

WHO'S WHO IN SUMMER SCHOOL

(Continued from page 1)

tion, and has been vice president and secretary of the child study section of the National Educational Association.

Among Dr. Luckey's writings, the best known are his "Outlines of the History of Education," and his "Outlines of Child Study." The former was first put out in 1901 and revised editions have appeared in 1912 and 1916. The last edition has been especially praised by scholars of the History of Education all over the country, among others Earl Barnes of Philadelphia, Prof. T. P. Graves of the University of Pennsylvania, and J. W. Searson of the Kansas Agricultural College. The first edition of his "Outlines of Child Study," has just run out and a revised edition will appear next year.

Dr. Luckey is frequently in demand for addresses at educational gatherings. An address delivered by him last February, before the National Council of Education, is printed in part in this issue.

The election of Dr. Luckey last fall to the presidency of the Nebraska State Teachers' Association was a fitting tribute to his service in the educational world.

The Function of the Graduate School of Education

(Address by G. W. A. Luckey, at Detroit, Feb. 22, 1916, at the N. E. A.)

"Within the past two years there have been established in the United States several strictly graduate schools of education, with the expressed purpose of preparing experts in all lines of teaching and school administration; a laudable but quite ambitious undertaking. It is the function of these graduate schools of education that we are to consider.

"From a study of the individual it is easy to see that teaching is one of the natural, inherent, fundamental processes of human development. The hunger and search for truth, and the effort to understand and explain it, is not more insistent than the desire to express and teach that truth to others. But since teaching is the final step in the process, it is the more complex, and must contain all the others. Like the scientist, the teacher must know and appreciate the essential facts of life; as the philosopher, he must understand and be able to explain them; but more, he must live them and stimulate others to live them. True teaching consists in vitalizing truth and purity.

"The preparation of the teacher is usually considered under two heads: the academic and the professional; the academic covers the what and the why, the professional the how. Unless the former is deep and true the latter cannot be made successful. No one can teach what he does not know, neither can he make others see what he does not himself see. But perceiving the truth is not in itself sufficient test of ability to make others see it. The tendency has been, and still is, to place too little stress on the how. The statement is frequently made, and doubtless believed by some, 'If an individual knows a subject he can teach it.' Often the teachers of the professional subjects, lack in scholarship, scientific training, and genuine Christian character. Even with their good intention, it is but an effort of the blind to lead the blind. It is the shortsighted, self-assuming, unscientific, exploiting spirit of so many of our professed leaders that has brought disrepute to the teaching profession.

"I have endeavored to call attention

ALL THE CRAZE
SPORT- OXFORDS



\$3.50 Per Pair

Our Prices Are
\$3.00, \$3.50
\$4.00

Specials a Little Bit More

9 inch White Kid and Cloth, Champagne, Ivory, Grey and Black Kid Boots. Plenty of Pump and Strap Patterns.

THE BOOTERY

MEN'S SHOES

1230 O St.

LADIES' SHOES

to the fact that teaching is instinctive, based on a real need of evolution and human intelligence. Being the last and most important step in human progress, it is only possible, in its best form, to those who through tribulation have reached the highest stage of human development. The teaching profession is without doubt the highest calling open to man. Its value to civilization is beyond measure. One-tenth of the money spent in battleships and war, if devoted to teaching and constructive service would give us a new earth if not a new heaven. The

teaching profession ought to lead all others in influence and power. It should be the aspiration of every member of the profession to become a Jordan, an Eliot, or a Hall. This can never be done if we allow men in other professions to do our thinking, are satisfied with half-baked thoughts, or bloom out at the top before there is any depth of root. The teaching profession is too sacred a calling and too fraught with danger to human beings to enter upon its services lightly.

"In another paper I have called attention to the essentials in the train-

ing of a teacher, here I can mention only a few of the professional needs which it is the function of graduate schools to stimulate. First, is the need of thoroughness and going to the bottom of things; a clear understanding of the problem and the end in view; the best means of guiding others to higher levels with the least waste of effort and time. The teacher must be a biologist and know life; he must be a physiologist and know the way that life functions; he must be a psychologist and understand the workings of the psychic life; he must be a sociolo-

The
UKULELE
Genuine
Hawaiian Made

UKULELES

of fine old Native Kao Wood

The Ukulele is the most popular instrument of the day. Played by College Men everywhere. No dance or promenade can be up-to-date without its characteristic music. Glee Clubs never fail to win tremendous encores with the Ukulele.

Prices—with instruction book—\$5.00 to \$25.00
Have you seen the new 1915 Model Washburn Guitar?

Write for Catalog

Lyon & Healy

27-31 East Adams street, Chicago

