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Rally Day Again.

INSTRUCTIONS to students before a rally are probably a little ridiculous in the eyes of students, but we're going to make them. First of all, tho, it might be helpful to remember that these instructions would not have been necessary if last week's rallying undergraduates had conducted themselves with any amount of good sense, instead of making themselves absurd by welcoming a rally as an opportunity to break up classes.

With previous outbursts in mind, then, it is not difficult to predict what is going to be said, for it is, simply—classes must not be broken up.

It is a poor kind of enthusiasm that becomes madness, and the overflow of "rally spirit" degenerating into the headlong mob spirit of class-breaking is just that. And when it is the mob spirit predominating, then there is no excuse for rallying; the purpose has become lost and students have only placed themselves in a position to be criticized.

What that criticism can be is probably not realized by most students, but a few years ago an uncontrolled "rally" outbreak came near killing any kind of school spirit for several seasons. With that extremity in mind, then, it should not be difficult for students to exercise some degree of control when they rally Friday. The form this control should take is simple, for it consists merely in refraining from disturbing classes.

These remarks about some measure of restraint of the rally spirit should not be construed, however, as putting a thoro damper on the noisy necessity to yell and cavort after the rally fashion. There is a proper time and place for that, and the time this week is Friday night in the parade that is to culminate in a demonstration at the coliseum. That is the time the vigorous rally enthusiasm can be displayed, wholeheartedly and loudly.

Stir yourself for the Friday night affair, you enthusiasts, but remember—no classes are to be violated during the day!

Problems of Importance.

HOW to live in the society of today and tomorrow is the large problem that Margaret Culkin Banning poses for young women in her article "What A Young Girl Should Know" in the latest issue of Harper's magazine. Altho Mrs. Banning is

concerned primarily with the parental approach to the problem, she throws incidental light on the university girl's relationship to it, for she is not content with generalizations.

The skill and knowledge a girl should have run the gamut from dancing to domestic felicity, Mrs. Banning says, and she classifies them roughly into four groups, according to the kind of things that will face any woman in the social order of years to come. The writer's ideas are summed up:

"She will have a business life of some sort, even if it is limited to paying her bills and shopping on credit. She will have a domestic life almost certainly, for domestic life persists even in strangest forms. She will have many social dealings with men and women. She will have personal dealings with herself. For these four things I want, by hook or crook, by play or work, to fit her, and when I say 'here' now, I do not mean only my own daughter but the daughters of my friends and of strangers and the multitudes of girls in schools and behind counters. All of these four things they must face."

It is a good classification, but for a university girl it is a classification that probably has little bearing on undergraduate years, for the problem Mrs. Banning poses is, after all, the problem of life and that in turn is a problem to be solved only by the kind of understanding personal relationship that exists only too rarely in a large university. Under ideal conditions, of course, the problem would need to be of little concern for the machine of formal education, as parental guidance would probably take over the reins. But conditions today are not ideal and too many families are incapable for a variety of reasons, of directing the courses of their daughters lives as Mrs. Banning thinks they should.

It falls on the colleges and universities, then, to assume as much of the burden as they can. Within a specific college or university—Nebraska, for example—assumption of the burden is a matter of individual responsibility for faculty members. And since the whole affair is a matter of personal relationships, of tolerance and friendship, the undergraduate responsibility is equal, for it means abandonment of the silly idea that a teacher is something strange and inhuman.

The Nebraskan, in other words, is merely pointing out a truism: Education is little stuff without an exchange of personal interests between students and teachers.

Reviewing

A Revue.

EVEN without the Iowa game, Saturday would be in the nature of a special occasion, for on that day weeks of work are climaxed as Kosmet Klub presents its annual fall revue. The morning show is unlike any other campus entertainment, and its has consistently maintained a standard seldom to be found in "local talent productions."

Part of the show's consistent quality throughout the years has undoubtedly been because of the tradition of good entertainments which spurs the Klub workers to achievement, but probably even more important is the competitive element. Organizations strive against each other to present the skit to be judged best by the audience and when an act must be such as to please sophisticated collegians, it has to be better than "just fair." The music and dancing, the comedy and the color of the show the campus will see has meant plenty of real work.

And then, of course, the climax of the affair—King Kosmet's court, when the Nebraska Sweetheart is presented. The Sweetheart was chosen by men students at a popular election several weeks ago, and her identity has been kept secret, that the campus will see its choice for the first time only at the culmination of the revue.

All in all, it's a show worth seeing—a show that is the product of long, busy hours of preparation, and a show that represents some of the best in campus entertainment.

+ Contemporary Comment +

Armory Unexcused.

It is a neat and effective rebuke which the United States supreme court has handed to the critics of military training in state universities by its refusal to entertain an appeal from Maryland by a citizen of that state who wished to have his son excused from that requirement as a conscientious objector.

Evidently the high tribunal sees no infringement upon the constitutional rights of anyone in a university rule which calls upon able-bodied young men to take military drill as part of the regular course of instruction. In this particular instance no element of religious belief was involved. It was simply a case of "me no wantee."

Students enjoy a great deal of latitude in these days, but it has not yet reached the point where they are allowed to make up the curriculum of the institution which they are attending. If they were, it is quite likely that not only would military training be eliminated, but along with it the necessity of delving into Greek and Roman literature or wrestling with problems of higher mathematics.

There is no law compelling those who have so-called "conscientious scruples" against bearing arms or teaching warfare the elements of defense in warfare to enroll themselves in a school where this activity is carried on. They can find other institutions which omit that feature.

So far as state universities are concerned, they are required by act of congress to provide such instruction as a condition on which they receive aid from the federal government.

The degree and kind of military training carried on in American universities and colleges fall far short of what other nations impose upon their young men. In France or Germany or Italy or Poland each male approaching his majority must undergo this sort of training for lengthy periods, whether he is attending school or not. Those countries have the draft system in peace time as well as in war and see to it that their potential fighting men are thoroly prepared for any emergency that may arise.

Of course, that policy is more or less conducive to war. It is not the policy of the United States. Our universities make no pretense of developing actual military efficiency in their students; but they do accustom them to rules of discipline and concerted action, which will be valuable as a foundation for future training if the men

should ever be called upon to serve their country in arms.
—LINCOLN STAR.

Balanced Picture.

The sound student most frequently becomes the staunch alumnus.

The "sound" student is not necessarily the brilliant scholar, the big man about the campus, nor the sorority choice for all-fraternity "best date." He is not by any definition the all-team athlete or the smooth fraternity politician. He will know the above types from experience, perhaps, but in the long run will be the fairly serious undergraduate—not too serious for horseplay—not studious enough to be distinguished—not so superior physically as to make the Varsity, but prominent, possibly, in intramural sports. His predominate attribute will be a real, ingrown appreciation of his school, based on a smattering of its history, its personalities, and its real boasting points. He knows and observes its traditions because he wants to do so.

The staunch alumnus is not of necessity he who lauds or bemoans his alma mater in proportion to its wins and losses on the gridiron or in the gymnasium. He is not by requirement the new wealthy grad of fifteen years ago who comes back perennially to have his ears lifted with high sounding praise of achievements. He is not necessarily the chap who returns for one or two home games, and ends his visits with hangovers. He is most often the graduate or ex-student who recalls happy years of carefree existence—who knows his alma mater for more than a single achievement in a single field—who shins, day in and day out, rain or snow, because he knows his school has the qualities he praises. He does not lose contact with his school because he knows he can help it, and it can help him.

The similarity between the sound student and the staunch alumnus is self apparent. The sound student—here described as the average man, not the exception—becomes the staunch, loyal alumnus. As such an alumnus he helps other students and prospective students to become equally loyal grads.

The pre-eminently vital attribute of both—undergraduate and graduate—is everyday, honest, level-headed loyalty. They can't be led astray by trivial issues. They know their school, what it means to them, and what it can mean to innumerable others. They make an educational institution over into a real University.
—Purdue Exponent.

Ag College

By Carlyle Hodgkin

A NEW CREW

Once more the home management house has changed hands. No, not completely, Miss Leaton is still in charge, it is in the same building but last Sunday seven girls moved out and seven new girls moved in. The ones moving out have been there seven weeks; the ones moving in will be there seven weeks.

Each week at the home management house the various duties are rotated. During her stay there each girl gets a chance at every one of the important household duties. For the next six weeks the girls working in the house will be Helen Smrha, Lorraine Brake, Belle Marie Hirschner, Genevieve Jeffries, Cleo Butler and Naomi Bedford.

The new hostess is Helen Smrha, president of the Home Economics Association. The host who must serve the dinner in the evening just as Dad does at home, is Lorraine Brake. And this week Naomi Bedford has charge of Joy, the house's five months old baby girl. Her job as child director requires that she bathe the baby, feed it, see that it sleeps at the proper time, and looks after its general welfare.

Being a well regulated family and wishing every person to have a definite job, the home management girls have chosen Belle Marie Hirschner for their housekeeper. As housekeeper she looks after the second floor. The hostess has charge of the first floor. And the host, in addition to presiding at dinner, does the laundry.

And lost some task go not properly done, Lea Lenger is the special general assistant whose job is to help anyone with anything. These girls are seven of the home economics seniors who will spend seven weeks at the house this year. After the holidays the house will be changing again.

ENJOYS HER WORK.

From Mills College, California, comes word from Dorothy Luchsinger that she enjoys her work as assistant in charge of the girls' dormitories. Miss Luchsinger is working with Miss Mildred Reynolds, supervisor of house and room service; she has complete charge of Ethel Moore Hall.

Writing to her friends on Ag campus, Dorothy says that she enjoys planning and directing the meals for the girls in her dormitory. In Ag college, where she graduated last year, she was an institutional management major.
—L. R. T.

INDIVIDUAL PLACINGS.

Back from their spree at the American Royal, members of the senior livestock team are ready to supply the information about their individual placings in the contest. The interesting fact is not so much the high placings of the individuals as their uniformity.

Only one Nebraska man appeared among the high ten men in judging hogs. That was Ray Murrey. Not one Nebraska man appeared among the high ten men in judging either horses, cattle or sheep. But as a team they ranked fourth in sheep, fifth in horses, seventh in cattle, and eighth in hogs—that among thirteen teams in the contest.

The winning team in the contest made 4,601 points out of a possible 5,000. Nebraska totaled 4,474. The highest individual in the contest, a man from the Texas A. & M. college, piled up 884 points out of a possible 1,000. The five Nebraska men's scores were 900, 896, 894, 893, and 891. No one member of the team did outstanding work in the contest. What put them in fourth place is that everyone did as good work as every other one. No low man pulled the team down. If in the contest at the International they can get off at a little faster pace, and still stick as close

together, then look out Chicago.

THE MEANING OF EXCELLENCE

Speaking to the Ag college students at the honors convocation Thursday morning, Prof. H. E. Bradford discussed "The Meaning of Excellence." One aspect of excellence, as Mr. Bradford defines it, is a nice balance and co-ordination of all one's faculties.

Excellence must be, in part at least, the product of self discipline, of bringing one's body and mind under perfect control, ready to respond whenever and however needed. The examples by the speaker point that out.

He described the safety man on a football squad. He plays back by himself. There is a punt. He knows he must get that punt, but he knows too that several men on the other team are bearing down on him. They will hit him, but just how and when he knows not. He dare not get out of their way nor prepare himself for the impact when they hit. He must attend entirely to the ball, and let come what will. That, said Mr. Bradford, requires excellence.

Another example of excellence he pointed to in the winning of the national cornhusking contest by Sherman Henrikson, a Nebraska farmer. Other examples added clearness and meaning to the subject. Anyone, it would seem, may hope to attain excellence at a given task just so far as he thoroly understands that task, and has all his faculties of body and mind in perfect co-ordination and at constant command.

AWARD TURKEYS IN RIFLE CLUB SHOOT

Range at Andrews Hall Will Be Open for Competition on Three Afternoons.

Three turkeys will be awarded to the winners of the annual turkey shoot to be held on the Andrews hall rifle range from November 27-29, according to Sergeant C. F. McGimsey. The awards will go to the winners of the two highest and the lowest place in a "duck" target shoot, a gambling chance.

An entrance fee of ten cents for three shots has been set, and the student and faculty entries are unlimited. The event is sponsored by the Rifle club, and the range will be open for competition the three days from 1 to 4 o'clock in the afternoon.

OFFICIAL BULLETIN

All students organizations or faculty groups desiring to publish notices of meetings or other information for members may have same printed by calling the Daily Nebraskan office.

AT THE STUDIOS.
Friday, Nov. 24—Varsity glee club, 5 p. m.
Monday, Nov. 27—Y.W.C.A. cabinet, 12 noon.

CLASSICAL CLUB.
All students interested in the classics are invited to attend the Classical club meeting Friday, Nov. 24, from 3 to 9 p. m. in room 203 of the Temple building.
Carol Auten, president.

SCANDINAVIAN CLUB.
There will be a meeting of the Scandinavian club Friday night at 8 o'clock in room 212, Morrill hall. The program will consist of songs and games. Only the east entrance will be open.
Lutheran Party.

There will be a Thanksgiving party for Lutheran students in room 205, Temple building, Friday, Nov. 24.

SOCIAL DANCING CLUB.
The social dancing class will meet Friday evening at Grant Memorial hall, at 7:30 p. m.

BOYS' BAND SPONSORS DANCE.
Babich's boys band will sponsor a benefit night at Antelope park tonight with Leo Beck and his

orchestra playing. The proceeds will be used for the benefit of students in the university and the Lincoln schools.

Attend Gathering Of Social Workers

Dr. Hattie Plum Williams and Miss Esther Powell, of the sociology department will attend a meeting of the Nebraska chapter of the American Association of Social Workers, Friday evening.

Many of the supposedly ultra-modern social practices, including companionate marriage, equal rights for women, pacifism, sun bathing and plucked eyebrows were old customs among Indians centuries before Caucasians adopted them.—Minnesota Daily.

Every male senior at the University of California must undergo two weeks of football training, one week in the line and one week in the backfield.
—Daily O' Collegian.

The Student Pulse

Brief, concise contributions pertinent in matters of student life and the university are welcomed by this department, under the usual restrictions of sound newspaper practice, which excludes all libelous matter and personal attacks. Letters must be signed, but names will be withheld from publication if so desired.

Sunday Shows.

TO THE EDITOR: Is it wrong to have shows on Sunday? I think not. If it is wrong why is there such a large number of cities in this country who do have shows on Sunday? Lincoln is one of the few cities left which does not have Sunday shows. I know for a certainty that Lincoln churches are against such entertainment. It seems that many of the policies of Lincoln are dictated by the churches. They declare that Sunday shows would be a bad thing for the students. Yet in other university cities I find that Sunday shows do not affect their religious attitudes or their personal habits. In fact it is a great deal better to have the student attend shows in his own city than to have them go to some other town or city. This does not apply especially to the college student, but to the general public as well.

It would be well for the people of Lincoln and the students in the university to start some action so that they might bring pressure to have Sunday shows. It seems very strange that Lincoln the capital of Nebraska, the second largest city of Nebraska, and the city with the largest institution of learning in Nebraska should be so far behind the other cities and towns in regard to Sunday shows.
J.O'SULLIVAN.

About Those Pillars.

TO THE EDITOR:
The editor of The Daily Nebraskan is to be congratulated on his well written timely article on the beautification of our campus. I say timely for the reason that what he suggests concerning the use of the pillars can be accomplished with little or no cost. A little effort on the part of campus work-

men and those pillars can be placed in an imposing position at the east end of the mall or at the north and south ends of the stadium. Those pillars are massive and decorative and should be used. Of course the question of when and how the campus is to be beautified rests with the board of regents but they can't hang the offering of The Daily Nebraskan for offering suggestions in the way of improvements when those suggestions can be carried out with little or no extra expense to the university. Missouri university has enhanced the beauty of its campus with some stately columns—why can't we do the same, when all it takes is initiative.
—E. F. S.

ARRANGE SERVICE FOR THANKSGIVING SUNDAY

Dr. Patterson to Talk on "Greek Religions," Present Duet.

Thanksgiving Sunday will be observed on November 26th in the young peoples worship services at the First Baptist church, 14th and K streets. The University class will meet from 12 o'clock noon to 12:50, and a special offering will be received to buy food for Thanksgiving baskets.

Dr. C. H. Patterson will speak on "Greek Religions," continuing his talks on primitive religions. Miss Ruth Randall and Miss Helen Lund will present a vocal duet.

The social hour will be held at 6 p. m., and Mr. Ward Gray will conclude his series of discussions at 8:30 p. m. on the general theme of "Friendship Between Men and Women." A cordial invitation is extended to all young people who are interested.

A novel desert course was furnished by the dairy artists of Iowa State for a college dinner. To the state of "Stately Stands Our Alma Mater," an ice cream miniature of Central building was brought in.

Conduct Monthly Teachers Seminar

Miss Vera Rigdon, graduate assistant in geography, is conducting a monthly seminar for grade school teachers of southwestern Lancaster county. The elementary teachers assemble on Thursday at Holland or Panama for the class.

Harvard men who desire employment are enrolled on the social register whose business it is to furnish male escorts for "deb" parties.

The University of Oregon has an art gallery which rivals the famous whispering room in the capital at Washington, D. C. in that two people may stand in opposite corners of the room and with their faces pressed inward against the corner of the walls, may whisper and hear their confederate without danger of being heard by anyone else in the room.
—Oregon Daily Emerald.



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