Orris Benson, Blind,
Deaf and Dumb
The pet of the New York Institution for when a child of 3, the direet cause of his
he Deaf and Dumb, the most Interesting amiction being apinal meningitia. In the fall of all the inmates and the one who gives of 1889 te was taken to the New York inthe leant trouble to the teachers, is a boy stitution and placed in the male kinder-
to whom the outside world is an absolute garten at the Manslon honee At the time to whom the outside world is an abmolute garten at the Mansion house. At the time
blank. Deaf, dumb and blind, Orris Bennon of admission he had no remembrance of the blank. Deaf, dumb and blind, Orris Benson of admisnion he had no remembrance of the
IIvee in a world of aflence and darkness. general appearance of personn or thinge,
 he would have gone through lite a denolate and white. soul wrapped in Clmmerian darkness, know- The first word he learned to spell by mean
ing nothing, thinking nothing, hoping noth- of the manual

orris benson and his typewritibr-hardly misees the lack of three sentes
Ing. It would be difmeult to imagine a objeet having been previously shown to
more pituful fate. Fortunately scientific him. Then, litlo by litle, more pituful fate. Fortunately sclentific him. Then, litte by little, step by step,
methode and patient endeavor are capable he learned the names of other common ob of liting even such an afficted individual jects. In the same slow, tedious way, be as one deat, dumb and blind out of the slough was later taught the elements of epeech of despond; indeed, so many advantages The strailn upon his brain was so great that
and rewources have already been brought at firmt he was not required to do much and ressources have already been brought at first he was not required to do much
Into his ufe that it is not much of an ex- at any one time but te task of learning aggeration of the facte to say that he is at any one time, but the task of learaing aggeration of the facte to say that he is gradually became less arduous and in thme
little tincommoded by the lack of the three he conld understand cany conversation and nost valuable senses. Whon seen by the writer at the institu- being transferred to the main building he cheerful boys of all the silent crowd. He generally makes use of this accomplishwas holding an animated conversation with tent when with hearing persons with whot one of the teachere, making une of the sign he is acqualnted
language by the sense of touch alone, the He ahows great fondness for history. Ac-
pressure of the finger on the boy's collar counts of the herote exploits of the makers or the back of the hand, or a fow rapid of the nation arouse hilm to such an extent touches in the palm beling sumpient to con- that he has several times expressed regret voy to him an entire sentence. A tattoo that he cannot be a soldier. He also enjoy on the finger tips informed him of the vis- studying geography with the help of raised
itor's mineion. A once the lad faced about maps. After getting a clear tiea of num with an tnquiring look on his features. The bers. he began the study of arithmetic, but principal of the Institution. Mr. Enoch M. as yet he is not far advanced ta this branch. Currier, asked bim a question with rapldily At tome he sometimes assists his father.
moving finger tips beating on the hand. To who in a carpenter. Last summer he helped moving finger tips beating on the hand. To who is a carpenter. Last sumimer he helped
the kurpriee of the visitor the anawer came a friend during the haying season. In the in a queer sound frcm the boy'e lips. It was trade school of the New York institution he not hard to make out that he was saying learned to cane chairs and in this and name time a band went into the pocket and, spending money during the long summer with a laugh, Orris brought out a pocket- vacation. When alone he thinks and plans
knite. The prinolpal explained that he had and tries to invent something useful. His asked the boy what he had done with a chiet uim in life is to fit himeelf to earn knife that had been given him. It was mar- comfortable living win dis school days at velous that the power of even such crude over.
vocal speech as the boy used could be Im - The phaphs from which the accomparted to one who had never seen or heard panying pictures were made were taken Orris Benson lost both night and hearing readily in the positions required. The prin


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sult.
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## cipal exlained that Orris has become an

 making a mistake in the work he does. tit ts possible tor the teachers to aletate letters to him, by means of the sign language usedto the way explatined above. the way explatined above.
He ts enpectally fond of He ts esppectally fond of wood carving and tirely without help. He aliso models in elay and has made an anceurate copy ot General
Grants tomb on Riveralde Drive. The form Grants tomb on Riverulde Drive. The form
of the building was explatined to Mtm and he modeled it with wurprising talthfulness. A
 and works quickly and carefully. When not
working at something he site patiently working at something he sits patiently for
hours going over and over in his mind the lessons he has learned.
Nothing pleases htm better than to
questloned on some matter of interest th questioned on some matter of interest that
he has studted during the school session. He he has studted during the school session. He
has thoughts of his own concerning current questlons and the teachers are glad to talk with him and watch the steady growth of his intellect. Orris is undoubtedy the most
Interesting as well as the most talented Interesting as well as the most talented
deaf, dumb and bilid boy in the country and, according to the testimony of his teachers, he is the happlest boy in the institution
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