Che Daily Nebraskan.

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Editorial Remarks

April 29th (Friday) Kansas Debate—Memorial Hall.

It is wonderful how intensely loval some of our great daily newspapers often become. Their zeal in taking offense at a slight cast upon some great national figure, is so great that it often leads them into an exercise of the imagination, so that they are able to detect such all, hts where none are intended or even exist. Thus it is that we are informed that Chancellor Andrews called Abraham Lincoln a boor in an article in Success. Anyone who read the article through would upon sober-minded reflection hesitate to assert that such a statement was made therein. But why are not these papers villing to be exact? Why do they not state that Chancellor Andrews said that Abraham Lincoln would have been less of a boor if he had had college training, and then let the people draw the inference, if any can reasonably be drawn? They show too great a willingness t find Chancellor Andrews at fault, and prefer to interpret what he says to suit themselves. One thing is certain. No paper has ever shown conclusively that Chancellor Andrews has said explicity that Lincoln was a boor, and the statements alleging that he did must be taken with a certain amount of reserve. Any loyal citizen would be quick in resenting a slight cast upon Abraham Lincoln, and we do not believe that anyone would be any more prompt in so doing than Chancellor Andrews, for he fought under him and was wounded during the war and served three years under him in a personal capacity.

The second Junior theme is now due, and the asking of extensions is now in order. Most students find it difficult to pick out some certain time for concer trating their efforts in evolving a production that they are willing to allow to pass as their best, when a time limit extending over several months is allowed. This is especially difficult for the busy student who has practically the whole of his time speciafically taken up. Yet there is no truer test of the progress that a student has made in college and of the increase in mental capacity than the writing of such themes. Everyone who aims to acquire a good education should seek first of all to become prolific in expressing himself, as well as in forming new ideas and to cultivate a style that is peculiarly his own. A person may copy after another, but at the best he can only be an imitator, and if he follows too closely, his own stamp of individuality will be lost in the attempt to assume one belonging to someone else. The English courses here are intended to give the student a knowledge of the at Sanderson's.

principles of writing, and by the time he has reached the third year of his course he ought to be able to turn out a production that will clearly show that he has profited by his training.

Only a week remains before the Rhodes scholarship examinations, and it is certainly time now that those who are thinking about entering the contest should have their minds made up. The fact that the examination is merely a qualifying one ought to encourage many to enter, who might have reason to fear if the outcome was to be the result of a test of scholarship alone. The fact that athletics and qualities of character are taken so largely into consideration, shows the liberal views of the man who has given this opportunity to so many American students. Whoever wins will have to work for it and show himself well fitted in all the requirements demanded. Considerable interest in the examination has been aroused among the people of the state, as the conditions and general purpose have been published widely. One drawback is that some of the best men in school are so greatly occupied with other duties that they can not afford the time necessary for preparation. Yet we can rest assured that the man who does succeed will be deserving of the place.

Hair-cutting has come to figure quite largely in the manifestation of class spirit at Michigan, and some of the students there have shown great expertness as amateur barbers. This is somewhat similar to the customs of the aboriginal inhabitants of the country, only the students are content to do with less. There is certainly something very gratifying in beholding a rival classman shorn of several of his locks, his beauty being thus marred. At any rate it makes work for the barpers, and they at least can not object. The existence of class spirit is often made evident in peculiar ways, but we think that the Michigan students are well advanced in the formulating of original designs.

Junior Boys Meet This Morning.

The Junior boys will meet during the chapel period this morning to stir up interest in baseball matters. Will Ramsey has been elected captain of the team. All of the places on the team will have to be competed for, and no man will find a berth waiting for him unless he makes some attempts to secure it. The Juniors are confident that they have material for a winning team. President Allen has appointed W. J. Woods manager of the team. The Seniors and Sophomores have already chosen their manager and captain, and the Freshmen will very shortly be right in line. Class baseball should create some excitement this year, as the sport is a healthy one and affords an excellent opportunity for the rival organizations to compete with each other without the loss of life or limb.

High Sch ol Debate.

Professor Fogg addressed the Southeastern Nebraska Teachers' associationat Beatrice last Friday night at the close of an unusually fine debate, in which eight high schools of the state participated. His subject was, "Debate and Its Value." E. H. Clark was one of the judges of the contest, which resulted in the victory going to Mr. Renneker, of Beatrice.

Professor Fogg reports an excellent time and a debate of extraordinary merit. A crowd of eight or nine hundred was present and much enthusiasm was in evidence. Each town represented in the debate sent a large delgation, and much rivalry for chief honors lent unusual spirit to the contest.

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