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THE 1928 CORNHUSKER

Members of the Cornhusker staff can well afford to indulge in a self-satisfied smile. For the manner in which the year-book was received on the campus yesterday was the most enthusiastic of many seasons. And that is no reflection on the Cornhuskers of the past. Any discussion as to the make-up, engraving, color tones, and other technical points is superfluous. For practically every student has seen the book and commented favorably upon the general arrangement and appearance. The consensus of opinion among engraving companies is that it is one of the most attractive annuals that will be published this spring.

We appreciate the work and initiative that was necessary for the originality and attractiveness of the make-up. Such work, however, although noteworthy, is more or less mechanical. But in addition to publishing an excellent book from a mechanical point of view, the staff has caught the spirit of the University and portrayed it effectively throughout the book. It is for this achievement that we especially offer our praise.

It is difficult to keep an annual from the vanity class in which are collected pictures and back-patting write-ups. For, in crystallizing campus life, the book must necessarily be filled with pictures. There must be, then, some connecting theme that dominates the book. In their dedication to the spirit of democracy and opportunity the staff found a theme that not only effectively connects the various sections but also reflects the spirit of the University of Nebraska.

The student life section—many times the black sheep of the Cornhusker sections—comes in for its share of the praise. It contains some clever articles, some good exaggerations of campus life, and a few lines tucked here and there which would indicate that the section has been used by some contributors as a place for safely voicing their grudges against those they dislike. But these very bits of animosity make it only more typical of real campus life. For we have heard—and we are reasonably sure that we are not mistaken—such catty remarks in campus chatter.

The attractive arrangement, the material, the portrayal of university spirit—all are achievements which cause us to pause in our work on our own publication and offer sincere praise to our neighbors, the members of the Cornhusker staff.

THE ADVISER

With many other events that take time of students in the spring is registration for next year. From many quarters come complaints about registration. One of the most frequently heard concern advisers.

The adviser can be of great help to the student. But the student is human as everyone else. He rebels at being dictated to, and he greatly likes to have some interest shown in his problems.

There are two classes of advisers that cause complaints more than any others. One of these is the "hard-boiled" professor who insists on the student taking certain courses. This jars the student—he hates anything compulsory. Requirements are necessary and most students will admit the fact. Many of them would take courses listed as requirements if they were allowed the choice. But to be told just what must be done does not "go" with the student. He feels he is coming to school to learn what he wants to and any effort to make him educated by the dictates of the school makes him disgruntled. When he enters the dictated course in the fall he will probably do so half-heartedly, whereas if he had chosen it himself he would start out in a mood willing to learn.

The second type of adviser which students dislike is the indifferent instructor. He is the person who signs the registration slip without looking it over, without asking questions, and who when questioned regarding courses answers in a bored manner. He could, with a little effort, help the student considerably by explaining about proposed courses. Advice, when it seems genuine, is liked by most students. They request opinions of learned men and will take them to heart. But when all the student gets from his conference with an adviser is a signature on his slips, he has not got all that is due him. He should have a preliminary knowledge of the courses he is registering for, and the conscientious adviser will give it to him.

Many advisers suit the students, however, and they will show their choice by going to an instructor they think is a good adviser. Unless for certain reasons, such as being official adviser for a certain group of

Hitchcock Says College Offers Big Opportunity

(Continued from Page 1)
 "I doubt whether a man taking a college course should view it as a preparation for public life. He should first equip himself to make a success in private life,—either business or professional. A man who merely has an academic education is only partially equipped for public life. He still lacks the contact with his fellow men which is needed. He must learn to know men after knowing books. In public life and in public affairs he must represent men and act for them."
 The essential requirement of a college graduate and the type of work being men for employment in the business world is given a somewhat different slant from that usually offered in a letter written by H. W. Purpont, secretary-treasurer of the Standard Oil company of Nebraska.

students, it will be seen that neither of the two classes mentioned before will attract many of the students. All that the dictating adviser will get is the freshmen and others who know no better. Those who go to the indifferent adviser are the students—every campus has some of them—who want to "loaf" through four years. But the advice of those advisers who take that name during registration week for what it really means will be appreciated by the majority of students.

The Cynic Says:
 If you are caught in hot water, be nonchalant, take a bath.

In Other Columns

THE WORMS ARE TURNING

The students of the James Millikin University at Decatur, Ill., are going to grade the teachers who, for so long, have tagged everything from E's to F's to the students' names. This unique situation arose when the Decaturian, the student weekly, issued voting slips to students to register their estimation of their teachers. The professors will be graded according to their liberal and progressive attitude, sense of humor, breadth of culture, artistry in teaching, and ability to stimulate intellectual curiosity.

Outside of the glorious opportunity given to the students to pay back a few grudges, this movement has a concrete worth. Many an excellent course has been ruined for a student, not because the instructor is unfamiliar with the subject, or incapable of teaching it, but rather because the personality of the instructor is antagonistic, or because he is so narrow-minded that he fails to get the student's viewpoint, or in some way, fails to get the sympathy of the student. If this one instructor affects the majority of the students in the same way—if the students give an honest opinion and declare him unpopular—then that member of the faculty should be supplanted by one who will be better able to understand the needs of the pupil.

Perhaps if some of the professors were graded, the answer to the question, "What makes one university more popular than another," might be found.—Columbia Missourian.

PERSONALITY PLUS

Have you personality?
 If not, then you positively do not have a chance to succeed. The old tune, "Everybody's Doing It, Doing It Now," might be changed to "Personality's All of It, All of It Now."
 If one finds that he is not getting by as well as he might expect to get by, then something is wrong with his personality.
 It is difficult to understand how anyone got along before this handy word was added to the vocabulary. Primitive peoples could only make mysterious signs, which could not give one a chance to express his personality, even if he were fortunate enough to possess any. So these poor, ignorant ancestors of ours went blindly along, not knowing that by developing their personality they could become modern and popular overnight.
 You can't get a job without it. You can't win the girl of your dreams. You can't do much of anything except sit at home and think wistfully of friends who are succeeding financially and socially because of their personality.
 But you do not need to be encumbered all your life. There are remedies. Learn to play a saxophone, take lessons in ballroom dancing, lose your halitosis, learn to talk brilliantly in any kind of company, watch that danger line, know your salad forks.
 There are other methods, but these are sufficient to bring you that wonderful quality "personality." You can't afford to be without it.—University Daily Kansan.

WHY GO TO COLLEGE?

Now that the great post-war rush to colleges and universities has subsided, and the hysteria for higher education is dying to glowing embers, it is possible for the saner minds of the educational world to make somewhat of an impression when they speak of university education from a detached standpoint. It is this kind of detached viewpoint, apparently, which Dean Wilbur Humphreys of the literary college assumed Thursday night when he spoke to the high school editors, saying, "Don't go to college if you don't want to. Go to college if you want to get a college education, for then we will be glad to have you."
 The statement, in itself, is an unqualified indictment of the type of propagandist who harasses high school assemblies with speeches on the monetary value of education, and the social advantages. Continuing along the same line, Dean Humphreys approached a similar weakness in our educational system when he unbraided the type of technical education that exists purely for its technical side. "The broad cultural education which is really the foundation of all professions," as outlined by Dean Humphreys, is a thing far too valuable to be glossed over in our over-enthusiastic attempts to gain technical training.
 The literary college's assistant dean, in a single speech, has apparently struck at the heart of two very vital problems confronting American education at the present time. In regard to the first of these—the grand rush to the colleges—the tide seems to be subsiding somewhat by itself, with the inauguration of continually more stringent entrance requirements to our reputable institutions of higher learning. The second problem, however, the problem of over-emphasis on the technical side of college courses, is ever in the forefront, and certainly interlocks very definitely with the entire cause of education.
 To specialize in a field of technical training for professional purposes, is, in short, a necessary part of the average student's career; but it is not particularly necessary that he neglect his cultural foundation, the basis of all professions, for this purpose when one or two additional years invested in cultural subjects will bring him such satisfaction.—The Michigan Daily.

"Due to the fact that the business carried on by the Standard Oil company of Nebraska is purely a marketing business," he writes, "there is no requirement of a technical nature necessary." He further writes:

Ability to Think
 "The only requirement for a man graduating from college, as far as we see it, is the ability to think and analyze different problems that may arise in the business and to further have the ability to mix with his fellowmen. This is a rather common requirement to all businesses."

"Personally, I believe the man taking the regular Arts course is just as well fitted to go into our business and become a success as a man taking a special course along business lines. I believe the real asset he gets from his college work is the ability to concentrate and think through any problems that may confront him. The specific or technical training which he might have, would, as far as

Summer Estes Park Conference Is Goal

(Continued from Page 1)
 seats, four tires and possibly three spark plugs.
 "A wonderful bargain," said the garage man. "I wouldn't sell it for less than fifty dollars, I might sell for thirty-five. Boys if you want it very bad I might consider twenty-two fifty. Come to think about it if you don't blame me if it doesn't run more than a mile or two I'll sell the car for fifteen dollars. A real bargain for the right party."
 The bargain was made and in turn christened "The Snorting Venus." With some push up the hills (Yes, hills, maybe they were mountains, it managed to roll down the other side, with very little difficulty it drew up

Notices

Thursday, May 17
 Dramatic Club
 The Dramatic Club picnic will be held at Antelope Park Thursday, May 17, from 8:30 to 7:30 o'clock. All members are urged to attend. A good time is guaranteed.
 Pershing Rifles
 Pershing Rifles will meet at 5 o'clock Thursday May 17 in uniform on the drill field. After the drill a banquet will be held at the Lincoln hotel.
Friday, May 18
 Lutheran Club
 Election of officers of the Lutheran club will be held at the last meeting of the year, Friday, May 18. The meeting will be held in Temple 202. All members should be present.

Social Calendar

Thursday, May 17
 Dramatic club picnic.
Friday, May 18
 Komenky club picnic, Capitol Beach.
 Phi Chi Theta, banquet.
 Mortar Board picnic, Belmont Park.
 Lambda Chi Alpha house dance.
Saturday, May 19
 Gamma Phi Beta house dance.
 Phi Delta Theta house dance.
 Delta Chi house dance.
 Zeta Beta Tau house dance.
 Farm House house dance.
 Delta Delta Delta house dance.
 Kappa Delta house dance.
 Cosmopolitan club dinner dance.
 Gamma Alpha Chi picnic breakfast Antelope Park.
 Union Literary society, Crete picnic.
 Alpha Omicron Pi banquet, Lincoln hotel.
 Paladain banquet.
 Girls Commercial club banquet, Lincoln hotel.

the evening of the conference in front of the main lodge. For ten days "The Snorting Venus" faithfully served its owners and then carried them all the way back to Kansas for a summer in the wheat fields.

Enterprising Youths
 Back in the summer of 1927 ten enterprising Nebraska youths pooled their resources and rented a cabin for ten dollars a week and took in the conference, at the cost of about five dollars a piece for their board and room.

For the youth who knows the joy of resources be they limited or otherwise, there are cottages with all the comforts of home and a space at the side to park father's car under the pines. Then there is the cafeteria with variety and quantity at prices that will quite astonish father's pocketbook.

We must not forget to tell you about the shrillest laundry whistle of the Rockies, which blows at five-thirty every morning. Don't worry about bringing your "Big Ben," which is probably worn out after a hard winter. The siren will wake you in time to see the sunrise in the Rockies.

What more could the college youth of today desire of a conference? Renowned Leaders. The fellowship of four hundred other students of the Rocky mountain region, inspiration, the scenery of the Rockies, a good place to eat and sleep and a laundry siren that blows every morning. (There isn't a curfew, in case you are getting alarmed.) Do I hear you say the conference is complete?
 One weary senior, one serious, studious junior, one sophomore, and one freshman climbed in their "Snorting Venus," laid in a supply of canned beans and spare tires and with their minds at rest, turned their eye toward the setting sun.

Stadium Field Is Made Ready

(Continued from Page 1)
 Johnson, head judge of finish; and O. B. Anderson, head judge of field events.

W. L. "Bill" Day will act as clerk of the course; Ernest E. Bearg, clerk of the finish; and J. L. McMasters will be head inspector. Robert DuBois, senior student track manager, will be scorer of the events, and Robert C. Russell will again be announcer. Captain C. J. Frankforter will serve as inspector of implements, and A. E. Eilers of Washington university will perform the duties of custodian of prizes.

Judges
 The following men will be judges of the finish: Earl Johnson, A. A. Schabinger, Herman Jobst, Captain R. G. Lehman, Earle Campbell, Otto Zumwinkle, Hal J. Bowers, and C. L. Dowe.

The men who will handle the stop-watches in the capacity of timers are: M. F. Ahern, director of athletics at Kansas State Agricultural college; Ben G. Owen, director of athletics at the University of Oklahoma; Dr. F. C. Allen, director of athletics at Kansas university; and Rev. D. B. O'Connor of Lincoln.

Judges of field events—High jump—Will French, Hebb Turner; **Broad jump**—Don Bell, W. G. Kline; **Pole vault**—Dr. W. C. Becker, Ward Haylett; **Shot put**—Sed Hartman, Walter Black; **Javelin**—W. W. Knight, Dr. F. B. Moon; **Discus**—C. T. Young, W. H. Brown; **Inspectors**—J. L. McMasters, Joe Catlin, Lewis R. Anderson, B. C. Bren, Chet Wynne; **track and field assistants**—Harold Miller, junior track manager in charge, student managers and freshman trackmen.

Honor Guests at Banquet



Dr. and Mrs. Samuel Avery, who were the guests of honor at a banquet attended by about three hundred members of the University community Tuesday evening. Several tokens of appreciation were presented the couple at the banquet by friends in the employ of the University. Dr. Avery at present has the title of chancellor emeritus of the University.

Tribute Paid Former Head Of University

Dr. and Mrs. Avery Are Guests At Honor Banquet Given For Community

Chancellor Emeritus Samuel Avery and Mrs. Avery were honored at a dinner given Tuesday evening at the Student Activities building, which was attended by three hundred members of the University community, including faculty members and employees of the University.
 Three gifts were presented to Dr. and Mrs. Avery. An illuminated address was the gift of the faculty, and a silver service and a memorial book of letters was given by the University community.
 Dean J. E. LeRossignol acted as toastmaster for the affair, and speeches were made by Chancellor E. A. Burnett, Regent Harry D. Landis, ex-Regents J. L. Teeters, George M. Seymour, C. B. Anderson, W. G. Anderson, and E. B. Brown, praising the work done by Dr. Avery while he was at the head of the University.
 Morrill Sends Gift
 In a letter from C. H. Morrill of

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emeritus for his direction of educational work. He stated that Dr. Avery neither stressed the cultural nor the vocational to an extreme, but rather struck a happy medium.

Mr. E. P. Brown presented the illuminated address, which was composed by Dean L. A. Sherman. The memorial book was presented by Professor Lawrence Fossler. The volume, which is bound in red morocco, contains about 150 letters written to the Averys from friends. The tea and coffee service was presented by Mrs. L. A. Sherman, after Lieut. Colonel F. F. Jewett had laid the gift before the honored guests.

After the singing of Auld Lang Syne, the benediction was pronounced by Rev. Dean R. Leland. The university girl's octette sang during the dinner.

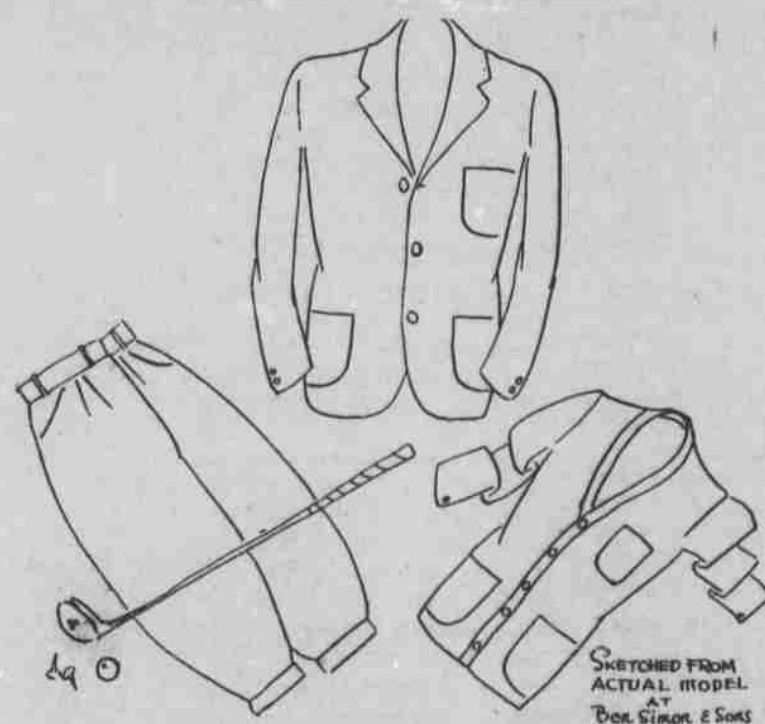
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