

SUMMER NEBRASKAN

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WELCOMING FRESHMEN

Plans for a freshman welcome week which are being discussed by members of the Iron Sphinx should meet with the hearty approval of all democratic students of the university.

The plan was suggested to the new Iron Sphinx by retiring members of the last year Sphinx. The new members, while they have held no meeting as yet, will, in all probability, approve the plan.

Freshmen entering the university are always confronted with lonesome and cold reception. The new Sphinx were just getting over that feeling when they assumed the duties of sophomores. It is to be hoped that that they will make a success of the venture.

It is not the duty of the Iron Sphinx alone, however, to get behind the plan for a freshman welcome. All three upper classes should support the movement and work toward making it a success.

Members of the junior and senior classes will probably not be asked to ear tags. It is the sophomores of this year with whom the incoming freshmen will deal and it is they with whom they should become acquainted.

The plan as originally announced is open to criticism and the Iron Sphinx will undoubtedly welcome such. Members of the junior and senior classes and other sophomores should tell the Sphinx of any plans they may have.

Holding of inter-fraternity open houses may be urged by the Sphinx. It is probable that they would be strung out over a series of weeks.

Mixing of the men from the different societies in such a fashion would surely promote harmony among the students and help the new students to get acquainted. Fraternities should be ready to support such a plan should they be asked to do so.

Not only should fraternity men, but non-fraternity men, be invited to the inter-fraternity open houses. Some sort of a plan for such procedure might be worked out successfully.

Support of the Iron Sphinx plan should be given enthusiastically by the Innocents, Vikings and all the other man's societies. The Xi Deltas, Black Masques and Silver Serpents should take over the responsibility of furthering a reception for the women students.

ASSETS VS. LIABILITIES

There are, at the University of Nebraska as in every other school, two kinds of students. They may be placed in two classifications as accounts—assets or liabilities.

Students known as assets boost for their school. They support every worthy movement. They urge boys and girls of their home town to come to their alma mater.

Students known as liabilities do not

boost for their school. They may be a bankrupt kind of liability or a fixed liability.

The bankrupt liabilities accept the gratis courses of the university without thanking it. They allow the school to spend money year after year toward their graduation while they go on flunking hours and doing nothing for their school.

The bankrupt liabilities do things outside of the classroom which bring them rowdy type; the students who go to school for a good time only, and have little interest in anything else.

The fixed liabilities are always present. They do little to hurt their school but they do nothing to help it. They accept whatever the school offers without returning anything.

The fixed liabilities usually manage to get by. They do not necessarily lower the standard of their school but they do not try to help raise it; they do not try to help it grow by urging students there.

By far the best of the three types in the asset student. He works to make his grades but while he studies he works to help his school. He is always on the lookout for better men and women and urging them to attend his school.

The asset student does things for his school. He boosts for all worthy causes. He does not knock without having a constructive criticism to offer.

Every student at Nebraska is classified in one of these two classifications. They are either one of the type of liability or they are asset students.

If they are of the former class, they are not good investments but if they are of the latter type, they are worth much.

And it is of the latter type, that the university receives its hard working alumni who help to supply the things which their school greatly needs.

INDIGO INDEED

There was a time when one expressed mental and physical depression in the word "blues," the super essence of which was "indigo"—to be which was to be well nigh despairing.

Strange it is that such a sweet and cheerful a bird as the Indigo, or Indigo Bunting, should be required to bear a reputation of this sort, for its good cheer would knock the blues completely out of any human who takes the trouble to become acquainted.

This tiny blue body flashes across the road as you motor along between rows of trees, and its song is of sufficient beauty that you marvel that so much melody could come from such a tiny specimen of God's handiwork.

But the Indigo Bunting—bluest of our blue birds—rapturously tells us of the joy of the growing summer, and of the hidden nest he and his mate have built in the underbrush, where you would have a hard time finding it.

Joyful Indigo—who can interpret your song as a dirge of our hope?

Useful in more ways than one, the Indigo is the complete opposite of its name, and one of the loveliest feathered fellows you may meet if you take a health-giving Sunday hike this morning.—Omaha World-Herald.

WHERE THEY ARE WHAT THEY DO

Mark Barth has arrived in Los Angeles after driving through by automobile. Barth started on the long tour almost three weeks ago and re-

ports a wonderful trip all the way. He will attend the University of Southern California next year, where he will continue his work in the College of Business Administration.

Mercedes Abbott has returned to her home in Lincoln following a visit to Los Angeles, Calif.

Lewis Smetana is assisting his father who is architect for the new Technical high school which is being built in Omaha.

TEACHERS STILL IN DEMAND IN THE STATE

Teachers are still lacking in many parts of the state. A few calls have lately been received by the Teachers' placing bureau in the teachers' college from schools outside the state. These are mostly from universities and want trained instructors of psychology and philosophy and require special training in research work of foreign countries, especially Europe.

MISS PFEIFFER GIVES ILLUSTRATED LECTURE

Miss Laura B. Pfeiffer of the history department gave an illustrated lecture on Paris Monday evening for students and the public. It was much appreciated by those who attended it. Miss Pfeiffer's work in the first session of the summer school has ended and she intends to leave soon on a summer trip to California.

A home for young men away from home, Y. M. C. A.—B6515.

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World News and Screen
Cartoons

PATHE REVIEW
Subjects and Points of Interest

"SHORT WEIGHT"
A Century Comedy

C. C. WILES
Hammers of Harmony and
Syncopation

Excellent Cast in

"The Blot"

Wilbur R. Chenoweth, Organist

Shows Start at 1, 3, 5, 7, 9

Mats. 20c—Night 35c—Chil. 10c



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JACK HOLT
and
BEBE DANIELS

in the Western Romance

**"North of the
Rio Grande"**

Other Entertaining Pictures

Shows Start at 1, 3, 5, 7, 9

Mats. 15c—Night 25c—Chil. 10c