

Nominations Are Open

EACH SEMESTER, the Nebraskan takes it upon itself to recognize those members of the University community who have contributed the most to the University.

It is that time of the year again, and the Nebraskan is asking for nominations for Outstanding Nebraskan.

THESE NOMINATIONS, which come from students or faculty, are the means by which the Nebraskan staff picks one faculty member and one senior student for this singular honor. The final choices are made only from those nominated by signed letter.

Choosing an Outstanding Nebraskan is a difficult and an honored task. In picking its final candidates, the Nebraskan considers such things as character, standing on the campus, individual accomplishments, and finally, service to the University. For it is only in service to the school that a person can show those traits which warrant giving him the title of Outstanding Nebraskan.

WHILE SOME excel in their student or faculty positions only as far as bringing honor to themselves, a truly outstanding person will bring honor and prestige to his school as well.

Nominations are now open.

Election Aftermath

IT'S ALL over but the shouting, so they say.

As we step back to view the results of the Student Council elections, let's maintain an attitude of calm detachment and look towards the future. As we do so, several areas of question and wonder present themselves.

FIRST, WHAT will the newly elected Council members do to implement their platforms and constructive ideas (this assumes that two formerly opposing candidates can work together).

Second, will the attempts to reorganize Council be subverted by the influx of new representatives with no prior experience?

IT SEEMS likely that the new representatives will be able to work together. There were no violent clashes of personalities during the campaigns—Nebraska's type of politicking does not lend itself to personal clashes.

In terms of objectives to be reached through the implementation of individual platforms, the basic similarity of those platforms should be a definite aid in reaching a basic agreement about what is to be done.

WILL THE new representatives begin to work towards their objectives? Will they orient the remaining weeks of

school towards preparation for the future? Now is the time to begin operation.

All of the new Council members and the few old ones will begin to look towards the new officers for leadership and guidance. They will expect that the new committee chairmen will be chosen on the basis of ability and not as "political payoff."

FINALLY, WE hope that the new Council members will accept fully the responsibility of their office and will approach with a full sense of maturity the tasks that lie before them, remembering that it is better to accomplish one small task well, rather than attempting many large jobs and accomplishing nothing.

We would hope that the new reps will take their jobs seriously. It is imperative that Council be infused with new blood and "vigah" if it is to survive. We trust they will learn the necessary parliamentary procedure to enable them to function effectively during meetings. Will they work actively on the various committees? Will they truly represent their constituents? Will they be objective and mature? Too often in the past year we have witnessed displays of ignorance, indifference and immaturity.

There is much to be done. There are so few to do it. Those who indicated their desire to do so, MUST.

Phiddity: Academic Malady

Shakespeare never would have earned a Ph.D. degree by submitting "King Lear" or another of his famous works, an outstanding educator said at Duke University recently.

Addressing a regional conference on Teaching Political Science, Dr. Edgar H. Brookes, former South African senator for 15 years, said colleges and universities have often become so preoccupied with Ph.D. degrees and faculty research and publications that student education suffers.

Dr. Brookes referred to "the phenomenon which I venture to call Phiddity, the tyranny of the Ph.D." and added that while many countries suffer from phiddity, "It is found in full flower in America."

Currently a visiting professor of political science at Duke, Dr. Brookes formerly was a veteran faculty member of South Africa's University of Natal. His audience at Duke

included four past presidents of the American Political Science Association.

Stating that Shakespeare would never have earned a Ph.D. degree by submitting "King Lear" or "Cymbeline" to the examiners, Dr. Brookes added that Aristotle, Milton, Plato, Mill and other great writers would have feared as badly.

"In short most of the great political texts which we use in our courses would be considered incompatible with the Phiddity of our day," he declared.

He said further that "... the feeling that research must constantly be done and that publications are one of the most vital factors in promotion means that almost all spare time is given to these things."

No comparable effort is made to assure that faculty members give adequate time to their students as individuals, he continued. "This does not

count for promotion," he added.

He then posed this question: "Will anyone seriously maintain that the American university system would be sensibly weakened if one-third of the time now given to research were devoted to individual students?"

Another speaker, Dr. Lindsay Rogers of Columbia University, also remarked on the emphasis on faculty writing. "Some of them feel that they must publish or perish, for in certain misguided academic quarters, a 'productive output' is an essential for promotion in rank," he said.

Dr. Rogers said further that "I confess that I have always thought that brilliant political journalists—Walter Lippman, James Reston and Raymond Aron, for example—merit the attention of scholars and students" just as much as academic writers on political topics.

—DAILY TAR HEEL

On Other Campuses

Cars for Students?

Car ownership by students was the subject of a rather lengthy article in a recent issue of the Daily Tar Heel, student newspaper at Chapel Hill, North Carolina.

The headline asked the question, "Is Car Ownership a Right of Students as Citizens?"

Being factual rather than argumentative, at least for the moment, we share with our readers the information on campus car ownership contained in the Tar Heel's story. We are told that, of the 9,000 students at Chapel Hill, 6,200 do not maintain cars or have them in Chapel Hill, 6,200 do not maintain cars or have them in Chapel Hill. About 3,400 students cars are registered, 1,000 of them owned by married students, and most of the remainder by graduate and professional students and juniors and seniors.

Incidentally, the campus newspaper

reports that the age of the average student at Chapel Hill is 22 years.

There are bars and limitations on student car ownership and operation at Chapel Hill. Freshman may not have cars, and sophomores must maintain a C average before bringing the family car to the University.

Students holding scholarships or borrowing from the loan fund may not maintain motor vehicles, with exceptions made for student needing cars in connection with self-help jobs and whose cases have faculty approval.

Quite a debate could be worked up over the question of a student's right to own and operate a car as part of campus life. Another query, as the Tar Heel suggested, might be warmly debated, and that is whether possession of an automobile is a drawback to "scholarly efficiency."

CAMPUS FORUM



Master's Letter

EDITOR NOTE: The following letter from Mr. P. C. Spencer, one of the Masters who participated in the recent Masters Program at the University, was sent to Dave Smith, general chairman of the Student Council's Masters project.

"... this is the first opportunity I have had to write and express my appreciation for being permitted to participate in your first Masters Program. It was a most stimulating and rewarding experience.

"I am more appreciative than I can say of the Certificate of Honor and Merit which was presented to us at the final evaluation session. As I commented then, I came away deeply indebted than ever to a great institution of higher education.

"Surely the program has infinite possibilities for good to both students and alumni. It should be continued, expanded and improved. The best source for suggestions for improvement should be the students themselves. It would be extremely helpful in getting into action quickly and effectively if the so-called Masters could be exposed to some kind of an orientation session at the outset, even if there were no more than a review of the prior year's program plus an explanation of proposed changes.

Again, many thanks to you and your associates for your many kindnesses and courtesies. I am deeply grateful."

P. C. SPENCER

New Guard

In his seventies, Walter Lippmann is still the dean of American syndicated columnists.

This was shown once again on television's award-winning CBS Reports last week. Mr. Lippmann discussed the progress of events since last year's similar interview on both the international and domestic scene. As in past discussions he was concerned with America's past and present position in world affairs and what the future might hold.

On the world situation, Mr. Lippmann had these views:

The grand alliances—both East and West—are being unilaterally examined and attacked by similar forces from within each. The Atlantic alliance is being challenged by news conference in which he closed the door to British membership in the Common Market. Le Grand Charles made it quite clear that he feared undue American influence in European affairs.

This attitude was further emphasized by the recent Franco-German Treaty and his desire to form his independent nuclear strike force outside of the Anglo-American, NATO force of Polaris firing submarines. This of course signaled an abrupt end to the Kennedy administration's grand design for an Atlantic Community and an end to the post war American hegemony of Western Europe. Whether DeGaulle's goal will be met is yet to be seen.

The Sino-Soviet Block is also undergoing a period of testing from within by Red China. Mr. Khrushchev is in a life and death struggle with the Chinese leadership of the Communist world, not because of the so called ideological split, but because of the fact that the Russians are Russian, (thus having close ties with Europe and the West) and the Chinese are Chinese. Both civilizations clash in one important area: geographic expansion in Siberia and Northern China.

Oddly enough, the troubles in both alliances are perpetuated by the maverick behavior in the other. There is no longer a need for the nuclear umbrella provided by either the Soviet Union or the United States. Without this nuclear strike capability, one side would be at the mercy of the other, if the other had these weapons.



"I KEEP HEARING BELLS, FIRST THEY PEAL, AND THEN THEY TOLL."

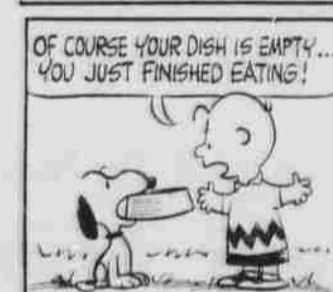
Problem Of The Week

By Pi Mu Epsilon

PROBLEM: What is the smallest number of queens which can be placed upon a chessboard so that every square is dominated by at least one of the queens? Also, solve the same type of problem for the knights.

Bring or send answers to this week's problem to 210 Burnett. The solution will be printed next week along with another problem.

SOLUTION: The solution to last week's problem: There is no position in which the hands form a perfect circle. The closest they come to this position is at 2:54:34 802-1427 and 9:05:25 625-1427.



Read Nebraskan Want Ads

WHAT'S NEW IN THE MAY ATLANTIC?

Barbara W. Tuchman: "The Anarchists"—an Atlantic Extra. An unusual account of the advocates and the history of the idea of a stateless society here and abroad.

ALSO
John L. Lewis and the Mine Workers: New York Times writer A. H. Raskin looks at a "skeleton of a union" thirty years after its heyday.

"A Rough Map of Greece": Adventures in the Greek island of Mykonos by The Atlantic's Phoebe-Lou Adams.

"Sunday Evening": A poem by Ted Hughes.

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