

# The Daily Nebraskan

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## NEBRASKA'S 35th BIRTHDAY

A Day of Athletic Contests and Appropriate Exercises. Dr. Palmer of Harvard Delivers Commencement Oration.

Last night beginning at 8 o'clock, the thirty-fifth annual mid-winter commencement exercises were held in Memorial hall. A large audience filled the chapel and offered close attention to the exercises by which twenty-two candidates were granted degrees, and four prospective teachers were granted University teachers' certificates. The exercises throughout were simple yet inspiring and all who were present were impressed with the deep significance of the occasion.

The program was opened shortly after 8 o'clock by an organ solo by Mrs. Raymond, which was well received. After the invocation by Rev. Swearingen, the University Chorus rendered the "Hallelujah" chorus from "The Messiah," which was presented with success last Christmas. Dr. George H. Palmer, of Harvard University, was then introduced by Chancellor Andrews and held the close attention of the audience for about an hour with the address of the evening, his subject being "The qualifications of the teacher."

Dr. Palmer prefaced his address by a few remarks, in which he explained why he had chosen for his discussion a subject which would seem, at first sight, to appeal to so few of his hearers. In the course of his remarks and later during his address, he clearly demonstrated that the qualifications of a teacher are not limited to members of that profession alone, but might well be applied to those of almost any other calling. In the course of his experience, however, he has narrowed the fundamental properties of the successful teacher down to four essential characteristics. First of all, said Dr. Palmer, the successful teacher must possess an aptitude for vicariousness. He need not necessarily be himself a scholar, but he must be able to convey what learning he does possess to others. He must have imagination and be able to realize the limitations, as well as the needs, of his pupils. He must be able to see his blunders, and profit by them. In effect, the real teacher is born, not made, but by consistent effort the essentials of the successful instructor may be acquired, though the feat is by no means easy.

Secondly, the teacher must have his subject well in hand, and constantly strive to broaden his own grasp of it, as much as that of his pupils. He must not only be constantly giving up knowledge, but absorbing it as well. He must press on to the very bounds of his subject, and then even strive to extend its limitations. An invaluable aid to the broadening of his ideas will be afforded by the supplementary pursuit of some other subject than the one actually in hand.

Besides these qualities, the teacher should possess the power of ennobling life and of lending dignity and attractiveness to the pursuit of knowledge. He should be able to inspire in his pupils the power of creating and constituting and exploring in the universe of knowledge.

Lastly, the teacher must have a readiness to be forgotten. He must be content to see the remembrance of himself as a teacher disappear as the student's enthusiasm in his subject deepens. He must look for his results below the surface, and be satisfied if his efforts lend but inspiration.

Dr. Palmer has a pleasing address and presented a subject which might easily have been dull and uninteresting in as very delightful and instructive manner. Added to an evident scholarship and learning he possesses a rich fund of delicate humor, and occasionally instanced his conclusions by stories and examples that were at once

pointed and witty. His talk was keenly appreciated by his hearers.

After a selection by the Cadet band the candidates for degrees were presented with diplomas. The following were granted the degrees indicated:

### MASTER OF ARTS.

Christine Fessler, B. Sc.  
William Roberts Jackson, A. B.  
Elizabeth Kingsbury, A. B.  
John Mills, A. B.  
Lucius Seymour Storrs, B. Sc.  
Joseph Allen Warren, B. Sc.

### BACHELOR OF ARTS.

Lillie Alameda Anderson,  
Sherman Eugene Black,  
Charles Hugh Bryan,  
Mabelle Lillie Beattie,  
Ernest Lee Bridge,  
Lois Emelyn Caughey,  
Robert Anderson Hamill,  
Jessie Ruth Moore,  
Anna Mary Tibbets,  
Calvin Hill Taylor,  
Mabel Elizabeth West,  
Etta Yont.

### BACHELOR OF SCIENCE.

Alfred Ellsworth Carter,  
Walter Garfield Hiltner,  
William Frank Holman,  
Margaret Veronia Maguire.

### UNIVERSITY TEACHERS' CERTIFICATES.

Lois Emelyn Caughey,  
Calvin Hill Taylor,  
Anna Mary Tibbets,  
Mabel Elizabeth West.

On account of being out of the city, and for other reasons the following candidates were not present: Messrs. Mills, Carter, Taylor, Hiltner, and Holman; and Misses Beattie, Caughey, Moore and Maguire.

## THE ATHLETIC CONTESTS.

The thirty-fifth Charter Day indoor track meet was witnessed by the largest crowd that ever witnessed any similar contest in the armory, and although the crowd did not even show the ordinary Nebraska enthusiasm, which means no enthusiasm at all, it certainly deserves credit for so patiently enduring the tedious waits.

On the whole the contest was the most successful ever held, and in nearly every event the records of last year were equaled or broken. The sensation of the day was the breaking of Benedict's pole, while trying to beat his own outdoor high vault record of ten feet eight inches. He was using his own pole, which had stood several years' hard service, but which was so short that he had to grasp it at the very end in order to rise to the bar. The accident happened just after he had left the ground, and he thus was saved from falling on the splintered pole. After falling on the mat he lay motionless for half a minute and everybody feared for a moment that he was hurt, but he arose in a minute smiling and the only genuine burst of enthusiasm shook the hall.

Four University records were broken. In the very first event Bender made the 25 yards in 3 2-5 seconds, one-fifth better than last year's record. In the shot put Lesh broke the record by a foot, making forty-four feet four in. Benedict cleared the bar at ten feet 6 in., in the pole vault, breaking his own indoor record by two inches.

Melick and Gibson broke the fence vault record of six feet five in. with comparative ease.

One of the features of the contest was the fact that in every contest two or more men did better than last year's contestants. In the high jump Benedict and Anthes, a Freshman, did better than Leonard, last year's winner.

### Summary:

25-Yard Dash—  
1st Heat: Bender, first; Smith, second. Time—3 3-5 seconds.

2d Heat: Benedict, first; Bowman, second. Time—4 seconds.

Finals: Bender, first; Bowman, second. Time—3 3-5 seconds, which is the University record.

### High Jump—

Benedict, first, 5 feet, 9 in.; Anthes, second, 5 feet, 7 in.

### 12-Lb. Shot-Put—

Lesh, first, 40 feet, 4 in. (record); Martin, second, 39 feet, 4 1/2 in.; Weller, third, 36 feet, 1 in.

### Pole Vault—

Benedict, first, 10 feet, 6 in. (record); Hagensick, second, 10 feet; Gibson, third, 9 feet, 8 in.

### Fence Vault—

Milek and Gibson tied for first place at 6 feet, 7 in., which the University record. Milek won the toss. Hagensick, third.

### 20-Foot Rope Climb—

Brich first, 8 3-5 seconds; Milek second; Driscoll, third, Gibson, fourth.

The relay race was an interesting and exciting event. Five fraternities were represented. In the first preliminary Delta U. finished first, Betas second, and Phi Gam third. In the second preliminary the Phi Psi team took first place over the Sigma Alpha. In the finals the Phi Psi's won from Delta U. The winning Phi Psi team was made up of States, Benedict, Burkey and Edgerton.

## THE PERSHING RIFLE DRILL.

One of the most notable features of the afternoon program was the drill of the Pershing Rifles. This excellent company not only showed its usual good form, but under the direction of Captain Stanley it won the admiration of the crowd by the snap and precision of its drill and movements. In the spell-down which followed the company drill L. A. Sheldon won in a long drawn and hard fought contest and received the medal.

## THE EDGREN MEMORIAL.

Late Lamented Member of Our Faculty Eulogized.

Sunday afternoon a representative throng of University and Lincoln people assembled in Memorial Hall to pay their last respects to Dr. August H. Edgren, whose death at his home near Stockholm, Sweden, just before Christmas is still fresh in our minds. Dr. Edgren was eulogized by men who had been co-workers with himself and who had enjoyed a friendship and intimacy with him lasting through many years. They all spoke feelingly of his great intellectual attainments, and his service to his fellow-beings in spreading education and enlightenment among them.

The funeral march was played by Miss Carrie B. Raymond, and music was furnished by the University chorus and Mrs. R. A. Holyoke. Chancellor Andrews read a poem which was full of fine sentiment and beautiful thoughts.

A set of resolutions prepared by members of the faculty who had been associated with Dr. Edgren in his service at this institution were read and these are as follows:

"The graduate faculty of the university of Nebraska in humble submission to the divine will that has removed from us our former associate and co-worker August Hjalmar Edgren, desires to voice its appreciation of his life and its sense of loss in his death;

"Learning has lost a profound, broad and ripe scholar of wide-world name;

"Our nation, the land of his adoption, has lost a loyal citizen and a brave defender;

"The university of Nebraska, appreciating his able and efficient service of fourteen years, cherishes his memory as that of a firm friend and a staunch advocate;

"We who knew him best, shall greatly miss a gentle, true, large-hearted friend;

(Continued on page 4.)

## IS A DECLARATION

Sombrero Appointees Promise to Use Fair Methods Only.

The following communication contains the views and pledges of the editors of the Junon Annual, as appointed by President Smith. The only comment that we care to make in explanation is that our stand has been an independent one and that we have been participants in the schemes of no individual. Whatever we have done has had in view the improvement of the book, and the betterment of the methods employed in conducting the work in connection with it. Here is the letter addressed to us, and it is for the University public to judge it and draw their own conclusions:

To the Editor of The Nebraskan:

Presumably the policy of The Nebraskan is actuated by a desire to present truth, and an advocacy of fair play, uninfluenced by the fear, favor or hope of reward of any individual, clique or faction, we, the editors and business managers of the Sombrero of the class of 1906, duly appointed according to custom and to our class constitution, desire to present through your columns our view of the situation.

The so-called petition, it seems to us, has been conceived and circulated by its authors for one of two purposes; either

First, It was originated and is being promoted as an electioneering scheme by some of those who were disappointed in their efforts to gain places on the board; and it would never have seen daylight if President Smith's opponent had been elected, or if he had made appointments more to their liking. If this be the motive, your impartial paper has been imposed upon by persons seeking to further their own personal interests. If this is the prevailing stimulus, of course the petition will be continued, for the hope of the disgruntled ones for presidential preferment is already past; or

Second, The movement is an honest attempt to bring about such a state of affairs that the Sombrero will be a better production if edited and managed by others than those now appointed; thereby suggesting the present appointees to be either mentally or morally incompetent. It has been insisted that President Smith's appointees will do their work primarily for their own personal pecuniary aggrandizement.

This insinuation is as unwarranted as it is uncalled for. The records of the members of the board are open to inspection, their conduct and character are in evidence. Has any one of them been associated with any graft? Can you find anything questionable about their previous conduct? On the contrary, who took the lead at the threshold of our University career and carried to successful termination in the class meeting against precedent a fight for the principle of converting into the class treasury rather than into the pockets of the managers the profits arising from the proceeds of our first hop? If the class had half supported that movement our treasury would be richer today. If the petition is honest and sincere its purpose is already accomplished. We intend to publish the best book we are able to. We will try to distinguish our class and show ourselves worthy of the trust imposed in us by both class and president. We are not in it for personal gain, but for the honor of publishing the best Sombrero the University has ever had regardless of whether individually we profit or not by it.

The harping on the difference between a board and a committee is merely the quibbling upon a question of terminology, as puerile as unsub-

(Continued on page 3.)