#### SUMMER NEBRASKAN

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#### WELCOMING FRESHMEN

Plans for a freshman welcome week which are being discussed by members of the Iron Sphinx should meet with offers without returning anything. the hearty approval of all democratic students of the university.

The plan was suggested to the new the last year Sphinx. The new members, while they have held no meeting students there. as yet, will, in all probability, approve

Freshmen entering the university are always confronted with lonesome and cold reception. The new Sphinx were just getting over that feeling when they assumed the duties of sophomores. It is to be hoped that that they will make a success of the

It is not the duty of the Iron Sphinx alone, however, to get behind the plan for a freshman welcome. All three upper classes should support the movement and work toward making it a success.

Members of the junior and senior classes will probably no: be asked to ear tags. It is the sophomores of this year with whom the incoming freshmen will deal and it is they with whom they should become acquainted.

The plan as originally announced is open to criticism and the Iron Sphinx will undoubtedly welcome such. Members of the junior and senior classes and other sophomores should tell the Sphinx of any plans they may have.

Holding of inter-fraternity open houses may be urged by the Sphinx. It is probable that they would be strung out over a series of weeks.

Mixing of the men from the different societies in such a fashion would surely promote harmony among the students and help the new students Fraternities to get acquainted. should be ready to support such a plan should they be asked to do so.

Not only should fraternity men, the inter-fraternity open houses. Some sort of a plan for such procedure might be worked out successfully.

Support of the Iron Sphinx plan should be given enthusiastically by the Innocents, Vikings and all the other man's societies. The Xi Deltas, Black Masques and Silver Serpents should take over the responsibility of furthering a reception for the women students.

### ASSETS VS. LIABILITIES

There are, at the University of Nebraska as in every other school, two kinds of students. They may be placed in two classifications as accounts-assets or liabilities.

Students known as assets boost for their school. They support every worthy movement. They urge boys and girls of their home town to come geles after driving through by autoto their alma mater.

boost for their school. They may be I a bankrupt kind of liability or a fixed liability.

The bankrupt liabilities accept the gratius courses of the university without thanking it. They allow the school to spend money year after year toward their graduation while they go on flunking hours and doing nothing for their school.

The bankrupt liabilities do things outside of the classroom which bring They are rowdy type; the students who go to school for a good time only, and have little interest in anything

The fixed liabilities are always presend. They do little to hurt their school but they do nothing to help it. They accept whatever the school

The fixed liabilities usually manage to get by. They do not necessarily lower the standard of their school but Iron Sphinx by retiring members of they do not try to help raise it; they

> By far the best of the three types in the asset student. He works to make his grades but while he studies he works to help his school. He is always on the lookout for better men and women and urging them to attend his school.

> The asset student does things for his school. He boosts for all worthy causes. He does not knock without having a constructive criticism to

> Every student at Nebraska is classed in one of these two classifications. They are either one of the type of liability or they are asset students.

> If they are of the former class, they are not good investments but if they are of the latter type, they are worth

And it is of the latter type, that the university receives its hard working alumni who help to supply the things which their school greatly needs.

#### IDIGO INDEED

There was a time when one expressed mental and physical depression in the word "blues," the super essence of which was "indigo"-to be which was to be well nigh despair

Strange it is that such a sweet and cheerful a bird as the Indigo, or Indigo Bunting, should be required to bear a reputation of this sort, for its good cheer would knock the blues completely out of any human who takes the trouble to become acquainted,

This tiny blue body flashes across the road as you motor along between rows of trees, and its song is of suffibut non-fraternity men, be invited to cient beauty that you marvel that so much melody could come from such a tiny specimen of God's handiwork.

But the Indigo Bunting-bluest of our blue birds-rapturously tells us of the joy of the growing summer, and of the hidden nest he and his mate have built in the underbrush, where you would have a hard time finding

Joyful Indigo-who can interpret your song as a dirge of our hope?

Useful in more ways than one, the Indigo is the complete opposite of its name, and one of the loveliest feathered fellows you may meet if you tak a health-giving Sunday hike this morning.-Omaha World-Herald.

#### WHERE THEY ARE HAT THEY DO

Mark Barth has arrived in Los Anmobile. Barth started on the long Students known as liabilities do not tour almost three weeks ago and re-

ports a wonderful trip all the way. He will attend the University of Southern California next year, where he will continue his work in the College of Business Administration.

Mercedes Abbott has returned to her home in Lincoln following a visit to Los Angeles, Calif.

Lewis Smetana is assisting his father who is architect for the new Technical high school which is being built in Omaha.

#### TEACHERS STILL IN DEMAND IN THE STATE

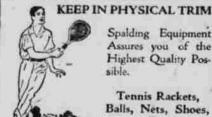
Teachers are still lacking in many parts of the state. A few calls have lately been received by the Teachers' placing bureau in the teachers' coliege from schools outside the state. These are mostly from universities and want trained instructors of psychology and philosophy and require special training in research work of do not try to help it grow by urging foreign countries, especially Europe.

#### MISS PFEIFFER GIVES ILLUSTRATED LECTURE

Miss Laura B. Pfeiffer of the history department gave an illustrated lecture on Paris Monday evening for students and the public. It was much appreciated by those who attended it. Miss Pfeiffer's work in the first session of the summer school has ended and she intends to leave soon on a summer trip to California.

A home for young men away from home, Y. M. C. A.-B6515.

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