

The Daily Nebraskan.

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Editorial Remarks

Owing to the abundance of news material on hand and to the fact that the editor is beset by an extra rush of other duties, we are obliged to abridge our editorial in today's paper. This is something that we have no intention of allowing to occur very often, as the exercise of a great controlling power and a moral discipline is essential to the welfare of our institution. After this our readers may look to see our editorial columns comfortably occupied, and we guarantee that there will be no more such bitter disappointments sprung on them. The assistant editors practically had charge of yesterday's paper and today's as well, and remarks concerning the good work that they are doing are unpleasantly frequent.

A CIRCULAR LETTER.

Great Efforts Being Made to Advertise Summer School.

The following circular letter is being sent out by the director of the Summer School, and is self-explanatory:

April 11, 1904.

My Dear Superintendent or Principal:

You are aware of the great success of the meeting of superintendents and principals held last summer in Omaha under the able leadership of Superintendent C. G. Pearse. That session proved so helpful and inspiring to Nebraska executives that a widespread desire has been expressed that it be made a permanent annual affair.

Superintendent Pearse's regrettable withdrawal from the state means the abandonment of this valuable conference unless—as has been suggested—the University of Nebraska assumes the responsibility for its maintenance. Lincoln's convenient location, the superior library, laboratory and instructional facilities of the University and the obligations resting upon it as the recognized head of the state public school system, have convinced the University authorities that if a summer school of superintendence is to be laid on a broad and permanent basis it must be done by the University of Nebraska.

That this is the next forward step in our state's educational advancement is indisputable. Modern school conditions are so complex and the work of a principal or superintendent so onerous and delicate, that the demand for successful executives is far in excess of the supply. Notwithstanding this insistent demand there is no training for these professional duties save the rough school of experience. The successful graduates of this severe school find little competition in their rapid advancement. Even these men are the first to admit that many of their mistakes might have been avoided had the ripened wisdom of others been available to them.

School boards to their sorrow and irritation observe that a successful teacher does not necessarily make a successful executive. The superintendent must study the community, as when teaching he studied the individual scholar. His problems are now those of taxation, fuel, school architecture and sanitation, management of teach-

ers, carpenters, masons and janitors, questions of bookkeeping and finance. It is not now a question of how shall this be taught, so much as what shall be taught. Tact, hard business sense, political acumen and broad educational outlook are needed where before it was sympathy, teaching power and special knowledge.

Where shall he get this equipment? Rarely does the normal school or college give it to him. Such institutions are chiefly concerned in training citizens and teachers. Certain practical features and the higher phases of supervision can be given only by those who have passed through the fire of experience.

The University of Nebraska desires greatly to bring together these two classes of executives—the tried and the untried—in a six weeks conference, which must be helpful because so intensely practical. Nor will the benefit be wholly to the inexperienced. No one realizes better than the tried executive the inspiration and quickening that come from comparison of methods. To this end the University and department of Education have prepared a course on School Management, which if approved by superintendents and principals, will be made a permanent feature of the Summer Session. From wide acquaintance with the needs and conditions of Nebraska schools, and from successful experience as superintendent at Ashland and Beatrice no man in the state is better fitted to conduct such a course than Mr. J. W. Crabtree, inspector of the accredited schools of the University.

The following prominent superintendents—a partial list—deliver lectures: Anna K. Day, Gage county; W. K. Fowler, Lincoln; C. A. Fulmer, Beatrice; W. M. Kern, Columbus; C. G. Pearse, Milwaukee, Wis.; W. H. Pillsbury, Falls City; E. L. Rouse, Plattsmouth; J. W. Searson, Wahoo; E. B. Sherman, Schuyler; W. L. Stephens, Lincoln; K. W. Stoner, York; A. O. Thomas, Kearney; and from the University: Chancellor E. B. Andrews and Prof. G. W. Luckey. They discuss the following questions: What makes a good school? How to begin in a new town. How to visit a school. How should the principal use his time? How to deal with the board of education. How should teachers treat suggestions of the superintendent? How to organize outside influences. The value of institutes and summer schools. The teacher in social circles. Graduating exercises. The superintendent as arbiter. A few essentials of discipline. Practical problems of the school. Critical moments. The Recitation. The teacher's part. Theory and practice. The teacher in relation to his environment. Weak places in the schools.

In the catalogue of the Summer Session mailed you, you will also find mention of a rare opportunity, offered the teachers of Nebraska, to visit the National Educational association and the exposition at St. Louis, at a cost irresistibly low. This excursion is fully described in the catalogue and has already aroused great enthusiasm among teachers. It is strictly within bounds to say that no other such opportunity will be offered this summer to visit the world's fair and N. E. A. If you believe the features of the Summer Session are unusually valuable and attractive, the University will appreciate any efforts you may make to spread the information among your teachers and friends.

Chancellor Andrews heartily joins me in the wish that you may be present at the session. Cordially,

T. M. HODGMAN,
Director Summer Session.

Dr. Swearingen at Chapel.

Dr. Swearingen of the First Presbyterian church of Lincoln, talked at convocation yesterday morning on "Positive Faith." Dr. Swearingen is already well known to University students, and his address was listened to with much interest and attention. He illustrated his text with several pointed remarks and brought out his meaning with much clearness.

FOR SALE—At a large discount, a new \$25 or \$50 bicycle, latest model, a life scholarship in a business college, a \$300 piano and a Marlin shot gun or rifle. Can be had cheap. Address A. G. Shreiber, business manager.

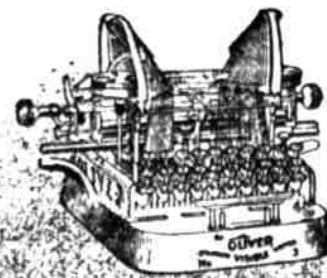
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