sad disappointment, especially as the work has been so auspiciously begun. But perhaps the disappointment can be much better borne where it is than in other departments where inadequate appropriations would mean serious handicapping or even extinction. The confidence expressed in the Regents by putting in their hands the entire control of the distribution of the general appropriations, although only right and proper, is something to be very grateful for. The forward strides either accomplished or outlined at the recent Board meeting augur well for our future advancement, and make glad the hearts of all loyal students. 'Rah for the U. of N.

The abominable habit of making marginal comments on the text of library books is becoming so common that we want to enter a protest before the craze gets beyond control. It is extremely unpleasant, to a reader of any independent judgment whatever, to have a running diagram of the good points in an article mapped out for him in advance. It

is as if a scene-shifter should stand before the foot lights at a comic opera and tell the audience when to laugh. It interferes quite seriously with the individual interpretation every intelligent reader likes to put upon what he reads. The habit is a childish one and requires considerable conceit on the part of the commentator for he flatters himself this or that good point will escape a reader less intelligent or less observing than himself. The Librarian cannot stand over everybody in the room to prevent this and similar barbarisms. The common sense of students worthy the name ought to put a stop to such thoughtlessness.

Speaking of the library it seems most too bad that the "no talking" rule cannot be better observed. There are certain students—boys and girls, rather—who make a practice of settling down in an alcove and prattling away, utterly regardless of everybody within sight or sound. This necessitates a sharp rap from the Librarian's desk which disturbs everybody in the room. The offenders are of two classes. Either children who think they have stepped from the sixth grade into the University Library-play-room, where nothing is quite so smart as to behave contrary to the rules; or more mature students who know better but haven't the good breeding to observe the proprieties of time and place. The library is for work, not play; a literary laboratory, not a drawing-room. A better appreciation of this fact would be a boon to all concerned.

The class of '94 will inaugurate the custom of a reception and banquet to the seniors, to be tendered sometime during Commencement week. '94 is to be congratulated for her enterprise and good taste. Tradition is supposed to make bitter enemies of juniors