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**Editorial Remarks**

Inspector Hodgman has the follow-  
ing article in the January number of  
the Academy News. The remarks,  
though intended for the Academy stu-  
dents, may well reach the University  
students:

**LIFE IS MORE THAN MEAT.**

There is a prevalent opinion among  
conscientious students, founded more-  
over on weighty premises, that all of  
education is books, recitations, credits.  
Although loathe to combat a notion  
which in the main is correct, I can  
not help but believe that the honest  
hard working student will not miscon-  
strue my protest against this narrow  
view of education.

For books are not all of education.  
Perfect recitation, high marks, punc-

show results deeper than we now sus-  
pect and an element of joy will be  
ours that money will not be able to  
buy of us.

But there is a beauty also of line  
and color—an appreciation of which is  
needed in every life—and which be-  
comes ours only by repeated visions of  
what is best in art. That is why for  
many years I have contributed my  
small share of money and time to the  
Nebraska Art Association in the hope  
that these annual exhibits would in  
time take hold upon our University  
and Academy students. It is now too  
late for an appeal this year but let no  
opportunity of the future pass to cul-  
tivate a love for the beautiful.

Last and most important of all I  
count the friendships your student life  
makes possible. In the final analysis  
of life all else than friendship will  
evaporate in the fire of adversity and  
experience and this master passion of  
life will alone form the residue. I do  
not mean indiscriminate intimacies,  
but choose congenial spirits and when  
once found hold to them through weal  
and woe. Wise friendships have a  
power to awaken mind and heart,  
sweeten life and to lift the heavy bur-  
dens, that no mere knowledge of facts  
and theories ever can do. These school  
day friendships will prove the most  
lasting and inspiring of all you make.  
Do not make them hastily, nor fool-  
ishly; confine them to one sex, nor  
hastily drop them; but make them as  
necessary factors in your development.  
T. M. HODGMAN.

**CHANGE IN BILL.**

Since the announcement of the pro-  
posed high school legislation for which  
several members of the faculty have  
been working to draft a bill, it has  
been decided, on recommendation of  
the house committee and the attorney  
general, to cut out the section of the  
bill which was intended to increase the  
power of the high school inspector and  
the state superintendent over the high  
schools of the state. Under the pres-  
ent system they can only recommend  
needed improvements but can not en-  
force them. If the bill had gone  
through as originally submitted and  
had stood the test of the supreme court  
the power of the inspector and the  
state superintendent would have been  
considerably increased and a state  
board of control established consisting  
of Chancellor Andrews, Inspector T. M.  
Hodgman, State Superintendent Me-

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Illious attention to all the demands—of  
the teacher and the ultimate conquest  
of a diploma from the University of  
Nebraska although necessary to the  
highest scholarship do not of them-  
selves make the completely educated  
man. It is of some neglected means of  
education that I wish to write briefly.

The discipline of the ear is greatly  
neglected by our Academy students.  
Suppose our beautiful University or-  
gan were to be taken away; suppose  
Mrs. Raymond and her inspiring Fri-  
day morning recitals were things of  
the past; suppose the recitals of ar-  
tists in the school of music were aban-  
doned; would we not all feel the loss  
even though we discover no musical  
talent in ourselves and lay no honest  
claim to a deep appreciation of these  
privileges? The after years will surely

Brien, and the principles of the two  
state normal schools. Constitutional  
difficulties caused them to make the  
change and a modified bill has been  
substituted in its place. From the Uni-  
versity standpoint this destroys the  
best part of the bill as the new system  
of control was expected to considerably  
raise the standard of the high schools  
of the state.

The paper representing the Kansas  
Agricultural college at Manhattan has  
a picture of Dr. J. Van Sant Cortelyou,  
together with an extensive article by  
the doctor on German schools. Dr.  
Cortelyou is an old Nebraskan, having  
graduated from the University in '97.  
He took his master's degree here in  
'99, and his doctor's degree in Germany  
after a course of four years abroad.  
Upon his return to America, Dr. Cor-  
telyou was appointed to the position  
at the head of the German department  
in the Kansas State Agricultural col-  
lege at Manhattan.

**Through Magical  
..Scenes..**

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Monte, at Monterey.

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