

PROFESSORS NAMED IN 1927 WHO'S WHO

(Continued from Page One.)

Chancellor Avery was granted a leave of absence from January to November in 1918, as a member and vice-chairman of the chemistry committee of the National Research Council. He was major in the chemistry warfare service U. S. A., and chief of the university relations branch. He went to Sweden in 1914-15 as the U. S. member of the International Conciliation Commission.

Chancellor Avery is a member of Phi Beta Kappa and Sigma Xi. He is also a popular lecturer on educational topics.

Hutton Webster

Hutton Webster, professor of social anthropology, was born in Malone, New York on March 24, 1875. His A. B. degree was conferred upon him by Leland Stanford Jr. University in 1896 and A. M. in 1897. He received an A. M. at Harvard in 1903 and Ph. D. in 1904.

Dr. Webster went to Stanford University as an assistant in economics in 1899-1900. He was an Austin teaching fellow in economics at Harvard from 1902-04. He was assistant professor of economics at Williams from 1904-07. Since 1907, he has been connected with the University of Nebraska as professor of social anthropology. He is Associe de l'Institut International de Sociologie. The Royal Anthropological Association and the American Association for the Advancement of Science claim him as a Fellow.

Dr. Webster is a member of the American Anthropological Association, American Folk-Lore Society, American Geographical Society, American Historical Association, American Sociological Society, American Oriental Society, Archaeological Institute of America, Phi Beta Kappa, etc.

Dr. Webster is the author of "Primitive Secret Societies," 1908 (Japanese transl. 1915; Italian transl. 1922), "Rest Days," "World History," and also eleven textbooks of ancient, medieval, and modern history for high schools and colleges.

Freshmen at the University of Colorado present their outstanding man with a brown derby at the end of each year.

JONES TALKS TO HIGH STUDENTS

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in high school in the opinion of Mr. Jones. A definite decision is not even essential in college in these days of swift changes in the business world. The possibility of many new, fascinating and profitable vocations which may arise in the next ten years makes a broad development of one's facilities the proper thing to do so that the person may be able to take advantage of any new business or professional opportunity that presents itself. Of course if one has a decidedly mechanical turn of mind or a leaning toward medicine he should acquire as much of a background in mathematics and science as possible. But if there is no special tng toward a certain calling the student should obtain an all-round education and he will thus be automatically fitted for newspaper work if he decides to embrace that as his life work.

Truth Is Necessary

"Success in life is easy. It is the easiest thing I know," was a rather startling statement made by Mr. Jones, as he pointed out that success

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is sure if one "learns to work and tell the truth." The habit of work should be formed in high school and a job should never be left undone because it is hard. One should then pay himself with some fun after completing a job.

Both our body and our mind are wonderful machines which are capable of infinite development if they are used right. High school and college life should be lived as wholeheartedly and earnestly as if that were one's life work. So if care is taken to develop one's self in high school and college he or she can enter life in any capacity which may be offered. "If you have learned to work and to tell the truth the world will find something for you to do."

The development of one's mind into a well-polished tool follows if the person has learned to work. The foundation for all this should be laid in high school and college where the student learns the habit of doing hard, steady and consistent work. The ability to live with other people on the basis of frankness, faith and confidence can come only with the habit of thinking, doing and telling the truth.

Small Paper Good Practice

Personal "pull" and family influence do not count in these days of sharp competition as shown by the fact that an increasingly large number of men at the head of large companies have worked up from the bottom.

A practical knowledge of the mechanics of printing such as might be gained from vacation-time work in a print shop is very good preparation for the newspaper game. Practical experience as reporters on small papers is some of the best preparation one can get. A person starting in this way may make considerable progress if he has the knack of doing this sort of thing well.

If one acquires a broad background in school and then decides to enter newspaper work he has fitted himself to become an apprentice and will go on upward in accordance with his industry and intelligence. If some other calling is decided upon the preparation will be good there also.

WANT ADS

SCHOOL EXECUTIVES, supervisors and teachers wanted immediately to fill vacancies for coming year. Apply, Mt. States Teachers' Agency, 210 Templeton Bldg., Salt Lake City, Utah.

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California Bears Strong, Says Schulte

(Continued from Page One.)

ulate him. Locke repeated this after his defeat in the 220, laughing about the races. The Californians were amazed at his sportsmanship, Barber remarking that they had never seen anything like that before. The crowd applauded Locke despite his defeats.

Johnson's victories were a stunning blow to the Californians. Boyden, whom he defeated in the 880, had never lost a race on the coast and had placed high in the I. C. A. A. the big eastern intercollegiate track and field meet. Johnson outgassed as well as outran Les Schwobeda to win the mile run. Schwobeda was considered the big star of the California squad and won the mile in the I. C. A. A. last spring. "They couldn't believe that Johnson had won both those races," Coach Schulte stated.

"Stew" Campbell, sophomore quarter-miler, placed third in the 440 at California instead of Tappan as reported in all papers immediately after the meet. Wyatt's injury kept him out of the mile relay and spoiled whatever chances the Cornhuskers had of winning it.

McCartney made the 2 mile in 10:02 and Hays in 10:08 to place second and third at California. Chadderden was running an easy fourth but with no chance of picking the Californian at the end of the seventh lap so Coach Schulte pulled him to save him. Chadderden had previously stepped the 880 in better than 2 minutes to place third close behind Johnson and Boyden. In the mile Sprague ran the fastest mile he has ever made, getting in in about 4:35. Krause took the high hurdles in better time than before but failed to better his low hurdle marks. The big sophomore is coming and if he can correct his flaws should show up well in the big meets of the year.

Ashburn came up in the shot put, getting well up over 44 feet. Hurd fell down but threw the discus around the 130 foot mark. The discus men just about equalled their former distances, throwing in the rain. Almy was hurrying the javelin about up to par but Mandery went way over himself to win first place. Page was getting up in the air nicely in the high jump. In the pole vault, Wirsig found himself for the first time this year,

Grumann's Continental Drama Courses Popular With Students

The courses in Continental Drama, the French Classics. This course is restricted to students in the senior year only because it is best to have the Ibsen and Hauptmann interpretations first as a background.

Ever since the School of Fine Arts was organized Professor Grumann has taught a class in the History of the Theatre. Various musical dramas are studied in this course.

Professor Grumann takes a great interest in these dramas because he himself has written quite a bit on the subject. He was the editor of "Poet Lore" in Boston for a time and wrote many articles, besides editing the other articles of the magazine. He has also translated many of the German dramas, especially the works of

Haibe, Schnitzler, Bernstein and Ernst.

The work of the class consists of the interpretation of the play as it is worked out by the class under the skillful guidance of Mr. Grumann. So much valuable material is taken up that this is one class in which

the fifty minute period is entirely too short. The courses are not only valuable in the study of the dramas, but they teach the individuals how to formulate their own opinions, and also help give each one a good foundation on which to build up his own ideas.

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making 12 feet 6 inches in the rain.

The Huskers were entertained on the coast by Nebraska alumni, who drove them through both San Francisco and Los Angeles, showing them the sights. On the road back, two shows were put on in the Husker car by the boys, to help break up the time between studying and playing cards.

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